

APPROVAL SHEET

Name : Nelis Huntu
Student's ID : 321415088
Department : English Department
Faculty : Letters and Cultures Faculty
Title : Teaching Vocabulary by Using Rhythm of Pop Music as the
Media of Learning

Advisor I

Adriansyah Abu Katili, S.S., M.Pd

NIP. 19660929 1998021 001

Advisor II

Sri Agriyanti Mestari, S.Pd., M.Ed.TESOL

NIP. 19760816 200212 2001

Legalized by:

The Head of English Department

Novi Rusnarty Usu, S.Pd., M.A.

NIP. 19800111 200501 2003

LEGALIZATION SHEET

Date : September 20th, 2019

Time : 14.05 – 15.00 p.m

Examinee : Nelis Huntu

Student's ID : 321415088

No.	NAME	SIGNATURE
1.	Dr. Jolanda H.D. Pilongo, M.Pd	
2.	Rahmawaty Mamu, S.Pd., M.Pd	
3.	Adriansyah Abu Katili, S.S., M.Pd	
4.	Sri Agriyanti Mestari, S.Pd., M.Ed.TESOL	

Dean of Letters and Cultures Faculty

Dr. Harto Malik, M. Hum.

NIP. 19661004 199303 1010

ABSTRACT

Nelis Huntu. 321415088. 2019. Teaching Vocabulary by Using Rhythm of Pop Music as the Media of Learning. Skripsi. English Department, Letters and Cultures Faculty, State University of Gorontalo. Pricipal advisors Adriansyah Abu Katili, S.S, M.Pd and Sri Agriyanti Mestari S.Pd., M.Ed.TESOL.

The aim of this research is to find out whether the use Rhythm of Pop Music media can improve students' vocabulary. The population of this research is the student in seventh grade of SMPN 01 Buntulia, and the sample is 21 students' in VIIb class. This research uses pre-experimental design with one group of pre-test, and post-test. The results of this study showed the mean score of pre-test is 11,17 and the mean score of post-test is 15,7. Moreover, the hypothesis of this study found the result of $t_{count} \geq t_{list}$ with the value $8.83 \geq 2.093$. Means, the hypothesis (H₁) of this research is accepted. Therefore, it concluded Rhythm of Pop Music media improved the students' vocabulary mastery of VIIb class in SMPN 01 Buntulia..

Key words: *Students' Vocabulary, Rhythm of Pop Music*

ABSTRACT

Nelis Huntu. 321415088. 2019. Pengajaran Kosakata Menggunakan Ritme Musik Pop sebagai Media Pembelajaran. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1, Adriansyah Abu Katili, S.S., M.Pd., and Pembimbing II, Sri Agriyanti Mentari, S.Pd., M. Ed. TESOL.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan media ritme musik pop dapat meningkatkan kosakata siswa atau tidak. Populasi penelitian ini adalah siswa kelas tujuh, SMPN 01 Buntulia, sampel berjumlah 21 siswa kelas VIIb. Penelitian ini menggunakan rancangan pra-eksperimental dengan satu kelompok pre-test dan post-test. Hasil penelitian menunjukkan rata-rata skor pre-test adalah 11,17 dan rata-rata skor post-test adalah 15,7. Selain itu, hipotesis penelitian menunjukkan hasil $t_{hitung} \geq t_{tabel}$ dengan nilai $8.83 \geq 2.093$. Artinya, hipotesis (H_1) diterima. Dapat disimpulkan bahwa media ritme musik pop meningkatkan penguasaan kosakata siswa kelas VIIb di SMPN 01 Buntulia.

Kata kunci: Kosakata Siswa, Ritme Musik Pop

