APPROVAL SHEET

Name of Author   : Nurmila Hasan

Students' ID   : 321 414 036

Department   : Department of English Education

Faculty   : Faculty of Letters and Culture

Title   : The Correlation between Students Reading Interest and Their Reading Comprehension

Advisor I

Karmila Machmud, M.A, Ph.D
NIP. 19750910 199903 2 002

Advisor II

Yusna Bantulu, S.Pd, M.A
NIP. 19781104 200312 2 003

Legalized By:

The Head of Department of English Education

Novi Rusnarty Usu, S.Pd, M.A
NIP. 19800111 200501 2 003

LEGALIZATION SHEET

Date   : January 16th, 2020

Time   : 11.05 - 12.00 A.M

Examinee   : Nurmila Hasan

Students' ID : 321 414 036

Title   : The Correlation between Students Reading Interest and

               Reading Comprehension

No	Examiners	Signature
1	Rahmawati Mamu, S.Pd, M.Pd	
2	Muzdalifah Mahmud, S.Pd, M.Pd	
3	Karmila Machmud, M.A., Ph.D	
4	Yusna Bantulu, S.Pd, M.A	

Dean of Faculty of Letters and Culture

Prof. Nonny Basalama, M.A., Ph.D

NIP. 19680310 199403 2003

Abstract

Nurmila Hasan. 321414036. 2019. The Correlation between Students Reading Interest and Their Reading Comprehension. Skripsi. English Department, Letter and Culture Faculty, State University of Gorontalo. Principal Advisors Karmila Machmud, M.A, Ph.D and Yusna Bantulu, S.Pd, M.A.

This research aims to find out whether of correlation between students' reading interest and students reading comprehension. This study took 25 students of SMPN 1 KABILA academic year 2018/2019 as the sample. This research used quantitative method, where the researcher used objective test which is multiple choices and questionnaire to collect the data. The multiple choices is used to know students' answer in reading comprehend and the questionnaires is used to know students' answer in reading interest. The method used is the correlation of *Pearson Product Moment* with a significant level of 5 %. The result correlation calculation by using the formula Product Moment obtained $r_{count}= 0,9851$ and $r_{table} = 0,396$ then $r_{count} \geq r_{table}$ then H_0 rejected, this means there a correlation between students reading interest and students reading comprehension is acceptable to increase and fall into the category very high.

Keywords: **Correlation, Reading Interest, Reading Comprehension.**

ABSRACT

Nurmila Hasan. 321414036. 2019. Hubungan Minat Baca dengan Pemahaman Membaca Siswa. Skripsi. Jurusan Pendidikan Bahasa Ingggris. Fakultas Sastra dan Budaya . Pembimbing I, Karmila Machmud, M.A., Ph.D . Pembimbing II, Yusna Bantulu, S.Pd., M.A.

Penelitian ini bertujuan untuk mengetahui hubungan minat baca dengan pemahaman membaca siswa. Sampel penelitian ini adalah 25 siswa di SMPN1 KABILA tahun ajaran 2018/2019. Dalam penelitian ini, teknik pengumpulan data menggunakan tes objektif berupa pilihan ganda dan kuesioner. Tes pilihan ganda digunakan untuk mengetahui jawaban tentang pemahaman membaca siswa sedangkan kuesioner digunakan untuk mengetahui jawaban tentang minat baca siswa. Metode penelitian menggunakan korelasi *Pearson Product Moment* dengan taraf signifikansi sebesar 5%. Hasil perhitungan korelasi menggunakan *Pearson Product Moment*, dimana dapat diperoleh $r_{hitung} = 0,9851$ dan $r_{tabel} = 0,396$ sehingga $r_{hitung} \geq r_{tabel}$. Dengan demikian H_0 ditolak. Hal ini menunjukkan bahwa hubungan minat baca dengan pemahaman membaca siswa diterima dan termasuk dalam kategori tinggi.

Kata Kunci: ***Hubungan, Minat Baca, Pemahaman Membaca***