

Chapter 1

Introduction

Background of Study

In learning process, there are two important elements – they are teachers and students. Teachers as the transmitter of learning and students as the receiver of learning. In English language learning there are four skills that students should have learned, those skills are listening, speaking, reading, and writing. In those four skills there is one core component of language that interrelated to those skills, namely vocabulary.

To communicate each other, vocabulary is the major important things that students or people need to have when they learn English. Addition ally, vocabulary is part epic component of English language that students should mastered as their foundation in learning English. According to Rivers and Nunan (1991) cited in Alkahtani (2015, p.22) argue that the acquisition of an adequate vocabulary is essential for successful second language use because without an extensive vocabulary, we will be unable to use the structures and functions we may have learned for comprehensible communication. Through this theory the researcher believes that vocabulary is an important element of English language that students should have because without sufficient vocabulary will lead to a major hindrance in learning another skill. Based on experience that researcher got from teaching practice two at eight grades of SMP N 1 Bulango Utara. It was found that students still difficult to find out the meaning in English passage. For instance, the teachers ask their students what the meaning of several vocabularies

that have been previously obtained as their game to get a reward; occasionally the students cannot answer the teacher's question because their lack of vocabulary. Regarding to the phenomenon above it can be conclude that mastering vocabulary component is somehow crucial, as it is the fundamental of the language. However, to transferring the materials is not only give them material and leaved them by learning autonomy because its commonly happened in the latest curriculum, where the learners as the students centered that should learn by their own self. It will make student bored in the class, to support the learning process the teacher should be consider what the most appropriate technique that will apply in English language learning, particularly in English learning vocabulary.

Harmer (2001, p.242) "Music is a powerful stimulus for student engagement precisely because it speaks directly to our emotions while still allowing us to use our brain to analyze the lyric of song". It can be assume that music or song has science of emotion where it can make students feel enjoy during learning process according to statement before the song can impacted students to recieve the material. From teaching english language learning by using song they will know so many vocabulary such adjective, noun, verb, adverb and others. But, in this research the students have to know the indicators that researcher choose that is meaning, synonym and also antonym Additionally, song provides a meaningful context for the vocabulary. Base on this theory, the researcher interested to use English pop song as media to help students in learning process, because to learn something especially vocabulary exactly we have to in a

good learning activity and as we know that junior high school are loving to learn fun. As for English pop song is a song which popular in particularly time, many people in the world are love song, because characters of song such as the tempo that easy to sing. However, the use of music or song can keep the students' feeling where the students easy and fun to receive the material of vocabulary during the learning process. Moreover, the material will adjust with their running curriculum, where almost content of materials talking about vocabulary. In this learning process the students will ask and listening the lyric of song and they would make the list of every single vocabulary that they got from what they listen before.

Learning to use media as well as song media, is very beneficial in making the situation in the classroom very relaxed, cheerful and interesting, which is nothing but to motivate students to receive learning materials, especially vocabularies, where they will not learn like usually or in other words they learn in a new way, on the basis of that reason and theory mentioned before the researcher uses song media as one of the ways that will be applied to improve students vocabulary mastery.

Research Question

This research question can be formulated "Can English pop song impact students' ability in mastering vocabulary?"

Aims of Study

The aim of this research is to investigate, whether English pop song can impact students' vocabulary or not.

Significant of the research

The significance of this research is to give the useful information for teachers and students to achieve the goal of learning process in teaching vocabulary by using English pop song, and for the next researcher this study will become a reference for their research. In addition, this technique using English pop song probably students can use in the other situation.

The scope of the research

This research talks about the impact of English pop song as a media to mastering students' vocabulary, as for the content of vocabulary that will adjusted in running curriculum such as (Adjective, Noun, and verb) and this research will focus on three aspects of vocabulary consist of lexical meaning, synonym, and also antonym

Previous Study

This topic has conducted by Dilfifi Rahma Hasiru in (2015) with the title of research is (Enriching students' Vocabulary through "Action Songs Technique "at fifth grade of SDN 1 BulangoSelatan). But the difference between her researches is to enrich students' vocabulary and as her result it was successful, while the researcher study is only to find out the effect of using English pop song in learning English vocabulary.

In other research, this topic has conducted by Elda Martha Suri in (2012) entitled " Improving Students' Vocabulary Mastery by Using Song at The Grade Sixth of State Elementary School of 45 BungoPasang Padang " In her research, she focused on four indicators such as: pronunciation, spelling, grammar and

meaning, where her using quantitative and qualitative method as her process to find out the data, while the differences between the researcher are only focused on meaning, synonym, and also antonym with using quantitative method.

A thesis by Muhfadrul Rohman Al Hasni with the title “Improving Students’ Vocabulary Mastery Using Song Lyric at the seventh grade student of MTS Muhammadiyah 2 Karangayar the scope of his research are: verb, and kind of part of speech, where his data is coming from quantitative and his research using qualitative method, while the differences between this research is only focus on three aspect of vocabulary such as: meaning, synonym and antonym with different method.