Chapter 1: Introduction

This chapter discussed about research introduction which is disparate into several subtopics including background, problem statement, objective of the research, the significant of the research and the delimitation of the research.

Background

English is one of the essential educations for students because English is an international language used by a lot of people in the world. English is one of the main stipulations of communication in globalization era. Learners who are learning in a language other than their mother tongue will often have a wealth of knowledge in a language other than that of the classroom. (Thomson, 2012, p.31).

There are many aspects of language that must be learned by students. One of the essential aspects is Grammar. Because learning English has their structuralism, because it has been controlled, conditioned and regulated by grammar. Furthermore, without knowledge of grammar it is impossible for anyone to write or speak the language correctly. (Murthy, 2003) stated the study of language explained Grammar is primarily concerned with the study of language.(p.15)

In this case, it has been taught that the student needs to learn more about English grammar, because grammar is one of the importance materials in English and it provides adequate information as to where, when and how parts of speech are used in English. (Murthy, 2003, p.15)

As the results of pre-observation conducted in class X SMK N 1 BulangoUtara that the problem of the research is the students have weaknesses of the English

especially the basic grammar of it, such as three important part of speech (Verb, Noun, and Adjective). It is based on the experience of the author while doing the teaching practice which also abbreviated as PPL during two months in school.

In the senior high school, the study of patterns of English is very essential. Learning part of speech is making the students quite confusing to differ where noun, adjective, and verb is.

Besides, English teacher of SMK N 1 Bulango Utara has many models of teaching English subject. The model of teaching English is by a traditional method. One of the models is using *words in table* game. This type of teaching is not used by the teacher. *Words in Table Game* is a type of game with individual student of a group in a level of intermediate. This purposes to teach three parts of speech such as, verb, noun and adjective.

Teaching with games is one of the ways to overcome the problem. Miller (2012) supported by the statement that game is a good training environment for the real world in an organization that demands collaborative and individual problem solving. The meaning of game is understood and played with controlled by the students, that ability would have a positive impact in the way to help children's learning process. (p. 50)

Moreover, this situation is supported by curriculum of 2013 which students are more active as Students Centre in class activity, and the teacher as the controller. In the other reason, the topic of the research is teaching part of speech by using game is not new, as the corroborate reason from (Chen, 2007, p.43) while by

attacking students' attention, the teacher can use games, and it is easy to influence students' motivation and enhancing ability of English.

So, because of the some reasons above why the topic has been chosen and be the research as titled "**The Increasing Teaching Part of Speech by Using *Words in Table Game***"

Problem Statement

The problem statement of the research based on the explanation of the background is "Can The Implementation of Words in Table Game increase student's knowledge of parts of speech?"

Objective of the Research

The objective of the research is to figure out whether teaching *words in table game* increase students' knowledge part of speech or not.

Significant of the Research

The research results are expected to help the teachers in teaching English by the other way, such as in fun and interesting way, because one of the teaching methods is using game. Practically, learning by using game can light the mood and facilitate the creativity and boost student morale and interest. In other reason, this research can be references for the other research related to English language teaching and learning grammar especially part of speech.

Delimitation of the Research

Grammar is concerned of formulation and classification of words and sentences, basically in spoken and written. In sequence, the author limits the research on Grammar focused on three important parts of speech such as noun, adjectiveand verb to help the students of SMKN 1 Bulango Utara in studying English.