

APPROVAL SHEET

Name : Try Suci D. Bilondatu

Students' ID : 321 415 064

Department : English Department

Faculty : Letters and Culture Faculty

**Title : The Use of Filler on Students' Speaking Performance in
Fourth Semester (The Case Study to the Students of English
Department in Academic Year 2017)**

Advisor I



Titien F. Mohammad, S.Pd., M.App Ling
NIP. 19670318 200501 2001

Advisor II



Prof. Nonny Basalama, MA, Ph.D
NIP: 19680310 199403 2003

**Legalized by:
The Head of English Department**



Novi Rusnarty Usu, S.Pd, M.A
NIP. 19800111 200501 2003

LEGALIZATION SHEET





Date : January 16th, 2020

Time : 09.00 – 10.00 a.m

Examinee : Try Suci Desryanti Bilondatu

Student ID : 321 415 064

Title : **The Use of Filler on Students' Speaking Performance in Fourth Semester (The Case Study to the Students of English Department in Academic Year 2017)**

NO	EXAMINERS	SIGNATURE
1	Muziatun, S.Pd., M.App Ling, Ph.D	
2	Prof. Dr. Hasanuddin Fatsah, M.Hum	
3	Titien F. Mohammad, S.Pd., M.App Ling	
4	Prof. Nonny Basalama, MA, Ph.D	



Dean of Faculty of Letters and Culture

Prof. Nonny Basalama, MA, Ph.D

NIP: 19680310 199403 2003

THE USE OF FILLER ON STUDENTS' SPEAKING PERFORMANCE IN FOURTH SEMESTER

Try Suci Desryanti Bilondatu

Advisor 1: Titien F. Mohammad, S.Pd., M. App Ling.

Advisor 2: Prof Nonny Basalama, MA, Ph.D.

English Department, Faculty of Letters and Culture of State University of Gorontalo

Email : Desryanti72@gmail.com

Abstract

This research aimed to find out the frequency of using filler on students' speaking performance and the causes of using filler. Also, the research was conducted at English Department in Academic Year 2017. The participants were the students of fourth semester which consists of 20 students. Additionally, the method that used in this research was mix methods. Besides, the instruments employed in this research were speaking test that adopted from example of IELTS test and interview.

Furthermore, the result of this research found that the utilization of filler was dominant on unlexicalized filler rather than lexicalized filler. Regarding to the research findings it showed that unlexicalized filler was higher (159) with the average 7.95 rather than frequency of using lexicalized filler (90) with the average 4.5. While for the result of the causes of using filler were unfamiliar with topic, thought process, unfamiliar with vocabulary, nervousness, and getting stuck. Therefore, the students need to increase their speaking skill, they need to be more practice, and they should decrease using filler a lot in speaking performance.

Keywords: Filler, Speaking Performance, Speaking Ability

Abstrak

Try Suci D. Bilondatu, 2019. Penggunaan Gumaman saat Berbicara: Studi Kasus Pada Mahasiswa Jurusan Pendidikan Bahasa Inggris, Tahun Ajaran 2017. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing: (1) Titien F. Mohammad, S.Pd., M. App. Ling. Pembimbing: (2) Prof. Nonny Basalama, M.A., Ph.D.

Penelitian ini membahas frekuensi dan penyebab penggunaan gumaman saat berbicara pada 20 mahasiswa semester empat di Jurusan Pendidikan Bahasa Inggris tahun ajaran 2017. Penelitian ini menggunakan metode campuran, dimana data dikumpulkan melalui tes kemampuan berbicara yang mengadopsi format tes IELTS dan tes wawancara. Berdasarkan hasil penelitian, penggunaan kata-kata gumaman yang sering muncul adalah gumaman *unlexicalized* atau gumaman seperti "em, err" (159 data, dengan rata-rata 7,95) dibanding *lexicalized* (90 data, dengan rata-rata 4,5), misalnya "you know". Penyebab penggunaan gumaman antara lain: topik yang dibicarakan kurang familier, proses berpikir, kurang memahami kosa kata, gugup, dan kehabisan ide. Oleh karena itu, mahasiswa perlu meningkatkan kemampuan berbicara mereka dengan lebih banyak berlatih—untuk mengurangi frekuensi penggunaan gumaman saat berbicara.

Kata Kunci: Gumaman, Berbicara, Kemampuan Berbicara

