

Chapter 5: Conclusions and Suggestions

This chapter discusses the conclusions and suggestions of research based on the findings result about students' problems in listening comprehension at students of SMAN 1 BatudaaPantai especially class XI MIA.

Conclusion

Listening is a process of transferring information from the speaker to listener. Through listening, students can get much information and also, they can construct new knowledge from the interaction between their lesson and the background knowledge.

Based on the result of observation and interview, the researcher found that the result of the students' problem in listening comprehension based on the indicators, most of students had problems about vocabulary. In vocabulary, most of students had lack or limited vocabulary, it made them cannot understand the contents of the text. Also, the students had problem in pronunciation of the speakers. Unclear pronunciation of speaker was considered as a source of listening problems. Many students thought that unclear pronunciation was caused by the difficulty in understanding their English listening lesson. For example, in distinguishing the meaning of "for/four", "gifts/gives" etc. Actually the speaker pronunciation was clear, but some of the students had trouble while their listening. It was caused by their less concentration, less understanding about the concept, less of practice, the environment, and the audio tape was broken. It was hope that the result of this study will contribute to improve the teaching and learning in the

field of listening comprehension in SMAN 1 BatudaaPantai. In speech rate actually, students got difficulties when the speaker spoke to fast in delivering information or message in tape recorder. The students did not listen clearly and that made them difficult in answering the questions after they are listening. All of them said that if they do not understand or they did not listen what the speaker said the teacher gave them opportunity to repeat what the information from the speakers.

Suggestions

Based on the results of the study, there were some suggestions;

Suggestion for teacher, this research helped teachers in applying the appropriate application of learning models to address the problems that is faced especially in teaching listening comprehension.

For students, students had to practice more in listening English conversation, English music, and watching English movie. Usually, autodidact helped students in increasing their vocabularies of English and they could be able to pronounce English language well and correctly. In addition, for others, it was as a guidance to gain knowledge about the selection of appropriate learning models with the learning material.

For both English Department students and lecturers, through this finding the researcher expected both of them to explore more knowledge about learning strategies to handle the difficulties in the field.

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Appendix 1**The Name of Participant****Class : XI_MIA****SMA N 1 Batudaa Pantai**

No	Nama Siswa	Male	Female
1.	ABDUL KHOLID RIFKI YANI	√	
2.	ERIK A. RAHMAN	√	
3.	FAHMID H. ISMAIL	√	
4.	IKHSAN DAMI	√	
5.	ISRAN N. RAHMAN	√	
6.	MOH. ALIF M. HALID	√	
7.	RIYONALDO HEMETO	√	
8.	SAHRUL LATIF	√	
9.	YOPIN HASANIA	√	
10.	ELISKAWATI M. ALINTI		√
11.	JULISTIYA E. LATIF		√
12.	LIYAN HASANIA		√
13.	NADILA ANASTASYA KATILI		√
14.	NANDHITA IRIANI ISHAK		√
15.	NIKMAWATI H. RAHMAN		√
16.	NUR HAMNAWATI SALEH		√
17.	NUR HAYATI HASAN		√
18.	STASYA ANGGRIANI TALIB		√

Appendix 2

Question of Interview

1. Do you have any difficulties to understand the meaning of the text which interpret word by word ?

Answer :

2. Do you understand about the unfamiliar words of the text ?

Answer :

3. Do you know how to distinguish the pronunciation of the words which have similar sound ?

Answer :

4. Do you have any difficulties in understanding the accent that is used by the speaker ?

Answer :

5. Do you know how to distinguish the key word in paragraph or sentences which pronounce by the speaker ?

Answer :

6. Do you have any difficulties to understand the unfamiliar topic that the speaker says on the recording ?

Answer :

7. Can you get the meaning of the speakers speech rate in delivering information or message on the recording ?

Answer :

8. Do you have any opportunity in asking to the teacher to repeat again the information from the speaker said ?

Answer :

9. Do you feel bored in hearing long conversation which say by the speaker ?

Answer :

Appendix 3
Instrument Of Observation I
(Fill In the Blank)
August 23, 2019 @08.00-09.40

