

BAB V

KESIMPULAN

5.1 KESIMPULAN

Berdasarkan hasil penelitian dan pembahasan maka dapat disimpulkan sebagai berikut.

1. Kemampuan spasial mahasiswa termasuk pada kategori tinggi
2. Terdapat hubungan positif antara kemampuan spasial dan pemahaman mahasiswa terhadap materi bentuk molekul

5.2 SARAN

1. Pembelajaran materi bentuk molekul lebih baik dimulai dengan meningkatkan perkembangan kemampuan spasial agar lebih mudah memahaminya. Selain itu, penggunaan media pembelajaran virtual maupun konkret lebih sering digunakan untuk membantu memvisualisasikan pergerakan molekul.
2. Penelitian selanjutnya akan lebih baik mengetahui kemampuan spasial diawal sebelum menggunakan media pembelajaran dan kemampuan spasial sesudah menggunakan media pembelajaran

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