

## **ERROR ANALYSIS IN USING PREPOSITION OF PLACE**

### **Chapter V: Conclusion And Suggestion**

This chapter presents the conclusions which are related to the research analysis which was explained in the previous chapter and followed by the recommendation or suggestion from the researcher.

#### **Conclusion**

This research was carried out in order to answer the research's question "*What kinds of errors do the students make in using preposition of place in their writing?*" and as the result, out of 4 types of errors based on Surface Strategy Taxonomy theory by Dulay, Burt and Krashen (1982), there are two types of error that occurred in students' writing. The types are *Addition* and *Misinformation*.

The result of this research showed that in 20 essay of the participants, there are 95 sentences which were classified by using preposition of places based on the theory about types of preposition place from Frank (1972, p. 182). In these 95 sentences, there are 10 sentences that were classified in two types of errors, which are 1 datum is *Addition* error and 9 data are *Misinformation* errors. From the data analysis, those two types of errors are the most frequent errors that were found, which is in preposition *in*. It happened because of lacking in knowledge about the function of a preposition, especially the preposition of place.

From the result of the research, which has been presented earlier, it is proved that errors in the use of prepositions, especially the preposition of place is still occurring even in English Department students. According to Ponamon (2017), the factors that caused the error in students' writing are carelessness and lack of knowledge. Carelessness is a behavior of the student who does not pay attention to the small details of writing which affects the grammar and the

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syntactic rule of the sentence. Therefore understanding the structure and function of grammar and also exercises might reduce the occurrence of errors in writing especially writing English essay.

### **Suggestions**

After presented the research, the researcher provided several suggestions for the students, teachers or lecturers, and the future researchers.

This research recommended the students who still learn about English or still enrolling in English Department, that understanding English grammar is required, because as a student of English Department, they need to explore and master all parts of English, including grammar. Therefore, they need to pay attention about the grammar and keep practicing in order to lessen the error.

Furthermore, for the English teachers or lecturer, especially grammar and writing, to have more attention to the students' awareness, and give them more treatment to increase their skill in writing especially in mastering grammar.

Finally, the researcher also suggest the future researchers who show the same interest for this topic. The researcher suggests for other researchers to find an effective and appropriate methods in reducing errors that might be occurred in student writing. The researcher also suggests to find the reason behind why do the students making the same error from time to time.

A specific analysis method for errors in the use of prepositions is also recommended, such as using specific written formal text, or specific tests for prepositions to test the range of the errors. This is because this study only used informal text of writing, which is not too specific. Then the participants went

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with the easiest way to use the preposition or they use the easy preposition for them.

For the development of this research, researcher suggests to conducting cross research with sociolinguistics. Researcher suggests to analyze whether in sociologically, Indonesians tend to make this error or not. And look for the factor why it happens.

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