

Chapter 5. Conclusion and Suggestion

The objective of this research is to find out the teaching English vocabulary to the students at Hubulo Islamic Boarding School. This chapter presents the conclusion and suggestion based on the result of the research.

Conclusion

Vocabulary is one of the language components that should be mastered by people in order they can be mastered the language itself. There are many ways that can be used by them to be mastered the vocabulary, such as they can learn English in the course or in the school, etc. Moreover, to teach English is not really easy, the teacher should be creative to choose the appropriate ways in teaching English. In the result of this research, the researcher found that the English teachers at Hubulo Islamic Boarding School applied some ways to teach English vocabulary to the students.

The teacher 1 who teach the tenth grade students at Hubulo Islamic Boarding School applied practice, translation, guessing word, and memorization as the technique to teach English vocabulary. She also used media, such as LCD; mobile phone; the application of idiom dictionary; picture; and English book. She gave quiz or test for the students to measure their ability in English vocabulary. She gave questions or she asked the students to answer the meaning of words that given by her. Moreover she also gave text to the students and then they should translate that text. Furthermore, the teaching materials for the class 10 are Recount text, Narrative text.

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The techniques that used by the teacher 2 who teach the seventh grade students at Hubulo Islamic Boarding School are playing games, practice, translation, and explain the adjective. While for the media that used by her are laptop or computer; and picture. She taught the teaching materials to the students, such as article, adjective, preposition, then simple present tense for class 7. Moreover, to measure the students' capability, the teacher 2 gave them quiz or test, she gave sentences to them, and then they discuss with their friends.

Additionally, the teacher 3 who teach the ninth grade students at Hubulo Islamic Boarding School applied the translation technique to teach English vocabulary. She also used laptop as the media in teaching English. She gave examinations to the students, and she just see the students use English everyday or not to measure the students' ability in English. The materials for the class 9 are expression how to congratulate, agreement and disagreement, polite and impolite words, report text, and advertisement.

Moreover, the teacher 4 who teach English to the eight grade students at Hubulo Islamic Boarding School applied translation and contrast technique. For the media, she used LCD; picture; and real thing in teaching English vocabulary. She taught English vocabulary to the students that related to the material for the class 8, such as simple present tense, conjunction, etc. The teacher 4 gave questions to the students and they answer quickly, after that she gave a multiple choice question, and then complete the sentence or a paragraph.

Based on the description above, the English teachers implement some ways such as techniques, media, and materials to teach English vocabulary. Some

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of those are not exactly similar to the ways that created by experts, but they used the approach of the ways that created by experts to teach English vocabulary. For examples the teachers use real thing, picture, physical description, play game, contrast, translation, etc.

The implementation of those ways in teaching English vocabulary is aimed to help the students more interested and motivated to study. The students will not feel bored to learn English when the English teachers used more interesting ways in teaching and learning activities. Those ways that used by the English teachers at Hubulo Islamic Boarding School in teaching English vocabulary are help the students to be master the English vocabulary. Furthermore, by mastering the English vocabulary, the students can be mastered the English language skills such as speaking, writing, listening, and reading. However, the female and male students in Hubulo Islamic Boarding School have differences in English skill. The female students are more better in English than the male students.

Suggestion

By the results of this research, the researcher gives several suggestions as presented below:

The first is for the English teachers, it suggests for them to still improve their ability to teach English vocabulary in order their students will be more interested in learning English vocabulary. It also suggests for them to pay attention to their students, because every student has different characteristic, and ability. The English teachers can use suitable technique or media to teach English

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for their students in order all of the students will be more active in learning English.

The second is for the students, it can be suggested to them to encourage themselves to learn more. Do not be afraid and shy to try something, and try to be active in the learning process, then do not forget to practice in everyday. Practice can make perfect!

The last is for the next researchers who are interested in conducting the similar research in teaching English with different theories in different language skills (speaking, writing, reading, or listening), or language components (grammar, or pronunciation). It will be better for the next researcher to observe the teaching and learning process.

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