

APPROVAL SHEET

Name : Hasnila

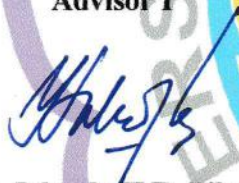
Students' ID : 321 414 030

Department : English Department

Faculty : Letters and Culture Faculty

**Title : The Effectiveness of Teaching Reading Narrative Text Using
Quiz Team Method at SMP Negeri 6 Gorontalo**

Advisor I



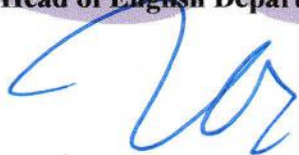
Dr. Jolanda H.D. Pilongo, M.Pd
NIP. 195904191986022001

Advisor II



Rahmawaty Mamu S.Pd., M.Pd
NIP. 197711162001122001

Head of English Department



Novi Rusnarty Usu, S.Pd., MA
NIP. 19800111 200501 2003

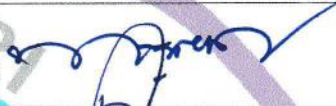



LEGALIZATION SHEET

Date : January 16th, 2020

Time : 09.00 – 10.00 a.m

Examine : Hasnila

Students' ID : 321 414 030

No	EXAMINER	SIGNATURE
1	Prof. Dr. Hj. Moon H. Otoluwa, M.Hum	
2	Dr. Rachmi Laya, M.Pd	
3	Dr. Jolanda H.D. Pilongo, M.Pd	
4	RahmawatyMamu, S.Pd., M.Pd	



Dean of Faculty of Letters and Culture
Gorontalo State University

Prof. Nonny Basalama, MA, Ph.D
NIP. 19680310 199403 2003

ABSTRACT

Hasnila. NIM 321 414 030. “The Effectiveness of Teaching Reading Narrative Text Using Quiz Team Method at SMP Negeri 6 Gorontalo”. Skripsi. English Department. Letters and Culture Faculty. Universitas Negeri Gorontalo. It was supervised by Dr. Jolanda H.D. Pilongo, M,pd and Rahmawaty Mamu, S.Pd, M.Pd.

The objective of the research was to see the effectiveness of Using Quiz Team Method in Teaching Reading of Narrative Text at the second year students of SMPN 6 Gorontalo and also to help the English teachers create interactive activities for students while teaching reading of narrative text. The method which applied in this research was quasi-experimental research. There were used is one class pre-test post-test design that is experimental research conducted only one class. The experimental class was taught by using quiz team method. Furthermore, this research was conducted through the following procedures: giving the pre-test, applying treatments, giving post-test.

The result of the research proved that quiz team method is effective to be used in teaching reading of narrative text. According to calculation, it can be seen that the result pre-test 75% and the result post-test 86%. Moreover, the criteria used to verify the hypothesis is rejected H_0 if t_{count} is less than t_{table} ($t_{count} > t_{table}$). The researcher found that the t_{count} is bigger than t_{table} or $4,275 \geq 2,040$ with the significance $\alpha = 0,05$. This result shows that the hypothesis of this research is accepted. Therefore, it can be inferred that Quiz Team Method is effective in teaching reading of narrative text on SMPN 6 Gorontalo. Also, it can be used by the teacher I teaching learning process at reading narrative text.

Key Words: Effectiveness, Quiz Team Method, Reading, Narrative Text

Abstrak

Hasnila. NIM 321 414 030 “*Efektivitas Pengajaran Membaca Teks Naratif Menggunakan Metode Kuis Tim di SMP Negeri 6 Gorontalo*”. Skripsi, Jurusan Pendidikan Bahasa Inggris. Fakultas Sastra dan Budaya. Universitas Negeri Gorontalo. Pembimbing (1) Dr. Jolanda H. D. Pilonga, M.Pd, dan Pembimbing (2) Rahmawaty Mamu, S.Pd, M.Pd.

Tujuan Penelitian ini adalah untuk mengetahui efektivitas penggunaan metode kuis tim dalam pengajaran membaca teks naratif. Sampel penelitian adalah siswa-siswa SMPN 6 Gorontalo, Kelas VIII-6 yang terdiri dari 31 siswa. Penelitian ini menggunakan metode penelitian eksperimen semu. Penelitian ini menggunakan satu kelas desain pre-test post-test dengan penelitian eksperimen hanya dilakukan pada satu kelas. Kelas eksperimen dibelajarkan dengan metode kuis tim. Selanjutnya, penelitian ini dilakukan berdasarkan prosedur berikut: memberikan pre-test, menerapkan perlakuan, memberikan post-test. Hasil penelitian membuktikan bahwa metode kuis tim efektif digunakan pada pengajaran membaca teks naratif. Berdasarkan perhitungan, dapat dilihat bahwa hasil pre-test adalah 75% dan hasil post-test adalah 86%. Selain itu, kriteria yang digunakan untuk menguji hipotesis adalah H_0 ditolak jika t_{hitung} kurang dari t_{tabel} ($t_{count} > t_{tabel}$). Hasil penelitian ini menemukan bahwa t_{hitung} lebih besar dari t_{table} atau $4,275 \geq 2,040$ dengan signifikansi $\alpha = 0,05$. Temuan ini menunjukkan bahwa hipotesis penelitian ini diterima. Oleh karena itu, dapat disimpulkan bahwa metode kuis tim efektif dalam pengajaran membaca teks naratif di SMPN 6 Gorontalo. Berdasarkan hasil penelitian, peneliti menyarankan kepada Guru bahasa Inggris untuk dapat menerapkan metode kuis tim pada proses belajar mengajar membaca naratif teks.

Kata-kata Kunci: Efektivitas, Metode Kuis Tim, Membaca Teks Naratif

