

APPROVAL OF JURNAL

Name : Fariyal Yema Munawarah

Student ID : 321 415 058

Department : English Department

Faculty : Letters and Culture

Title : Students' perceptions toward Teachers' Strategies in Teaching
Listening For Professional Context classes

Advisor I



Nurlaila Husain, SS, M. Pd.
NIP. 197908212005012003

Advisor II



Farid Muhammad, S. Pd, M. A
NIP. 198004202005011002

Legalized by:
The Head of English Department



Novi Rusnarty Usu, S.Pd, M.A
NIP. 19800111 200501 2003

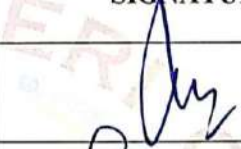
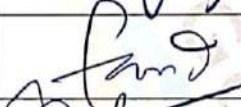
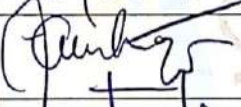
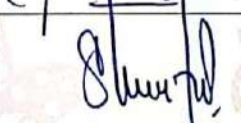
LEGALIZATION SHEET


Date : April 3rd, 2020

Time : 01.00 – 02.30 pm

Examine : Fariyal Yema Munawara

Student's ID : 321 415 058

No.	EXAMINER	SIGNATURE
1	Nurlaila Husain, SS, M.Pd	
2	Farid Muhamad, S.Pd, M.A	
3	Dra. Elsje Louise Sambouw, M.Hum	
4	Sri Rumiyaningsih Luwiti, S.Pd., M.Pd	



 Faculty of Letters and Culture
 State University of Gorontalo
Prof. Nonny Basalama, M.A., Ph.D
 NIP. 196803101994032003

STUDENTS' PERCEPTIONS TOWARD TEACHERS STRATEGIES IN
TEACHING LISTENING

Abstract

Fariyal Yema Munawarah, 2020. Students' Perceptions toward Teachers' Strategies in Teaching Listening for Professional Context in Third Semester of English Department, Letters and Cultures Faculty, Gorontalo State University. Advisor (1) Nurlaila Husain, SS, M. Pd. Advisor (2) Farid Muhamad, S. Pd, M. A.

This research aimed to find out the students' perceptions toward teachers strategies in teaching listening for Professional Context classes. Further, the research was conducted at English Department in class of 2018. The participants were the students of 3rd semester which consisted of 50 students. Additionally, the method used in this research was qualitative method. Afterwards, the instruments employed in this research were interview and observation. Furthermore, the result of this research found that the students' perceptions toward the teachers' strategies were dominant on bottom-up processing by Richard's theory. Regarding to the table of findings, it showed that the students' perceptions were bottom-up processing and top-down processing in teaching listening.

Keywords: Students' perceptions, Teachers' strategies'

ABSTRACT

Fariyal Yema Munawarah, 2020. Persepsi Mahasiswa terhadap Strategi Dosen dalam Pengajaran Mata Kuliah Menyimak dalam Konteks Profesional pada Mahasiswa Semester Tiga Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I: Nurlaila Husain, S.S., M.Pd. Pembimbing II: Farid Muhamad, S.Pd., M.A.

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap strategi dosen dalam pengajaran mata kuliah Menyimak dalam Konteks Profesional. Penelitian ini diselenggarakan di Jurusan Pendidikan Bahasa Inggris angkatan 2018. Partisipan terdiri atas 50 mahasiswa semester 3. Penelitian ini menggunakan metode kualitatif di mana instrumen yang digunakan adalah wawancara dan observasi. Hasil penelitian mengindikasikan bahwa berdasarkan teori Richard, persepsi mahasiswa yang dominan terhadap strategi dosen adalah pemrosesan *bottom-up*. Tabel hasil penelitian menunjukkan bahwa persepsi mahasiswa dalam pengajaran mata kuliah Menyimak adalah berupa pemrosesan *bottom-up* dan pemrosesan *top-down*.

Kata Kunci: Persepsi mahasiswa, Strategi Dosen

