

TEACHING ENGLISH VOCABULARY

Chapter 1. Introduction

This chapter present a brief description of information related to the research, including background of study, research question, aim of study, significances of study, scope of study, and definition of terms.

Background of Study

Nowadays, English has been playing an important role in education, international relationship and so on. In this global era, people have to learn English because English becomes one of the connector language. Crystal (2003) stated that "English is the language most widely taught as a foreign language in over 100 countries, such as China, Rusia, Germany, Spain, Egypt, and Brazil, and in most of these countries it is emerging as the chief foreign language to be encountered in schools". Furthermore, English can be found in many references such as articles, journals, or books, and it also has been applied as the subject in the school.

In Indonesia, English becomes one of the major subjects in National Examination, but mastering English is not easy as people think. In learning English, there are four basic language skills, and language components that should be mastered by students. Four basic language skills are speaking, listening, reading, and writing. Besides that, grammar, pronunciation, and vocabulary are the language components. From those language skills and language components, the most important to learn is vocabulary.

Vocabulary has an important role when people communicate using English language, so that is why people have to master the vocabulary, in order the four language skills could be mastered by them. David Wilkins in Thornburry (2002:13) said that "without grammar very little can be conveyed, without

TEACHING ENGLISH VOCABULARY

vocabulary nothing can be conveyed". It means vocabulary is the first thing that should be mastered by people before four language skills, grammar, and pronunciation. Furthermore, Jack (2002:5) argued that vocabulary is the core component of listening, speaking, reading, and writing. People who want to master the language, they have to learn and get vocabulary first. There are many ways that can be used by them to get the vocabulary, they can take English course, learn English in website or in the school, etc. However, there are still people who are not interested in learning English.

In teaching, there are components of teaching that are interrelated each other. Hamruni (2009, p.10-12) argued that components of teaching are teacher, students, purpose, material, method or technique, media, evaluation, and situation or environment. The teacher should applied the appropriate technique and media that are related to the material and situation, in order the students can achieve the teaching purpose. To know the students ability, the teacher gives an evaluation to them. Moreover, in teaching English, the teacher has to be creative to make the students interested in learning English and master many vocabularies. Based on the preliminary observation at Hubulo Islamic Boarding School on January 07, 2019 the researcher found that English teachers at that school have their own ways to teach English, and to make the students mastering the English vocabulary. The ways to teach English vocabulary that applied by English teachers at Hubulo Islamic Boarding School are practice and memorize. The teachers at that school asked the students to practice or have to use English everyday.

TEACHING ENGLISH VOCABULARY

Furthermore, they also should memorize English vocabulary that are taught to them, and then the teachers will check their English vocabulary. Because of the ways applied by the English teachers, the students especially girls at that school can communicate in English well. Therefore, they also have achievements in English such as they are runner up in English debate and the best speaker, and runner up in English speech.

From the explanation above, the researcher is interested in conducting a research entitle "Teaching English Vocabulary at Hubulo Islamic Boarding School". The researcher wants to find out the teaching English vocabulary to the students at that school in detailed.

Research Question

From the background described above, the research question of this research is "How is teaching English vocabulary to the students at Hubulo Islamic Boarding School?"

Aim of Study

The aim of this research is to find out the teaching English vocabulary to the students at Hubulo Islamic Boarding School.

Significances of Study

Theoretical.

The result of this research gives good information related to the teaching English vocabulary. Moreover, this research becomes a useful reference and information for the next research about teaching English vocabulary.

TEACHING ENGLISH VOCABULARY

Practical.

First, the researcher hopes the English students can improve their English vocabulary and enjoy to learn English. Second, the researcher expected it enables the English teachers to select and to develop interesting ways in teaching English vocabulary in their classroom.

Scope of study

The researcher limits this research on the teaching English vocabulary to the students of Hubulo Islamic Boarding School. The researcher only chose four English teachers in Hubulo Islamic Boarding School to explain the ways they teach English vocabulary to the students.

Definition of Terms

The readers and other researcher could understand this research easily by knowing the key terms. Some definitions of key terms are provided. They are:

Teaching.

Orlich, D (1985) explained that "Teaching is nothing more than the simple application of the correct reinforces so that appropriate learner behaviors are elicited" p.2. Moreover, Cohen (1988:12) stated that "Teaching is helping others learn to do a particular things, and an everyday activity in which many people engage regularly".

Vocabulary.

According to Hornby (1995:307) "Vocabulary is stock words number of which (with rules for combining them) make up language, (1) all the words that a person knows or uses, (2) all the words in particular language, (3) the words that

TEACHING ENGLISH VOCABULARY

people use when they are talking about a particular subject, (4) a list of words with their meanings, especially in a book for learning a foreign language". He also argued that "Vocabulary is the total number of words in a language and list of words with their meaning" (p.1331). Furthermore, Collins (2001) said that "Vocabulary is a total of number of words that known in a particular language".

Hubulo Islamic Boarding School.

Hubulo Islamic Boarding School is one of the Islamic Boarding Schools in Gorontalo. It has two schools, there are Madrasah Tsanawiyah and Madrasah Aliyah Hubulo. It is located in Tapa, Bone Bolango Regency, Gorontalo. Moreover, this is one of the schools in Gorontalo which requires their students to use English in daily conversation.

Technique.

Anthony in Brown (2000:10) stated that "technique is the specific activities in the classroom that are consistent with a method as well". It is the specific step or procedures that can be used in teaching to teach the materials in order to achieve the educational goal.