

APPROVAL SHEET

Name : Alnikmawati Ahudulu

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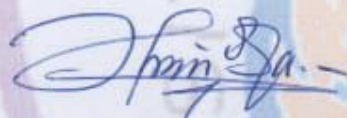
Faculty : Letters and Culture

Title : Teaching English Vocabulary at Hubulo Islamic Boarding

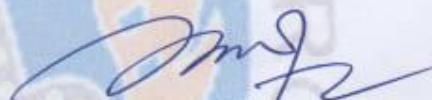
School

Advisor I

Advisor II

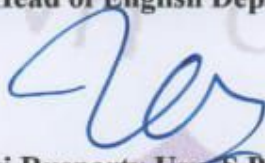


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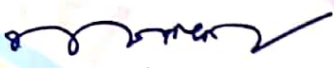
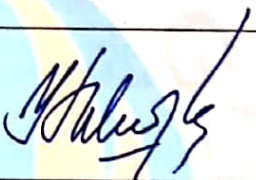
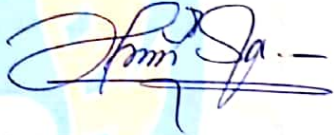
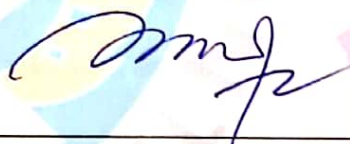
LEGALIZATION SHEET

Date : January, 16th 2020

Time :

Examinee : Alnikmawati Ahudulu

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NO	EXAMINERS	SIGNATURE
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2	Dr. Jolanda H.D Pilongo, M.Pd	
3	Prof. Dr. Kartin Lihawa, M.Pd	
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Abstract

Alnikmawati Ahudulu. 321 415 100. Teaching English Vocabulary at Hubulo Islamic Boarding School. English Department, Letters and Culture Faculty, State University of Gorontalo. Advisors (1) Prof. Dr. Kartin Lihawa, M.Pd (2) Dr. Sartin T. Miolo, M.Hum

The most crucial element in understanding foreign language is vocabulary, so that is why the teachers try to be creative to teach English vocabulary to the students.

Therefore, this research aimed to find out the teaching English vocabulary at Hubulo Islamic Boarding School. The participants of this research were the four English teachers who teach in Hubulo Islamic Boarding School. The techniques of collecting the data were interview, and document. The researcher used Miles and Huberman's theory (1994) in analyzing the data. She collected the data, reduced the data, displayed the data, and then made the conclusion. The findings of this research showed that the teacher 1 applied practice, guessing word, and memorization techniques, and for the media she used mobile phone, idiom dictionary, picture, and English book. The teacher 2 applied playing games, practice, translation, explain the adjective techniques, and for the media she used laptop or computer, and picture. Moreover, the teacher 3 applied translation technique, and laptop as the media to teach English vocabulary. For the teacher 4, she applied translation and contrast techniques, and she used media such as LCD, picture, and real thing in teaching English vocabulary. Those ways in teaching English vocabulary chosen depending on the students' situation and learning materials.

Keywords: *teaching English, vocabulary*

Abstrak

Alnikmawati Ahudulu. 321 415 100. Pengajaran Kosakata Bahasa Inggris di Pesantren Hubulo. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1: Prof. Dr. Kartini Lihawa, M.Pd dan Pembimbing 2: Dr. Sartini T. Miolo, M.Hum.

Unsur paling penting dalam memahami bahasa asing adalah kosakata, itu sebabnya guru mencoba berkreasi dalam mengajarkan kosakata bahasa Inggris kepada siswa. Penelitian ini bertujuan untuk mengetahui pengajaran kosakata Bahasa Inggris di Pesantren Hubulo. Obyek penelitian adalah empat guru Bahasa Inggris di Pesantren Hubulo. Teknik pengumpulan data adalah wawancara dan dokumen. Peneliti menerapkan teori Miles dan Huberman (1994) dalam menganalisa data. Data diperoleh melalui reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa guru 1 menerapkan: praktek, tebak kata dan teknik menghafal, sementara itu media yang digunakan adalah telepon genggam, kamus idiom, gambar dan buku Bahasa Inggris. Guru 2 menerapkan games, praktek, terjemahan, menjelaskan teknik kata sifat, sementara media yang digunakan adalah laptop atau komputer dan gambar. Guru 3 menerapkan teknik terjemahan dan laptop sebagai media pengajaran kosakata Bahasa Inggris. Guru 4 menerapkan teknik terjemahan dan kontras dan menggunakan media LCD, gambar dan realia. Metode pengajaran ini dipilih berdasarkan situasi siswa dan materi yang diajarkan.

Kosakata: *Pengajaran Bahasa Inggris, Kosakata*

