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Title   : The Implementation of *Collaborative Strategic Reading* (CSR) through Students Reading Comprehension

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Abstract

Maryam Katili. 321415085. The Implementation of Collaborative Strategic Reading (CSR) through students' reading comprehension. Skripsi. English Department, Faculty of Letter and Culture, State University of Gorontalo. Principal Advisor Muziatun, S.Pd., M. App. Ling., P.Hd., Sri Rumiyatiningsih Luwiti. S. Pd., M.Pd.

This research aims to find out (1) Whether the implementation of *Collaborative Strategic Reading* (*CSR*) increase the students' achievement in reading comprehension at the students of MA Al-Huda Gorontalo. (2) Which aspects of reading get the highest increase in the implementation of *Collaborative Strategic Reading (CSR)*. This research conducts quantitatively which used pre-experimental research. The sample of this research is 20 students of the second grade at MA Al-Huda Gorontalo. Reading comprehension test, specifically exposition text is used to collecting the data. The test was an objective test and it used to collecting the data pre-test and the post-test. The result of the pre-test was 261 and the post-test was 341. The hypothesis found that the $T_{count} \geq T_{list}$ by the value $9{,}756 \geq 2{,}093$. It proves that the Hypothesis (H_1) is accepted. Thus, the conclusion is the Collaborative strategic reading (CSR) increases the students' reading comprehension at MA Al-Huda kota Gorontalo.

Keywords: *Collaborative Strategic Reading (CSR), reading comprehension.*

ABSTRACT

Maryam Katili. 321415085. Penerapan *Collaborative Strategic Reading (CSR)* **untuk meningkatkan kemampuan membaca pemahaman siswa. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I: Muziatun, S.Pd., M.App. Ling., Ph.D dan Pembiming II: Sri Rumiyatiningsih Luwiti, S.Pd., M.Pd.**

Penelitian ini bertujuan untuk mengetahui (1) apakah penerapan *Collaborative Strategic Reading (CSR)* dapat meningkatkan kemampuan membaca pemahaman siswa di MA Al-Huda Gorontalo. (2) Apa saja aspek-aspek dalam membaca yang mengalami peningkatan melalui penerapan *Collaborative Strategic Reading (CSR).* Penelitian ini dilaksanakan secara kuantiatif dengan menggunakan pendekatan pre-eksperimen. Sampel penelitian berjumlah 20 orang yang merupakan siswa kelas XII di MA Al-Huda Gorontalo. Teknik pengumpulan data menggunakan tes membaca dengan jenis teks eksposisi. Tes objektif digunakan sebagai soal pada pre tes dan post tes. Hasil dari pre tes sebesar 261 dan post tes sebesar 341. Hipotesis menunjukkan bahwa $T_{hitung} \geq T_{tabel}$ dengan nilai $9{,}756 \geq 2{,}093$. Hal ini membuktikan bahwa Hipotesis (H_1) diterima. Sehingga dapat disimpulkan bahwa *Collaborative Strategic Reading (CSR)* dapat meningkatkan kemampuan membaca pemahaman siswa di MA Al-Huda Gorontalo

Kata Kunci: *Collaborative Strategic Reading (CSR)* , Membaca Pemahaman