

Chapter 1: Introduction

This chapter attempts to present the basic consideration of the research, the research question, the research objective, the research delimitation, and the research significances.

Basic Consideration

Reading is language skills that consist of four (listening, reading, writing, and speaking) which must be mastered and learned by everyone. Because by reading people can interact well, and get a lot of information and can also increase knowledge of high science. Reading activity is a process where students have to add and develop knowledge in one's brain and reading activity can also stimulate the reader to give a good response such as criticism, acceptance or rejection of what they have read. In this research the researcher focused on the reading skill in narrative text. Reading can have a large impact on the learning process and reading is one of the four main skills in language learning and is also important because through reading students can obtain the information they need to support the success of their studies.

According to Richard and Renandya (2002, p. 273) reading is a number of special focuses on readers or students. Many students often read because according to them reading is very important where reading is a repository of knowledge and resources for getting information and pleasure for their careers and their study purposes.

Based on the school-based curriculum, some kinds of text are taught in the eighth grade of junior high school such as: procedure text, report text, and narrative text. In this research, the researcher focuses on narrative text. Narrative text is one of the stories in the form of fantasy or fairy tales that aims to make students more entertained, which aims to entertain the reader about a story or story and narrative text focuses on the use of past words. Examples of narrative text are fable, fairytale, legend, romance, horror and so on.

According to Pardiyono (2007:94), narrative text is “one of which precise to tell activity or past event which show problematic experience and resolution that aim to amuse and sometimes have aims to give morality lesson to reader”. It means narrative text is a story with complication or problematic events, and it tries to find the resolutions to solve the problem. Furthermore, in according with the plan of implementing student learning in SMP N 6 Gorontalo especially in eighth grade, that narrative text has several generic structures such as orientation, complications, resolution and reorientation.

In some aspects of generic structure, social functions and language features must be understood by eighth graders of junior high school in the results of their reading skills. That is because some students have difficulty in understanding narrative texts, it is evident in the observations of researchers at SMP N 6 Gorontalo August 14, 2017. Students are expected to understand narrative texts, but there are still many students who find difficulties in achieving a learning goal. Which is when the learning process when the teacher gives an assignment, many of them make

mistakes in answering questions, for example, in orientation, almost all students answer correctly because they only determine who the characters in the story are, when and where the place of the event occurs, in *complication* half from of students are able to answer because they are still many who are confused about how to determine the initial cause of a problem or commonly called a climax, in the resolution there are some students who cannot determine the end of the story and the solution of the problem that occurs and in re-organization many of the students find it difficult to make conclusions about moral values feel even what has been learned from the story.

So it can be seen that there are still many students who have not been able to determine the generic structure of the narrative text. That is because of the lack of focus and attention in learning to read and the methods used are not attractive enough to make them feel bored and also lack the vocabulary they know. So they do not understand what is in the narrative text story. If students read narrative texts with focus and excitement, students will get high motivation in learning and more easily answer questions from the teacher. Then, in this study, the researcher wants to try using the Quiz Team method to make the class more interesting and not boring.

To solve the above problems, the teacher must find methods that can make students active and enthusiastic in the class and the learning process, especially in understanding the contents of narrative texts. Besides, you can enjoy reading. Therefore in this study, the researchers found a method called the Quiz Team Method. The Quiz Team Method is one type of active learning. Active learning is a learning

process in which students are required to be always active which was developed by Mel Silberman. The team quiz method can create an interesting atmosphere so that learning becomes fun and easier for students to learn too because the study analysis process is in the form of groups consisting of interesting questions, and give prizes to winners. Why did I choose the quiz team method because it made it easier for students to learn to read narrative texts? Students are divided into groups so students are more active, relaxed, creative, and share ideas. So when students feel and not bored in the classroom students will receive the material well and easily.

As professional workers, teachers are expected to motivate students in certain ways. By using the Quiz Team the teacher might be able to motivate students to understand narrative texts. Because with the Quiz Team students can work together, share ideas with their group friends and they also have interesting learning models in the classroom.

Based on the explanation above, we can see that this research focuses on finding methods in teaching reading narrative texts. Which is expected to make students happy in learning and make them confident to show their respective abilities in learning English in reading their narrative text. And then, this method is also expected to encourage student motivation in teaching and learning. And also, students feel happy and not bored in class during the teaching and learning process.

Research Question

Is the use of the Quiz Team Method effective in Teaching Reading Narrative text?

Research Objective

Based on the problem statements, the objective of this study is to find out whether the Quiz Team method is effective in teaching reading narrative text.

The Delimitation of the Study

This research just focuses on the effectiveness of using the Quiz Team method in teaching reading narrative text especially fairy tales.

Significance of the Study

The significances of this reading are:

1. Theoretically
 - a. This result of research can be used as the reference for those who want to conduct research in English teaching to build student's skill in reading narrative text
2. Practically
 - a. The result of the research will help students learn reading of Narrative text by using quiz team method
 - b. The use of the Quiz team method in teaching can make the teacher more enjoyable in doing teaching the classroom especially reading narrative text.