

Chapter 1: Introduction

This chapter attempts to present the basic consideration of the research, concerning to investigate of learning style in listening skill. This chapter also presents the research question, the research objective, and the research significances.

Background of Study

Listening is one of important skills in English. It is because English we must listen and understand what people say to us. Listening English in Indonesia as foreign language still think difficult caused by some reason. Sukiadi as cited in Wirate(2015) stated that listening looks difficult caused by the character of the English language between spelling and read not consistent, that make the learner difficult to identify the sound.

Listening really helps us to know what we are listening to. By listening, we can more easily to know what they say. There are several reasons for this growth in popularity. By pointing out the role of the understandable input, second language acquisition research has given a major boosted listening. It is clear that listening and pronunciation are interdependent if we have bad hearing, we will lack knowledge.

Nowadays many have poor hearing. But listening is very important to us. We have to master more conversations. Especially for their English lessons should listen more vocabulary for their hearing will be better. Poor hearing can affect us to understand knowledge. And can also affect the way we speak in terms of lack of listening knowledge.

Listening is considered as an important ability that has to be mastered. How well someone listens has a major impact on the quality of their relationship with others. Listening ability is also important to be mastered for its benefit in building a good communication. In building a good communication with others, individual has to comprehend the meaning of a message which delivered by their conversation partners and listening ability is needed to do it.

Listening skill is one of the basic aspects for a person to be able to understand the English. For example, based on the observation of the researcher some students in class of 2017 state Universitas of Gorontalo, English Department use different kinds of learning style.

The learning style is the important thing for students to apply. It can also help students to train their skills, they can use the learning style they prefer. Learning style can be used for all skill which are speaking, listening, writing and reading and in this topic only focus in listening. Learning style is not only used by students but also used by teacher to teach their students. It helps them to teach and improve their student's skills. Style has been defined by various scholars mostly as a signal for individual differences. Kolb (1992) cited in Abidin describes that learning style as an individual preferred or habitual ways of processing and transforming knowledge. It means that learning style can add knowledge to students and teachers to teach in the classroom with the learning style easier.

Generally, the learning style is the learning process of a person in

understanding a material or delivered by the teacher. According to Pritchard cited in Lasena, 2017 "Learning style is a preferred way of learning and studying; for example using pictures instead of text; working in groups as opposed to working alone; or learning in a structured rather than an unstructured manner". The research select the learning style in listening skill because it is important for students to train their listening ability Styles are not how much intelligence we have, but how we use it.

Moreover, the students problem in listening are lack of vocabulary less in listening skill and students find a difficulty to comprehend the way people speak quickly.

Solution to the problem students must read books more often in order to get a lot of vocabulary, students must often listen to people speaking in English and watching English film can practice pronunciation.

This paper investigates of learning Style in listening skill. The learning style can make it easier for students to train in listening skill. There are several learning style that can be used for students in listening skill, such as listening music English, watching movie English and any other media related to study of listening skill. The students can discover new vocabulary through listening and can be a good listener.

Research Question

Specifically, this study focuses on the following one research question: what are the learning styles that have been used by English Department students in listening skill?

Research Objective

Based on the problem statement, this study intends to investigate the learning styles that have been used by English Department students in listening skill.

Research Delimitation

This research focuses on learning style in listening skill. Learning style is divided into three types such as visual, auditory and kinesthetic.

Research Significance

This research results in the expected benefit for:

Teacher can develop and significantly improve their professional performance, because the lecturer is able to assess and to improve the learning process in universities. The media of teaching and learning process, such as audio and movie, in this research can help the lecturer to teach listening. The media has contributed a lot in making the students understand well the delivered lesson.

Students can improve their listening skills and their ability in the learning process and they discovered the learning style that they used in learning listening skill. also, can improve the knowlege.