

## **Chapter 1: Introduction**

This chapter contains basic consideration, research question, reason for choosing the topic, the objective of study, the significance of study, and delimitation of study.

### **Basic Consideration**

One of productive skills which is very important to be mastered by English learners writing skill. Richard and Renaldya (2002, P. 303) stated that writing is most difficult skill for second language and foreign language learners. Furthermore, they claimed that writing is not only generating and organizing ideas of our mind, but also translating these ideas into a readable text. Based on the arguments, it seems common that many learners particularly those of foreign language learners have some degrees of difficulties in writing. Therefore, some efforts need to be done in order to improve the students' writing skill.

Writing is a complex process there are some process problems that can be found in process of writing. Heong et al (2013, P. 15) states“ the difficult of student in writing is in generating their ideas “. The students are not able to transfer their ideas when they have to put it into the concrete one. It is supported by the research of Bitchener and Basturkmen (2006, P .14) they find that student could not organize their ideas and arguments by using appropriate styles of writing , and then express their thoughts clearly in English. In brief, the difficulty of writing is not only about developing the ideas but also how to make the ideas can be understood. It means that when the students want to convey their ideas,

they have to think how make their ideas well organized to avoid readers confusing.

In addition, Farooq (2012, P. 186) states “grammar is the most difficult for second language writers”. Students get difficulties to write sentences in the correct structure. To support, this difficulties, Coffing (2003, P. 32) state that the students difficulties are choice or article, pronoun, verb tense, sentence agreement and words choice.

In the program of letters and culture faculty, based on my experience as a student in English Department writing. Writing has given at second semester for writing I , writing II has given at third semester, writing III is at fourth semester, and the last writing IV at fifth semester. In writing course, students learn about how to write well and correctly and to develop ideas into written from.

Although, student have passed the writing course every semester, there are still some students who have not been able to write properly and correctly proven in my experience that still has difficulties in building sentences. The difficulties in writing can be influenced by lack of many vocabularies and grammar, lack of written exercises and ideas. It is supported by Sisca (2015). The problems that they mostly face are about how to write, what to be written, and lack of vocabulary words as well as incompetence in structure.

One of the parameters or guidelines that is used to measure whether or not the students have mastered the materials of the learning object is the students' learning achievement. Students' learning achievement can be varied, including good and bad. Every teacher expects theirs students to achieve good learning

achievement since it indicates that the teaching learning process is successful.

The low achievement is students, who have not been able to meet the graduation standard in the lessons, this happens because of external and internal factors.

Those factors can be broadly categorized as external and internal factors (Slameto, 2010). Internal factors are factors which come from inside the students. The external factors are factors which come from outside the student.

Based on explanation of the above, the researcher wants to explore the English Department students whether external factors and internal factors affect the low achievement in English writing subject or not. The researcher can distinguish that the researcher is different seen on the topic of research, the method used is qualitative, using research instruments namely interviews, participants taken in the State University of Gorontalo, the participant taking is used by looking at student scores the lowest that has been given by lecturers and to use data analysis the researcher use Creswell theory (2009). The purpose of this study is to identify whether students have low achievement in writing found on external or internal factors.

The reason of the researcher chose the topic in this research because the researcher wants to know what are the external factors and internal factors students' low achievement in English writing subject, seen in their ability and students' willingness to improve their writing achievement. This research is important to do so that lecturers in English Department can assess that students who are weak in writing achievement have several factors, namely external and internal factors.

### **The Question of Research**

Based on this research, the research questions will be dividing into three terms.

The research questions are:

1. What are the external factors influencing students' low achievement in writing subject?
2. What are the internal factors influencing students' low achievement in writing subject?

### **The Objective of Research**

The objective of this research is to know what are the external factors and internal factors in writing subject in State University of Gorontalo , especially for them who passed writing 1 in English Department.

### **The Significance of Research**

This research is academically expected to contribute positively in terms of theoretical and practical points of view.

Theoretically, the result of this research will give answer of the question at the formulation of the research question. The accurate data will also be shown as the result of students' worksheet in writing subject has a correction from the teacher. In addition, this research will give them to English Department as the field of English education about factors influencing students' low achievement in writing subject that play an important role in students' learning process in English Department. Furthermore, the result of this research will be a new information to English Department particularly lecturer of writing subject.

Practically, the result of this research will give the information of the external and internal factors are really important to apply in learning English particularly in writing subject. The result of this research hopefully can to improve students' comprehension to reach good achievement in learning English. In addition, the result of this research most to be more active in sharing the ideas, and also they know is to provide some benefits such as for the teachers who teach writing subject. Then, for the students, it could give them motivation to learn, make confidence to the study their strengths and weakness in writing skill.

### **The Delimitation of Research**

Specifically, this study only focuses who has a low achievement wires the score of 50 and 60 in writing. The students' data would be taken from the participants of English department students 3<sup>rd</sup> semester at State University of Gorontalo who have passed in writing 1.