

## **Chapter 5: Conclusion and Recommendation**

This chapter presents briefly conclusion about the students' perception toward implementation of project-based learning in writing class. It is included the students' answers obtained from the interpretation of the data which is the answer of research problem. This chapter also presents recommendation both of students and lecturers

### **Conclusion**

The objective of this research is to discover the students' perceptions related to the use of project-based learning in writing class particularly on sixth semester students in English Department, State University of Gorontalo. As the result, the students agree to use project-based learning in writing class especially for high level semester such as sixth semester students. It considered by the advantages of project-based learning that the students got. In addition, the students will more familiar with project-based learning method than other method. Therefore, the use of project-based learning should be implemented in writing class in order to improve students' writing skill.

Nonetheles, based on the interview there some reasons why project-based learning should be used in writing class. First, the students in every class has different ability in accepting lessons. Thus, when the lecturer explains learning material, not all students who can understand well about the material and they can ask their friends when they are in a group work, so that they can understand the leacturer's explanation. Second, there are some reasons why the students agree with the use of project-based learning in writing class. One of students reasons is

project-based learning can improve their skill in writing such as build a paragraph and use new words which they found from their member of group work. Despite of those advantages, there are some obstacles that the students found when the lecturer use project-based learning in writing class. One of participants think that the use of project-based learning is not effective in writing class, because project-based learning spend a lot of time to work the task given. To overcome this obstacle, the lecturer should pay attention towards students' characteristics before apply project-based learning method and also the lecturer should apply this method more extensively. In addition, the lecturer can create the learning environment by using other method that is appropriate with the students' characteristics to minimize the obtacles that will be appeared.

However, the lecturer can manage the rule in class to prohibit the obstacles appear because of the use of project-based learning method such as give time limitation in giving a task for the students. It will make the students force their self or even their friends in group work to submit the task on time. Furthermore, the students are asked to have well prepare about the learning material such as read the material before coming to class. As the result, project-based learning method can be used in writing class and also the lecturer can be minimized the obstacles appear because of this method especially for the students of English Department, Universitas Negeri Gorontalo.

Nowadays, there is a virus called Covid-19 which has been spread in a whole world. This kind of case make all countries in the world especially Indonesia had to close their areas and applied work from home system. This

situation make the teachers, lecturers or students doing the teaching and learning process on online system. From that situation the lecturer can use project-based learning method in order to give the students a project individually, so the teaching and learning process can be conducted optimally.

### **Recommendation**

This reseach reveals recommendation both for students and lecturers toward the use of project-based learning in writing class especially for English Department, Universitas Negeri Gorontalo. As the previous explanation, using project-based learning help students to improve their skill especially in writing, but if the lecturer did not consider students' characteristics it will give disadvantages for the students itself. Hence, the lecturer is recommended to minimalize the obstacles appear especially for sixth semester students in order to optimize the process of target learning of the students. In addition the lecturer also expected to become role model in increasing students' motivation in classroom. Furthermore, the students also recommended to push their self to be more active in solving a problem given. The students also have to prepare themselves such as read the material before class.

Finally, this study is recommended to further research who interested with the same field, it will be excellent and challenging if there is a similar research that investigate the students' perception toward project-based learning method in writing class for low semester. Therefore, it will show more rich perceptions of the use of project-based learning method.

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