

## **Chapter V: Conclusion and Suggestion**

The goal of this chapter is starting the conclusion and suggestion from the finding and discussion before.

### **Conclusion**

Students had environment factors such as community on campus, family, and teacher. It made them had absent in writing class. The factor like had an absenteeism was commonly caused by invitation from friends in community to do all the agenda of community. Furthermore, in terms of family the students said that their family not angry if their children had agenda in that community and their children has low achievement in writing. It was better for adding the experienced of their children. Therefore, the students were enjoyed with their activities even though they were not come in class. And the teacher should make the class more enjoyable so students are more interested in writing.

The students not only had a factor of environment, but also students have psychological factors such as lack of interestend in writing , Students have difficulty finding and expressing ideas, students are lazy to read and lack of motivation. Those factors were hindering them from practicing their writing. In addition, in terms lack of motivation were caused by students who realized that they had a bad practice in writing. More over students lack vocabulary and grammar was caused confused to choose the correct vocabulary and arrange one sentence with another sentence. It could said that the students lack of reading so the students still lack of vocabulary. Referring to the aim of the study, it can be

concluded the students had external and internal factors. Where external made students had absents and did not do the tasks. While the internal factors, hinder students for practicing their writing. Ayer (2006) said that external and internal factors were commonly hinder students learning English.

Based on the data, there were 68, 5% of internal factors that influenced students writing. And there were 31, 5% of external factors which hinder students writing subject. For the data of internal were more than the data of external. It could be said that internal factor has many influences on student achievement because students realize that their achievements in writing are caused by self or internal factors. Where more participants said that the problems in writing was the lack of vocabulary and grammar, and even though the teacher has given the best to students but from the students are not serious in accepting the lessons, the student achievement does not increase.

### **Suggestion**

Below are suggestions in three different categories. The suggestion is presented to give the advantages and for the better future in teaching and learning process itself, particularly in writing courses.

#### **For the Lecturer.**

For lecturers in writing subject, it is important to give feedback to the students, such as telling what the students should do, after they get feedback, the sooner is the better. It means that, students must get their assignment, because they will know what their correction in the worksheets and score. So, they do not only

know about their score, but also their strengths and weakness in their assignment. Besides it, lectures should know that environment have an influence of students. In addition, promoting students' awareness of the important of English such as a solution to overcome the students' lack of motivation.

### **For the students**

For the students, since the finding have factors students' ability in writing subject, this study is useful for the students to understand their mistakes and to help them increase their motivation in learning skill, particularly in writing skill. As the students of English Department, students need to have good skills. Not only in speaking, reading, and listening, but also in writing. Moreover, in last semester, we have to conduct a scientific writing which is well known as final thesis. We need to have a good writing skill to conduct this thesis. So, students need to pay attention on the lecturers' correction in their writing. It is also important for the students in mastering and comprehending the rule of academic writing in order to be a good academic writing.

### **For the next researcher**

The researcher recommends to the next researcher, this research is helpful for the next researcher who wants to conduct similar research about factors influencing students' writing subject. And the next researcher must be more participants it will be an excellent research for the other sites in writing.

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