

CHAPTER V: CONCLUSION AND SUGGESTION

This chapter presents the general conclusion of the study and suggestions that hopefully will be available for others who want to apply *Collaborative Strategic Reading* (CSR) strategy in teaching reading comprehension.

Conclusion

After conducting the research for a few months, finally the research could figure out the research question number one in which is the *Collaborative Strategic Reading* (CSR) can increase then students' ability in reading comprehension. The research conducted in MA Al-Huda Gorontalo proofs the *Collaborative Strategic Reading* (CSR) increases the students' achievement in reading comprehension. It proved by seeing the result of this research; the students obtained 57% in the pre-test. Meanwhile, total score in post-test, students obtained 74%. So, the students' achievement in post-test increases 17% from the pre-test. In the other words, the students' achievement in reading comprehension test is increase before and after being taught by using CSR method.

It also proved by using the Hypothesis result. Hypothesis (H_1) was CSR method can increase students' English learning achievement in reading comprehension. (H_1) accepted if $t_{count} > t_{list}$. From this research, the hypothesis verification was $9,75 > 2,093$ It means the CSR can increase the students reading comprehension.

In addition, while the CSR can increase the students' ability, it also specifically can improve their ability in aspect of making inference a reading comprehension. It can be seen from the result of second analysis; between the five aspects of reading, the aspect of *making inference* experiencing the highest increases in the amount of 33%, or it increases 13 points from the score of the pre-test. It could be seen the data pre-test and the post-test on each aspect of reading in which the test results for the question about this aspect previously received the lowest score among all aspects of reading only 35% of the total score. But after the students treat with CSR, the results of post-test scores on the aspect of making inferences increased to 68% (refer to the Data finding).

In the other contrarily, the CSR does not really improve the students' ability on the aspect of reference in reading comprehension. It is because the students score on the post-test result of this aspect only increase 10% from the pre-test.

In sum up, the result of this research is the CSR effective to increase of the students' abilities in reading comprehension. It gave a positive impact for the students on their ability in reading comprehension.

Suggestion

From the results of the research that has been carried out, the CSR can increase the students' ability in reading comprehension in MA Al-Huda Kota Gorontalo. Hence in an effort to improve students' ability, especially in English reading comprehension skill, there are suggestions as follows.

1. Teachers should apply the *Collaborative Strategic Reading (CSR)* as method or strategy in Teaching Reading Comprehension
2. Teachers can apply the CSR in junior, senior high school, and also in university. It because the four steps of CSR are easy applies.
3. Teachers can apply the CSR in Curriculum 2013 (K-13). It also can combine the CSR with appropriate learning methods and techniques by looking at the availability of facilities at school. This is done so that learning in the classroom becomes fun, not monotonous, and students become more active and enthusiastic in teaching and learning activities
4. The CSR can be applying only in a group on aching reading comprehension.
5. This research can be considered to be the reference for the other researcher when they conducting the similar or advanced research.

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