

Chapter I : Introduction

This chapter is focus to describe the background of how to improve students comprehension in reading skill through elicitation technique which is followed by the reason why the researcher chose this topic, research question, the objectives of research, significances and delimitation of research are going to present in this chapter.

Basic Consideration

Nowadays learning English as a foreign language is more important because english language is an international language. Teaching english has been applied in every institutional education in indonesia in order to achieve international educational level. In english language there are several skills such as Speaking skill,reading skill, writing skill, and listening skill. But the writter interested in carrying out a research entitled on how to improve students ability in reading comprehension. However, reading is one of the important skills in english language, because by reading we can measure a person's proficiency which means that the more students reading , it will increasingly students comprehension and can increase students ability. According to Harmer (2007,P.99) reading is a positive effect of the students vocabullary knowledge. It means that reading useful to increase students knowledge.

Usually, Students are able to read a text rapidly and also they are able reading aloud, but it does not guarantee that students can understand what the text is about. According to Moreillon (2007,p. 19) said that reading comprehension involves reading words, access the meaning, sense of the meaning of each sentences and a lot of purport that have to understand. It means that the students comprehension in reading skills has related to the vocabulary words. The researcher had an experienced in PPL-2 that makes students more

difficult to understand the reading text. Some of students' could reading aloud and reading faster but not all the students' can understand the reading text. Thus, the researcher has observed and got some issues that makes students' more difficult to understand the reading text , those are (1) students were usually limit of vocabulary, actually this is the main factor's that makes students do not understand about the reading text, (2) students are usually lack of some knowledge of the vocabullary words, (3) students had not learning supports,(4) students are lack of teaching technique.

Based on those problems that makes students difficulty to understand in reading text,the Teachers are required to have a learning technique to get a hight quality in learning process. Teachers need the appropriate learning technique with the condition and situation in the classroom, it is aimed to make students are able to receive and understand the lessons. The technique that fulfill these conditions "make learning easier, faster, more enjoyable, more self-directed, more effective, and more transferable to new situations" (Oxford, Learning Styles & Strategies/Oxford, GALA 2003 Page 99 1990, p. 8). Learning technique can also enable students to become more independent, autonomous, lifelong learners (Allwright, 1990).

Therefore, teacher should pay attention on how to make reading comprehension more optimallt can understand by the students. Teachers should know that the purpose of the learning process is to make the students understand the lesson, therefore the teacher should be aware that they have to have a technique to make students more active and participate in the process learning. Meyers and Jones (1993. p,36) define active learning as learning environments that allow "students to talk and listen, read, write, and reflect as they approach course content through problem-solving exercises, informal small groups, simulations, case studies, role playing, and other activities -- all of which require students to apply what they

are learning". It means that The teacher not only demand the learning material but teacher also should make the students more actively and understand what they are learning about. To achieve it , the teacher should have a technique in learning process. in the process of learning, there are several of techniques in order to achieve standards of quality learning.

In this research the researcher interested in carrying out about the improving of students' reading comprehension through elicitation technique. other supporting factors in creating learning situations is need interaction, the interaction between teacher and students, students and students. the interaction between teachers and students took place at a time when teachers are being explained. The elicitation technique very useful in this regard , Because by using elicitation technique the students are more active and understand with the lesson in the class room.

Accourding to Darn (2009.p.38) as cited in Devia Sasmita (2013;14) states that eliciting is a technique which describes a range of techniques which enable teachers to provide the students with information rather than give the answer. On the other hand, Elicitation technique also is a range of technique that teachers need to get some information from the students rather then giving to them about the learning material in the classroom. For example ; in Reading skills, teacher's give a reading text to the students and then ask the students about something which is related with the text and can giving the general questions about the text. Then students will answer based on their knowledge. Before the teacher started the learning process, the teacher should know and realize that every student actually has their Pre-knowledge and it useful for the teachers to apply the elicitation technique. It can make the teacher know about students knowledge and also can make students more understand about the text. however, teacher also should know quality of the language when teachers give the questions to the students because it will affect to the students' answer and the students'

answer shows their comprehension (Suherdi 2010). It is quite importantly that teacher's obligation to make students more understand and more actively in learning process.

Teachers are expected that students will understand and get the best score in learning process, it is surely must be grounded by providing a better learning technique. Students will learn better and retain more when they are active participants because learning is an active process which should involve talking (Cieniewicz, 2002, p.5). It means that learning technique may affect in the learning process, which can occur an interactions between students and student, students and teachers. In this case , elicitation technique is usefull to make students learning better , moreover elicitation technique offers students to be more have time to understand more which is mean the teachers give opportunities to the students to conferee their knowledge about the text.

Based on the problem that researcher got in PPL 2 on august 2017, students have many difficulties in reading comprehension. For example the have difficulties to understand and finding the main idea in text. They know how to pronounce the words but notreally understand the meaning of the word of the sentence that have been read. Therefore, teachers must have learning strategy to help students' in reading comprehension. The teacher should have a technique that used to improve the students ability in reading. So that, the students can be easyto understand the main idea of the text in reading comprehension. In order to solve the problem , a good technique should be use d to make students become active , enjoy interest and comprehend about the main idea of the text. In this case , the researcher using elicitation technique to teach students reading comprehension especially to the students of SMPN 6 Kota Gorontalo.

Elicitation technique is one of the teaching technique which are used by teacher to improve students' ability in many skills, especially in reading comprehension. Therefore the researcher is used Elicitation technique to improve students reading comprehension.

Research Question

Based on the background above , students need a learning technique to improve their comprehension in reading skill and the researcher will apply an Elicitation technique. The researcher formulates a problem statement as follow :

Can elicitation technique improve students comprehension?

Research Objective

the objective of research is to findout whether the use of elicitation technique can improve students comprehension in reading skill.

Research significances

The significance of this research could be elaborated into two points. There theoretical significance and practical significance.

Theoretical significance

In the field of theoretical function, this research is expected to find out the fact that by applying elicitation technique to the students of SMP N.6 Kota Gorontalo will improve their comprehension in reading skill.

Practical significance

Meanwhile in the field of practical function, this research is expected to be useful for students, lectures/teacher, and also for the other researcher. For students, they will be able to be more understand , actively in learning process especially in reading skill. For the lectures/ teacher, will be able to teach and apply the elicitation technique so they can make the students more understand about the text. For other researcher, it is hopefully can make as their guideline and reference if they will make a research that have correlation or have same case like this research.

The scope of study

This research only focus to teaching reading comprehension using elicitation technique in narrtive text. Therefore ,this research only discussed the reading ability on narrative text by focusing on several indicators , such as the to identify the vocabulary and identify the meaning of the text,identify the purpose and to identify the main idea/topic.The sample of this research is only use one sample which consisting of 31 students at second grade. The researcher can be using elicitation technique to improve their comprehension in reading skill.