

**APPROVAL SHEET**

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**Department** : English Department

**Faculty** : Faculty of Letters and Culture

**Title** : The Influence of Problem Based Learning Model towards Students Writing Skills in Learning English

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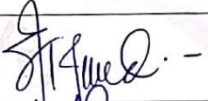



## LEGALIZATION SHEET


Date : August 06<sup>th</sup>, 2020

Time : 01.00 – 02.00 pm

Examine : Suci Desrianty Machmud

Student's ID : 321 415 020

No.	EXAMINER	SIGNATURE
1	Karmila Machmud, M.A., Ph.D	
2	Yusna Bantulu, S.Pd., M.A	
3	Prof. Nonny Basalama, M.A., Ph.D	
4	Titien Fatmawaty Mohammad, S.Pd, M.App Ling	


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**Abstract**

**Suci Desrianty Machmud, 2020. Student ID 321415020. The Influence of Problem Based Learning Model towards Students Writing Skills in Learning English. English Department, Faculty of Letters and Culture, State University of Gorontalo. Advisors (1) Prof. Nonny Basalama, MA., Ph.D. (2) Titien Fatmawaty Mohammad, S.Pd, M.App Ling.**

Learning English should be designed in such a way as to improve student skills, especially in writing. Problem based learning is one of the learning models presented to optimize students' writing skills. Related to this research was designed to find out whether the application of the problem based learning model in teaching English influences students' writing skills. This research is a quasi-experimental research with type one group pre-test – post-test design. The research subjects were the eleventh grade students of social science class, which consist of 23 students. The data was collected by a test. The statistical test results show that  $t_{\text{count}} \geq t_{\text{table}}$  which is  $t_{\text{count}} = 7.41$  and  $t_{\text{table}} = 2.04$  with a degree of significance  $\alpha = 0.05$ . In accordance with the testing criteria of the statistical hypothesis test, it means that  $H_0$  hypothesis, namely the use of problem based learning cannot influence students' writing narrative text is rejected. This shows that the use of PBL model contributes to the improvement of students' writing skills. The increase occurred in five aspects of writing, namely the aspects of content, organization, vocabulary, grammar, and mechanics.

**Keywords:** Problem Based Learning, Writing Skill, Narrative Text

### Abstrak

Suci Desrianty Machmud, 2020. NIM 321415020. Pengaruh Model Pembelajaran Berbasis Masalah terhadap Keterampilan Menulis Siswa dalam Pembelajaran Bahasa Inggris. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Prof. Nonny Basalama, MA., Ph.D. (2) Titien Fatmawaty Mohammad, S.Pd, M.App Ling.

Pembelajaran Bahasa Inggris harus dirancang sedemikian rupa untuk meningkatkan keterampilan siswa, terutama keterampilan menulis. *Problem based learning* (pembelajaran berbasis masalah) adalah salah satu model pembelajaran yang diberikan untuk mengoptimalkan keterampilan menulis siswa. Penelitian ini didesain untuk mengetahui apakah penerapan model pembelajaran berbasis masalah dalam pengajaran Bahasa Inggris mempengaruhi kemampuan menulis siswa. Penelitian ini adalah penelitian *quasi-experimental* dengan desain penelitian menggunakan *one group pretest-posttest design*. Subjek penelitian ini adalah siswa kelas VIII IPS yang berjumlah 23 siswa. Adapun data penelitian didapatkan dengan menggunakan tes. Hasil uji statistik menunjukkan  $t_{hitung} \geq t_{tabel}$  yakni  $t_{hitung} = 7.41$  dan  $t_{tabel} = 2.04$  dengan taraf signifikansi  $\alpha = 0.05$ . Sesuai dengan kriteria pengujian uji hipotesis statistik, maka hipotesis  $H_0$  yaitu penggunaan pembelajaran berbasis masalah tidak dapat mempengaruhi penulisan teks naratif siswa ditolak. Hal ini menunjukkan bahwa penggunaan model pembelajaran berbasis masalah memberikan kontribusi terhadap peningkatan kemampuan menulis siswa. Peningkatan tersebut terjadi di lima aspek menulis, yakni aspek konten, penyusunan, pembendaharaan kata, tata bahasa, dan mekanisme.

**Kata-Kata Kunci :** Pembelajaran Berbasis Masalah, Kemampuan Menulis, Naratif

