

## Chapter V

### Conclusion and Suggestion

#### Conclusion

Elicitation technique is a technique used by teachers to build student's participation in teaching English. Whether elicitation technique also can involve teachers and students interaction which is supposed to make students more actively and understand about the lesson of the learning process. In implementing elicitation technique during the teaching-learning process in class 8.2, the students are motivated and challengeable to learn through elicitation technique. It can be seen from their enthusiasm and participations in answering every question. In addition, there was also an increase of students' comprehension after being taught through elicitation technique. It can be seen from the score of students, the result of the posttest was higher than the result of the pretest. The highest score of the pretest was 15 and the highest score of the posttest was 24. In addition, the significance from pretest to the posttest is 28%.

After concluding this research, the researcher would like to put some suggestion:

1. For the teacher

teacher, it is suggested to have or to learn about how choosing the method in teaching English. They must be creative to use various techniques in teaching reading, so the students are interested and actively involved in teaching and learning process. The teacher should learn how to establish a good atmosphere in the class. So that the students feel comfortable in their class. Teachers should apply elicitation technique as one medium teaching reading comprehension, because it can enhance students' motivation in teaching learning process. And also Teachers should always provide another supporting media to combine with elicitation technique such as LCD projector, short video, pictures so that the students can expand their comprehension in reading text.

2. For the students

the students, it is suggested that the students have to learn more intensively in order to improve the other skill of English learning and they should be more creative to find the easiest way in learning English based on their ability.

3. For the next researcher

This research emphasizes to enhance students' comprehension in reading text using elicitation technique. The researcher hopes this research will be useful for the other researcher to implement the elicitation technique in future research.

## REFERENCES

- Borg, S. (2006). *Teacher cognition and language education. Research and practice.*  
London: Continuum
- Creswell, J. (1994) *Research design.* Los Angeles London, New delhi, Singapore
- Day, R. (1993). *Models and the knowledge base of second language teacher education.*  
University of Hawaii's Working Papers in ESL, 11(2), 1–13.
- Darn (2009) *Elicitation technique in learning.* As cited in Sasmita. Delvia. (2013).
- Denning, steve. (2000). *How story telling ignites action*  
*knowledgeeraorganization.* Retrieved at  
<http://www.stevedenning.com//maintypesstory.html>
- Djiwandono, M. Soenardi. (2008). *TesBahasa: PeganganbagiPengajarBahasa.* Jakarta: Indeks
- Donaghue, H. (2003). *An instrument to elicit teachers' beliefs and assumptions.*  
ELT Journal 57(4), 344-351.
- Freeman, D. (2002). *The hidden side of the work: Teacher knowledge and learning to teach.*  
Language Teacher 35(1), 1-13.
- Furchan, A. (2011). *Pengantar penelitian dalam pendidikan.* Yogyakarta.  
Pustaka Pelajar.
- Gabillon, Z. (2012). *Revisiting foreign language teacher beliefs.*  
Frontiers of Language and Teaching 3, 190-203.
- Gerrot and Wignell (1994). *Reading comprehension Narrative text.* Retrieved at:  
<http://download.portalgaruda.org/article.phparticle=126786&val=3893>
- Grabe, W and Stoller, F. L. (2002). *Teaching and researching reading.*

Great Britain: pearson education reserved.

Harmmer (2007). '*Reading comprehension in teaching english*'. Research and practice.

Retrieved at <http://repo.iain-tulungagung.ac.id/492/4/BAB%202.pdf>

Lakahoro (2017) . "teaching reading comprehension"

Sasmita. Delvia. (2013). '*An analysis of Elicitation Technique in the Classroom*.

delvia.sasmita@gmail.com. FBS State University of Padang.

Setiawati Ayu (2017). A study on Elicitations

Retrieved at;

[http://repository.ump.ac.id/1799/3/Eti%20Ayu%20Setiawati CHAPTER%20II.pdf](http://repository.ump.ac.id/1799/3/Eti%20Ayu%20Setiawati%20CHAPTER%20II.pdf)

Sugiyono. (2012). *Memahami penelitian kualitatif dan kuantitatif*. Bandung : Alfabet.

Sugiyono. (2015). *Statistika untuk Penelitian* , Alfa beta Bandung.