

## APPROVAL SHEET

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Title : The Use of Short Story to Increase the Student's Vocabulary Mastery

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## Abstract

**Nurhayati, 2019. NIM 321414067. The Use of Short Story to Increase the Students Vocabulary Mastery, English Department, Letters and Culture Faculty, State University of Gorontalo. Advisor (1) Dra. Elsje Louise Sambouw, M.Hum (2) Adriansyah Abu Katili, S.S., M.Pd**

This research studied about the use of short story to increase the student's vocabulary Mastery. In this experiment, short story was used in teaching vocabulary. The objective of this research is to know the effectiveness of short story to increase the students vocabulary mastery. In applied short story in teaching vocabulary this research was implementation three ways from Lewis and Hill (1992). There are antonym, synonym, and translation. Learning short story in teaching vocabulary using the three ways are make the learners or students learn vocabulary in large quantities and mastered the vocabularies in different context. This research focused on vocabulary with category of three parts cover noun, verb, and adjective. To deal with his research, the researcher applied the principle of quantitative method with research design is pre experimental one group pre-test post-test. The subjects of the students were 25 students of VIII 4 of SMP N 1 Batudaa. In collecting the data, the researcher used pre-test, treatment, and post-test. The result of implementation short story in teaching vocabulary was successfully increase the students vocabulary mastery. The total score in pre-test is 42,72%. It was changed in total score of post-test, it is 62,50%. The students vocabulary mastery have significances progress after given the treatment using short story. This technique was shown to be an effective way to increase the students vocabulary mastery. The study of this research not only made their vocabulary mastery was increase but also increase they involvement in teaching learning process. The main conclusion, this research reveal that the use of short story effective to increase the students vocabulary mastery.

***Keywords: Vocabulary, Short Story***

## Abstrak

Nurhayati, 2019. NIM 321414067. Penggunaan Cerpen untuk Meningkatkan Penguasaan Kosakata Siswa, Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dra. Elsie Louise Sambouw, M.Hum (2) Adriansyah Abu Katili, S.S., M.Pd

Penelitian ini mengkaji penggunaan cerpen untuk meningkatkan penguasaan kosakata siswa. Tujuan dari penelitian ini untuk mengetahui efektivitas cerpen dalam meningkatkan penguasaan kosakata siswa SMP N 1 Batudaa. Penelitian ini menerapkan prinsip metode kuantitatif. Hal tersebut dilakukan dalam bentuk Pra-eksperimen yakni satu kelompok pra uji (*pre-test*) pasca uji (*post-test*). Subjek penelitian adalah 25 siswa kelas VIII 4 SMP N 1 Batudaa. Dalam pengumpulan data, peneliti menggunakan pra uji, penanganan, dan pasca uji. Untuk mengatasi masalah yang dihadapi, peneliti menggunakan cerpen untuk meningkatkan kosakata para siswa. Penelitian ini terfokus pada kosakata dengan tiga bagian kategori meliputi Kata Kerja, Kata Benda, dan Kata Sifat.

Hasil penelitian ini menunjukkan bahwa penggunaan cerpen berhasil meningkatkan penguasaan kosakata siswa. Peneliti menerapkan tiga cara penggunaan cerpen oleh Lewis dan Hill (1992) untuk meningkatkan penguasaan kosakata siswa. Ketiga cara tersebut diantaranya adalah antonim, sinonim, dan penerjemahan. Para siswa dapat menghafal kata-kata dengan mudah dan memahami isi teksnya. Para siswa mampu membedakan kata kerja, kata benda, kata sifat dengan makna dari kata-kata pada teks tersebut. Dari total penilaian pra uji dan pasca uji, peneliti mendapati nilai signifikansi sebesar 19,78%. Kegiatan dalam penelitian ini tidak hanya membuat penguasaan kosakata para siswa meningkat tetapi juga mampu meningkatkan keterlibatan mereka dalam proses belajar mengajar. Kesimpulan utama dari penelitian ini mengungkapkan bahwa penggunaan cerpen sangat efektif dalam meningkatkan penguasaan kosakata siswa.

**Kata Kunci:** Kosakata, Cerpen

