CHAPTER V

Conclusion

Based on the data analysis of research finding and discussion, the researcher would like to take some conclusion of this research. The visualization can be used in teaching reading because using the imagination students. This strategy gives significant effect to improve students reading comprehension in reading text.

The result of research is being proven at the pre-test and post-test of the students. the students score in the pre-test indicate the lack of students comprehension while the post-test indicate the students development after applying the visualization strategy.

Finally, based on the criteria hypothesis of this research is about increasing the students reading comprehension by using visualization strategy with the result of $t_{count} \geq t_{table}$ or $16,6217 \geq 2,09$. The hypothesis of this research is accepted if $t_{count} \geq t_{table}$. It means that the hypothesis of this research is accepted with the result $t_{count} \geq t_{table}$ or $16,6217 \geq 2,09$.

Suggestion

In improving students reading comprehension by using visualization strategy, the teacher should be pay attantion with the students need inclassroom. For the teacher in the school especially fo making students great in reading comprehension. Then the teacher need to be creative in determine the strategy for improving students learning in reading thus they can acknowledge what wil they learn.

As the impact of this case, the students achievment in learning becoming down. Therefore the researcher recommends english teacher to use visualization strategy in teaching reading comprehension as a strategy to stimulate the students activeness in classroom.

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