

APPROVAL SHEET

Name : Desi Puspitasari M. Tayib

Student's ID : 321 414 123

Department : English

Faculty : Letters and Culture

Title : An Investigation on Students Learning Style in Listening Skill

Advisor 1



Rahmawaty Mamu, S.Pd., M.Pd

NIP. 19771116 200112 2001

Advisor 2



Nurlaila Husain, SS, M.Pd

NIP. 19790821 200501 2003

Head of English Department



Novi Rusnarty Usu, S.Pd., M.A

NIP:19801011 200501 2 003

LEGALIZATION SHEET





Date : January , 2019

Time : 08.00 -09.00

Examinee : Desi Puspitasari M. Tayib

Student ID : 321 414 123

Title : An Investigation on Students Learning Style in Listening Skill

NO	Examiners	Signature
1	Farid Muhamad, S.Pd, M.A	
2	Muziatun, S.Pd, M. App. Ling, Ph.D	
3	Rahmawaty Mamu S.Pd., M.Pd	
4	Nurlaila Husain, SS, M.Pd	

Dean Letters and Culture faculty



Dra. H. Harto S. Malik, M.Hum

NIP. 196610041993031010

ABSTRACT

Desi Puspitasari M. Tayib. 321 414 123. 2019. “An Investigation on Students Learning Style in Listening Skill”. English Department, Faculty of Letters and Culture, Gorontalo State University. The first advisor is Nurlailah Husain S.S, M.Pd and the second advisor is Rahmawaty Mamu S.Pd, M.Pd

The learning style is the important thing for students to apply. It can also help students to train their skills; they can use the learning style they prefer. Learning style can be used for all skills which are speaking, listening, writing and reading and in this topic only focus on listening. Learning style is not only used by students but also used by teachers to teach their students. It helps them to teach and improve their students' skills. Style has been defined by various scholars mostly as a signal for individual differences. Therefore, the purpose of this study is that this researcher investigates of learning style in listening skill. The learning style can make it easier for students to train in listening skill. There are several learning styles that can be used for students in listening skill, such as listening music English, watching movie English and any other media related to study of listening skill. The students can discover new vocabulary through listening and can be a good listener. The data is collected using observation and interviews. Based on the results of data analysis and research, it can be concluded that from the results described earlier that it can be seen from the three characteristics of the most dominant learning style in students, namely auditory characteristics. Where there are three characteristics found in 25 students. It can be concluded that auditory learning styles are the most dominant used by students. The researcher concluded that the characteristics of the most dominant auditory learning style were found in students. Auditory learning styles can help them learn to learn listening skills. The auditory learning style is more easily learned through hearing. Auditory style is easier to remember to listen to, the teacher is saying and more like the oral activity. It is that learning style can help students to improve listening skills.

Keywords: *Listening Skill, and Learning Style*

ABSTRAK

Desi Puspitasari M. Tayib. 321 414 123. 2019. "Penelitian tentang Gaya Belajar Mahasiswa pada Mata Pelajaran Menyimak". Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing pertama: Nurlailah Husain S.S., M.Pd. dan Pembimbing kedua: Rahmawaty Mamu S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui gaya belajar yang digunakan mahasiswa Jurusan Bahasa Inggris pada mata kuliah menyimak. Gaya belajar merupakan hal penting yang wajib diterapkan oleh para siswa. Gaya belajar juga dapat membantu siswa untuk melatih keterampilan mereka, serta mereka pun dapat menggunakan gaya belajar yang mereka sukai. Gaya belajar dapat digunakan untuk semua jenis keterampilan berbahasa seperti berbicara, menyimak, menulis dan membaca, akan tetapi pada penelitian ini peneliti hanya fokus pada keterampilan menyimak. Kolb (1992) yang dikutip dalam Abidin menjelaskan bahwa gaya belajar merupakan sebuah pilihan individu atau suatu kebiasaan dalam memproses dan mentransformasikan pengetahuan. Data penelitian diperoleh dari 25 partisipan yang memiliki gaya belajar yang bervariasi. Metode kualitatif digunakan dalam penelitian ini. Hasil penelitian dijelaskan berdasarkan hasil observasi dan wawancara. Metode itu digunakan untuk mengetahui gaya belajar apa yang paling dominan digunakan mahasiswa dalam proses pembelajaran menyimak di kelas. Berdasarkan hasil analisis data, ditemukan sebanyak tiga karakteristik gaya belajar yang digunakan oleh 25 orang mahasiswa selaku partisipan. Dari hasil analisis data yang telah dijelaskan sebelumnya, gaya belajar auditori paling banyak digunakan oleh siswa. Sehingga dapat disimpulkan bahwa dari tiga karakteristik gaya belajar yang telah diamati, gaya belajar yang paling dominan digunakan para mahasiswa adalah karakteristik auditori

Kata Kunci: Keterampilan Menyimak, dan Gaya Pembelajaran

