

Chapter 1: Introduction

In chapter introduction have six part discussion. The first is the basic consideration which explains the rationale of research. the second is the research question that determines what is investigated in this study, the third is the objective of research that explains the main purpose of research, the fourth is the reason for choosing the topic that explained why the researcher chooses this topic, the fifth is the scope and delimitation of study that explained about limited of research, and the last is significant of study that is related to this research.

Basic Consideration

Reading is one of window life, where the people will got information or knowledge from a reading text. According to Nutal (2000, p.2), reading means a result of interaction between the writer's mind and the reader's mind. It is the way how to the reader tries to get the messages or the intended meaning from the writer.

In a reading skill, the students are expected to be knowledgeable and familiar with the teacher has explained in the context. It means that the students are expected to have more skills to explain the context of the text or passage after they comprehend the reading text. That is why the purpose of reading is to get some information from the text.

Cambria and Guthrie (2001, p.16) stated that in the reading skill, the students should have to read in order to benefit from reading and be a reader. Reading will takes meaningfully if it is preceded by interest to read. Interest is one of internal factor, internal factor are the factor come from the inside of students.

In learning reading, students have to realize that the aim of learning. This skill is to enable them to comprehend reading text and get ideas from the text. They are also expected to read the text effectively and efficiency. The students should understand each paragraph in text and relate an idea from one paragraph to another paragraph. In junior high school, the purpose of reading is to make students be able in analyzing the text.

In reading, based on the curriculum 2013 there are three kinds of text that taught at second year students in junior high school, such as descriptive text, recount text, and narrative text. From the result of teacher interview, in descriptive text the students can write the simple paragraph to describe their friends, parents, or school. Than recount text, students can write the simple paragraph from their experience in the past about holiday, hanging out or watching movie. But in narrative text the students cannot write simple paragraph into to a simple text because the teacher has already prepare story for students, they only read the text. It means the narrative text is used to measure in students reading comprehension. In narrative text, there are many types of narrative text, they can be imaginary, factual or a combination of both. They may include fairy stories, horror stories, legend story, folk stories, folktale stories, or fable stories. Fable is short story about people animals' stories. This is what the researcher will focused on because the researcher want to see the increase of the students reading interest and reading comprehension.

When the researcher did pre-observation in SMPN 1 Kabila especially in eight grade students, the researcher found that most of students are having problem in reading comprehension and reading interest in learning English.

Based on the interview of teachers' how the students' interest, the problem in reading interest is first, the students interest but they are not enthusiastic in studying process at the class. Second, students do not ask the teacher about the material. Third, the students do not pay attention to the teacher when the learning process is begun.

Meanwhile, how the students comprehension, the problem in reading comprehension is first, the students cannot comprehension what the text they read by them. Second, the students are lazy in reading in text because the long text they read when the teacher learning is begun. Third, the students do not know how to find the main idea or important point of the text when the students doing assignment, and the last, the students do not a lot of vocabulary as the result their not understand the meaning of the text.

Based on the problem above the researcher is interest in carrying out the research entitle" The Correlation between Students Reading Interest and Their Reading Comprehension at the Second Year of SMPN 1 Kabila".

Research Question

Based on explanation above, the problem statement of this research as follows:

1. Is there any correlation between students' reading interest and their comprehensions?

The Objective of Research

The objective of this research is to find out the correlation between students' reading interest and their comprehension.

The Reason for Choosing this Topic

The reason why the researcher interested to conducting this research because interest is an important factor in leaning process, and this research not only focus about reading interest but also reading comprehension.

The Scope and Delimitation of the Study

The researcher focuses on narrative text especially fable story. Why fable story because the researcher refers to the curriculum of Junior High School. As stated in the curriculum 2013 and also narrative is one the materials that are taught to the students of eight grade in SMPN 1 Kabila. The other reason It supported by Ellis and Brewster (2008, p.21) state that one reason for using many kinds of stories is to develop comprehension skill. It means that by using fable as interesting text will give stimulation to the students in reading text that develop their comprehension. Fable in this research only refer to animal stories. They are not stories but they give a lesson about life.

The Significances of Research

The significant of this research are expected from this research are as follows: (1) for the students as an input can increase their reading comprehension; (2) for the English Teacher's as an input to improve the students' reading interest and their reading comprehension; (3) for the other researchers in order to inspire them to conduct a similar topic on reading interest and reading comprehension and also can give adds references for other next researchers having the same problem.