

Chapter 1: Introduction

This chapter covers the discussion of background of study, research question, objective of research, significances of study, and delimitation of research.

Background of Study

Nowdays English Language is very important for everyone because English Language is the International Language. Beside, English Language has been tested as one of graduation requirement in almost every level of Education in Indonesia. As we know, learning English Language is quite tough. Because in English Language there are some parts that should be learn, such as; grammar, pronounciation, listening, speaking, reading, and writing skills.

In teaching learning process of English Language there are consist of four skills; there are listening, speaking, reading, and writing. Listening and reading skills are called receptive skills. Receptive skills only receive the word without producing the words. Writing and speaking skills are called productive skills. Because by producing the words they can express their feelings in verbal or nonverbal. The students can get some information, knowledge, or even problem solution. The important thing in teaching four skills is vocabulary mastery. Vocabulary mastery is important when we learn and speak English. Because it helped the students to recognize the meaning of word, phrase, and sentence.

In fact, the student's receive many vocabularies, phrase and sentences that they do not know the meaning of vocabulary. Usually the student's only read the text without undersand the meaning of vocabulary. Then, they recieve some words but do not know the meaning of vocabulary. Besides, the students usually get a difficulty in finding a meaning of vocabulary.

Researcher has already interview with the teacher in SMPN 1 Batudaa. The interview is to know what the difficulties or problems of students about vocabulary.

The researcher was interview the teacher at school of SMPN 1, the result of the interview the researcher explain some problems of the students. The students usually confused at a text with lots of unfamiliar vocabulary could make a student's give up easily to learn English Language. For example, the student eighth grade of SMP N 1 Batudaa. They do not know many vocabularies of text that they read. it's happen because some factors. First, no self confident of students. No self confident is who someone are not confident of their own abilities, they are afraid and shy that if they do is wrong. Actually they understand but they afraid if it's wrong and make they no self confident. In SMP N 1 Batudaa, there are 25 until 27 student's every class. But just five students that active in learning process. It's happen because no self confident of the student and it can be happen because they do not understand the vocabularies of text or what the teacher talking about. Second, the process of learning. The process of learning is a process of interaction between students with teachers and learning resources in an environment. In this case the teacher said "the student should read the material after that answer the question" I think it's not effective because that less interaction between teacher with students. For example, when they learn about descriptive text. The students should be read the text. One by one student read the text. After that they should answer the question based on the text. The students should be focus read the text, it can make the student feel bored and not interest to study. The Junior High School need too get the pleasure when they study to enjoy the subject. The last, nervous. Nervous is when they are frightened or worried about something that is happening or might happen. Usually the students feel nervous because afraid if what the student do is wrong and the student nervous because afraid to their teacher.

One of the best ways to meet a new vocabulary is by reading a text especially short story. Short stories are the most appropriate literary genre to use in English Language teaching due to its shortness is emphasized, Hirvela and Boyle's (1988). Short story is an excellent way to provide target language input, especially in Foreign Language where the target language input is very limited. A short story is a piece of literature that can be read in one sitting. At the short story features a small cast of named characters, and focuses on a self-contained incident with a single effect or mood of the readers. The content of short story is less. It's make the students interest and not feel bored.

Moreover, read short story is reading with pleasure and enjoyment. The pleasure can make the student relax in process teaching learning. It means if the students relax at teaching process can make the student easily understand the vocabularies. The kind of short story that can used in this research is fable. Fable is a short story typically and the characters from animals, object in nature (e.g. mountains, stones, lakes) and fable story conveying the moral of the story.

From the explanation above the researcher interested to research about the effectiveness of the use short story to increasing student's vocabulary mastery.

Research Question

The problem stated in this research is "can the short story effective to increasing student vocabulary mastery?"

Objective of the Research

The objective of this research is to know the effectiveness of short story to increase student vocabulary mastery of SMP N 1 Batudaa.

Significances of Study

The significance of this research can be viewed from both theoretical and practical aspects, as describe below:

Theoretically, this research hope short story can be the alternative to increase the students vocabulary mastery. And, this research can be used as an input in English teaching learning process.

Practically, the researcher hope this research will be positive alternative to increase student vocabulary mastery and this research expect to is be one of the references in conducting some research for better result.

Scope and Delimitation of Research

This research is limited on the use of short story to increase the student vocabulary mastery at the eighth grade of SMP N 1 Batudaa. This research focus in vocabulary with category of three parts of speech cover noun, adjective, and verb because they are precise vocabulary that may be consist in short story. This research conducted by quantitative research with type of pre experimental one-group pre-test post-test design.