

## Chapter 5: Conclusion and Recommendation

Referring to the content of each chapter of this research, the researcher was explained some conclusion. This research presented the differences of the eighth grade student's vocabulary mastery of SMP N 1 Batudaa which are taught before using short story and after being taught short story.

### Conclusions

Based on the data analysis mentioned in chapter IV, some conclusions can be presented as follows:

1. The student's vocabulary mastery before being taught by using short story as a treatment is very poor and the student level of achievement is insufficient achievement. It can be seen by the mean students score of pre-test percentage before they are taught by using short story as a treatment is 42,72%.
2. The student's vocabulary mastery after being taught by using short story as a treatment is good and it is above average in the level of achievement. It is shown by the mean score students of the post-test in percentage after they are taught by using short story as a treatment is 62,5%.
3. The researcher found the significant score of the student before and after getting the treatment. It can be seen from the result of t-test that is 19,78. Based on the distribution t-table with n-25. The researcher sees the distribution is 1,701 at 5% level significant. From the explanation above, because the result of t-test shows that is  $19,26 > 1,701$ , thus the result of t-test computation is higher than t-table. It means, teaching vocabulary using short story as a treatment is good and effective to improve the student's vocabulary mastery.

## **Recommendation**

Having known the result of the research, the researcher would like to give some suggestions. The researcher hope this suggestions will be quite benefit for both the teacher and the student who are learning English, and English Department.

1. To the teacher; the result of this study become a source of information for English teacher in choosing certain technique in increase the student vocabulary mastery of Junior High School.
2. To the student, by using short story, the student will enjoy situation in learning English, it is hoped the student will remember the material easier.
3. To the English Department, this research could be a reference about one of the technique which can be used to improve student vocabulary mastery.
4. To the other researcher, to enlarge and enrich the writer's knowledge of English who is studying at English Department and as a candidate of English teacher.

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