

APPROVAL SHEET

Name : Nurain S. Rajak

Student's ID : 321 414 006

Department : English

Faculty : Letters and Culture

**Title : The Study on the Teacher Models Used in Teaching English
at Pre-School**

Advisor 1



Dr. Hanisah Hanafi M.Pd
NIP. 1965 0121 198911 2002

Advisor 2



Rahmawaty Mamu, S.Pd., M.Pd
NIP. 19771116 200112 2001

Head of English Department



Novi Rusnarty Usu, S.Pd., M.A
NIP:19801011 200501 2 003

LEGALIZATION SHEET



Date : October 17th, 2019

Time : 14.00 -15.00

Examinee : Nurain S. Rajak

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at Pre-School

NO	Examiners	Signature
1	Dr. Syarifuddin Ahmad M.Pd	
2	Adriansyah Abu Katili, S.S., M.Pd	
3	Dr. Hanisah Hanafi M.PD	
4	Rahmawaty Mamu S.Pd., M.Pd	



Dean Letters and Culture faculty



Prof. Dra. Nonny Basalama, M.A., Ph.D

NIP. 19680310 199403 2003

ABSTRACT

Nurain Rajak (2019). Study on the teacher models used in teaching English at pre-school.

(A research conduction at the teacher in TK Damhil UNG) Skripsi. English

Department, lecture and culture faculty, Universitas Negeri Gorontalo. Advisor:

Dr. Hanisah Hanafi M.Pd and Rahmawaty Mamu S.Pd, M.Pd

The aims of this research is to describe the teacher models used in teaching English at Pre-school. The participant this research take only the teacher at Tk Damhil. The method this research is qualitative method. The technique of collecting data used observation and interview. Technique of analyzing data is data reduction, data display and conclusion drawing. In the process of research, several models of learning were used in preschool: that is a model of cooperative, the model learning classic style, the model of learning areas, and models of learning the critical time beyond center (BCCT). Based on the results of the study showed that on some models of learning that are taught in preschool, teachers more often using a model of learning that is a model of learning the critical time beyond center (BCCT). The model of learning also greatly assists teachers in teaching and the development of the child is over early. The quality of teaching can be upgraded into better if the process of learning will take place with an interesting, interactive, and fun if between teachers and students with each other to work together.

Keyword: Teaching Models, Teaching English at Pre-School

ABSTRACT

Nurain Rajak (2019). Kajian model pembelajaran Bahasa Inggris di Taman Kanak-Kanak (Penelitian pada Guru di TK Damhil UNG). Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I: Dr. Hanisa Hanafi M.Pd, dan Pembimbing II: Rahmawaty Mamu, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan model pembelajaran bahasa Inggris di taman kanak-kanak. Partisipan dalam penelitian ini adalah guru di TK Damhil. Metode penelitian menggunakan pendekatan kualitatif. Teknik pengumpulan data terdiri dari observasi dan wawancara. Teknik analisis data menggunakan reduksi data, penyajian data, serta penarikan kesimpulan. Dalam proses penelitian, terdapat beberapa model pembelajaran yang diimplementasikan yaitu berupa model pembelajaran kooperatif, klasik, area belajar, serta model *Beyond Centres and Circle Times (BCCT)*. Model pembelajaran tersebut sangat membantu guru dalam proses pembelajaran dan pengembangan diri anak lebih dini. Kualitas pengajaran juga dapat ditingkatkan melalui pembelajaran yang menarik, interaktif, dan menyenangkan.

Kata Kunci: ***Model Pembelajaran, Pengajaran Bahasa Inggris di Taman Kanak-Kanak***

