
Chapter V: Conclusion and Suggestion

This chapter presents the conclusion of the research and suggestions based on the result of the research. The conclusion illustrates the summary of the research. Besides, the suggestion for further researcher.

Conclusion

The results showed that the PBL model besides having an influence on narrative text writing skills also contributed to the improvement of student learning outcomes in terms of narrative text in writing skills. This is based on data analysis that can be concluded from the results of pre-test to post-test. Based on the t-test statistical test shows that t_{count} is greater than t_{table} so the H_0 is rejected in other words accepting the alternative hypothesis that problem based learning has an influence on students' narrative text writing skills.

Besides that, the improvement in narrative text writing skills can be seen in the increase in the score of each aspect. Students' narrative text writing skills in the pre-test, students only get a score of 48 in the aspect of content, a score of 39 in the organizational aspect, a score of 36 in the grammatical aspect, a score of 46 in the vocabulary aspect, and a score of 63 in the mechanical aspect. After receiving the learning treatment through PBL models the students' narrative text writing skills increased. This can be seen from the post-test scores namely, a score of 68 in the aspect of content, a score of 68 in the organizational aspect, a score of 57 in the grammatical aspect, a score of 67 in the vocabulary aspect, and a score of 84 in the mechanical aspect. Accumulatively it can be presented that the ability of writing skills of students to pre-test an average score of 50% is categorized in the average category when compared with 76% post-

test score categorized in the good category. However it is predicted that the more this strategy will be implemented, the higher score will obtain.

Suggestion

It is undeniable writing is not easy to be learned and mastered. Regarding the problems that faced by students as described in the previous part, this research suggests for the teacher to be aware that learning model are important for students to achieve a learning goal. It is necessary for the teacher to realize that the students have different skills to catch and understand a lesson, so that they may use various learning model to acquire knowledge. For this reason, the teacher should find the best model of teaching in order to make the students more active in the classroom, especially problem based learning. PBL needs to always be implemented in the practice of learning English in the classroom because this learning puts forward learning strategies using interesting and contextual problems, students work together collaboratively to learn, facilitating students to brainstorm with fellow students so that can triggers the development of student writing skills to be more better. This research suggests for the next researcher to conduct research related to problem based learning with different material or even with different skills, such as in speaking, reading, and listening. In addition, it will be interesting for the next researcher to compare the results. To maximize the results to be obtained, researchers should further consider the duration of time sufficient for the implementation of PBL treatment.

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