No	Indicator	Condition of students	Yes	No	Explanation
1	Vocabulary	The students find difficulty to understand the meaning of the text which interpret word by word	√		There are 16 students have difficulties to understand the meaning of the text to interpret word by word, because sometimes they found the unfamiliar word and also they do not have enough vocab to interpret word by word.
		The students find difficulty to understand about the unfamiliar words of the text	√		There are 14 students have difficult to understand the text that what are the speaker said and also they cannot understand about a new vocabulary of the text, because sometimes vocabulary in text is unfamiliarity for them.
2	Pronunciation	The students find difficulty to know how to distinguish the pronunciation of the words which have similar sound	√		to listen to the speaker, all of the students always ask teacher if they are found similar sound because they are confused to distinguish.
		The students lose concentration when think to distinguish the key word in paragraph or sentences which pronounce by the speaker	√		to listen to the speaker, fifteen students answers is false in prounced the words, they do not know which words are important. And they are three students answer right.
		The students find difficulty to understand when	√		To listen to the speaker, all of students said to the teacher that the speaker is

3	Speech rate	the speaker speak too fast			very quickly, so that the students cannot heard clearly.
		The students find difficulty to get the meaning of the speakers speech rate in delivering information or message on the recording	√		16 studentsdo not get the meaning of the speaker speech rate in delivering information or message. The students said to the teacher that sometimes the speaker speech is too fast and it can make them difficult to answer the questions from teacher.
		The students feel bored in hearing long conversation which is said by the speaker	√		to listen to the speaker, there are 14 students feel bored in learning listening if they are do not understand what are the speaker said.

Instrument Of Observation II
(An Announcement)
August 30, 2019 @08.00-09.40

No	Indicator	Condition of students	Yes	No	Explanation
1	Vocabulary	The students find difficulty to understand the meaning of the text which interpret word by word	√		There are 14 students do not what are the meaning of the text because sometimes they found the unfamiliar words.
		The students find difficulty to understand about the unfamiliar words of the text	√		There are 15 students cannot understand about a new vocabulary of the text, because sometimes vocabulary in text is unfamiliarity for them.
2	Pronunciation	The students find difficulty to know how to distinguish the pronunciation of the words which have similar sound	√		to listen to the speaker, all off students always ask teacher if they are found similar sound because they are confused to distinguish.
		The students lose concentration when think to distinguish the key word in paragraph or sentences which pronounce by the speaker	√		In enouncement text, 16 students that had wrong answer because they are not focus on what speaker says next they are only focus on what they heard before
3	Speech rate	The students find difficulty to understand when the speaker speak too fast	√		All of the students have difficult to understand when the speaker speak too fast, but the teacher gave them the opportunity to ask or allow them to repeat the text again
		The students find difficulty to get	√		14 students do not get the meaning of the speaker

		the meaning of the speakers speech rate in delivering information or message on the recording			speech rate in delivering information or message. They said to the teacher that sometimes the speaker speech is too fast and it can make them difficult to answer the questions from teacher.
		The students feel bored in hearing long conversation which is said by the speaker	v		to listen to the speaker, the students feel bored in learning listening if they are do not understand what are the speaker said.

Appendix 4

List of Students' Situations

1. Vocabulary

- Myths (seven students answer *mits*, four students answer *mit*, seven students not answer)
- Risk (just one student answer *risk*, thirteen students answer *ris*, four students not answer)
- Bliss (just three students answer *bliss*, three students answer *blis*, three students answer *bils*, five students answer *bis*, four students not answer)
- Something (seventeen answer *something*, one student answer *samting*)
- Eclipse (six students answer *spil*, twelve students not answer)
- Unrolls (just 5 students answer *anrol* and thirteen students not answer)

2. Pronunciation

- Gifts (just four students answer *gifts*, for students answer *give*, seven students answer *giv*, one student answer *gives*, one student answer *gif*)
- Been (just one student answer *been*, six students answer *be*, five students answer *bin*, two students answer *bi* and three students answer *ben*)
- Said (just one student answer *said*, seven answer *say*, nine students answer *sad*, one student answer *sayd*)

3. Speech rate

- Clearly (just three students answer *clearly*, two students answer *cler*, and thirteen not answer)
- Suit (just six students answer *sweet*, ten students answer *sit*, one student answer *shit* and one student answer *swit*)

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