

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter told us about the conclusion that has been made by the writer during this research and also the suggestion to the reader about this research and another research which is having relation with this research.

#### **Conclusion**

Based on the collecting data and discussion in the previous chapter, the correct answer on the test and calculating the data, the students' competence in this class can be classified into the average level and low. It is shows from all of the total score of the students' in correct answer and the total score of the students' incorrect answer. There are no student can reach the highest and lowest score in this case as seen in chapter four. Their ability could be seen from their way in using regular and irregular verbs in the story that has been given from the researcher because they did not pay attention English grammatical and this factor caused students made mistakes in their test. Not only this factor students made mistake in their test but also their teacher maybe did notr used media to explain material. Moreover, students felt ashamed to ask question about tenses especially past tense with their English teacher and this factor caused students made some incorrect answer in their test. Then, their confusion about using tenses or English grammatical made them wrote Narrative text paragraph with incorect placement. Therefore, students made mistake to complate test.

It is because the factors from their environment of education, especially in classroom. The students did not pay attention to the subject from the teacher and it decreased their skill in using simple past tense, we could know that students VIII B had a problem about using tenses in narrative text and they were confused if using tenses was applied in text. So from the data the competence of students in class B can be classified into average level and low level.

### **Suggestion**

After the researcher conducted research and also described the data, the researcher gave suggestion for English teacher, students, and others researcher because English learning activities should able to make students comfortable and enjoy while studying. Not only that, it was a creative teacher in organizing the classroom activities. The purpose of the research that teachers and students work together in learning activities and also find solutions together if there were students who have difficulty in learning English, especially about using simple past tenses. Moreover, this research was expected all elements could work together to minimize the occurrence of errors by the students in writing paragraphs or to complete a form especially using tenses. Therefore, the researcher would give solution for English teacher and the students.

#### **□ For English Teacher**

The researcher hopes that this research study can improve the teacher's ability to help students in teaching activity in the class. Besides, the English

teacher is able to use the interesting media like using English diary to improve the students' ability in writing or to complete a test. After, teachers read this study they more careful to check using grammar that made by students. Therefore, teacher can found new method to teach grammar not only simple past. So, teacher can guide the students to make narrative text with correct tenses. Moreover, the English teacher should explain more about tenses and changing of verb in tenses structural. Then, teacher should motivate students to practice and asking the teacher if he finds it difficult.

#### □ **For The Students**

This research can be used to help students in using simple past tense, especially in Narrative text. Means, student can practice to make narrative text. If students often practice to make narrative paragraph every day, students will accustomed to write with less mistake. Besides, students are more careful to use their tenses in their narrative text.

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