

Chapter 5

Conclusion & Recommendation

This chapter presents conclusions of the research and recommendation based on the result of the research.

Conclusion

The objective of this research is to discover the difficult variables faced by English Department students during their TOEFL test in the Structure and Written Expression section. In addition, this research also aimed to evaluate the factors influencing the students' difficulties in answering the test. As the result, participants found difficulties in some variables such as sentence and clause (84%), Redundancy (95%), Noun (89%), Agreement (89%), and pronoun (84%). Those are the five variables in structure and written expression that considered as the most difficult variables.

In addition, the result of interview, it can conclude that there are four factors influencing students' difficulty in answering TOEFL particularly in structure and written expression section. In instances, lack of grammar skill becomes important factor in influencing their answer. The other factor is the students' less focus and easily distracted by the alternative option of the test. However, time management and less practice also contribute difficult effect in choose the best answer.

Recommendation

The result of the study shows there are several difficulties that the participants face in TOEFL test especially written and structure expression. First, the participants claimed themselves that the lack of grammar skill become the biggest obstacles in choose the correct answer. Second, the participants easily distracted by the alternative option in

test. Third, the participants less practice and cannot manage their time in answering the test.

Based on the explanation above, this research reveals recommendation both for the students and lecturers in English Department, Universitas Negeri Gorontalo. The result of the study discovers the difficult variables and factors influencing the difficulty in answering the TOEFL structure and written expression. Through this study, the students expected can learn from the failure and be well prepare through learn and practice more about the variables of structure and written expression. In this case, the students need to learn and practice more about TOEFL particularly in structure and written expression.

Furthermore, the lecturers of English Department, Universitas Negeri Gorontalo expected to teach more grammar skill by applying the TOEFL model in subjects such as Basic English Grammar and Advance English Grammar. Moreover, the lecturers should add and give more explanation about the variable of structure and written expression in grammar subjects. The students need to understand how to identify and find out the best answer in TOEFL structure and written test. TOEFL like test in grammar subjects become the important thing and also help the students in order to pass the TOEFL structure and written expression test. In this case, the students in final academic year could be manage the difficulty in answering and passing the standard score of TOEFL and graduate from the university on time.

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