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**Title** : **Improving Students' Pronunciation by Using Speech to Text Application (A Research Conducted in Class 7<sup>th</sup> at SMP Cokroaminoto Salongo in academic year 2019/2020)**

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1. This research is an original work of the author and no previous to seem likely the same as this.
2. During conducting this research, the researcher believes that she never committed plagiarism. All the statements or ideas shared by the experts are well-cited and can be found in references sheets.
3. If somebody found disagreement between points 1, 2 and 3 the researcher agrees the degree to be taken off.

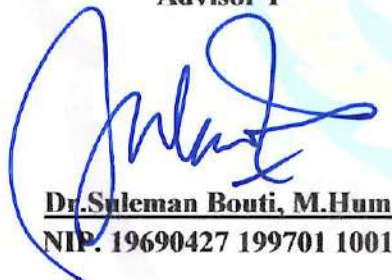
Gorontalo, Januari 2021



**Invahriani Mane**

**APPROVAL SHEET**

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at SMP Cokroaminoto Salongo in academic year  
2019/2020)

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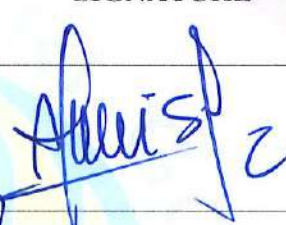

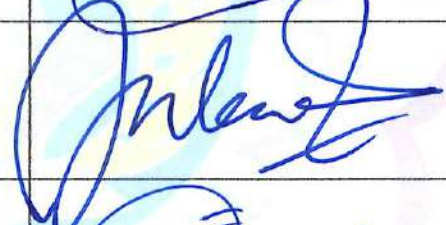

## LEGALIZATION SHEET



**Date** : January 29<sup>th</sup>, 2021

**Time** : 13.00

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## Abstract

**Invahriani Mane, 321 414 131, 2021. Improving Students' Pronunciation by Using Speech to Text Application. English Department, Letters and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Dr. Suleman Bouti, M.Hum (2) Fahria Malabar S.Pd, M.A**

Pronunciation is the aspect that is important in learning English. The reason why the teacher had to teach pronunciation correctly is because the wrong pronunciation will cause errors in communicating. However, the students cannot read with good pronunciation yet. They only read the text based on what is written in the text or they read unclearly. Considering the problem above, the researcher wants to improve students' pronunciation by using speech to text Application. The aim of this research is to investigate the use of Speech to Text Application whether can improve students' pronunciation or not. The researcher used experiment method and the design was pre-experimental with one group pre-test and post-test. The sample of this research was the seventh grade students of SMP Cokroaminoto Salongo in academic year 2019/2020. Moreover, the researcher took 24 students in class VII<sup>A</sup> as the sample. The hypothesis of this research is "Speech to text application can improve the students' pronunciation". The result of this research is that Speech to Text Application can improve students' pronunciation. It can be concluded by the significant different score between pre-test and post-test, where the score is from 125 to 210. The hypothesis of this research is accepted. It is showed that by the result of the hypothesis verification testing is  $t_{count} (9,836) > t_{list} (2,069)$  therefore  $H_0$  is rejected and accepted  $H_a$ . It is indicated that Speech to text application can improve the students' pronunciation.

***Keywords : Students' Pronunciation, Speech to Text Application***

## Abstract

**Invahriani Mane, 321 414 131, 2020. Meningkatkan Keterampilan Pelafalan Siswa Melalui Penggunaan Aplikasi *Speech to Text*. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I, Dr. Suleman Bouti M.Hum dan Pembimbing II, Fahria Malabar S.Pd., M.A.**

Pelafalan merupakan aspek penting dalam praktik pembelajaran bahasa Inggris. Salah satu alasan mengapa guru harus mengajarkan aspek tersebut dengan benar karena hal ini dapat menjadi penyebab kesalahan dalam berkomunikasi. Meskipun demikian, para siswa masih belum dapat membaca suatu teks dengan pelafalan yang baik. Mereka melafalkan bacaan tersebut sesuai dengan apa yang tertulis maupun dengan pelafalan yang kurang jelas. Berdasarkan masalah ini, peneliti berupaya untuk meningkatkan keterampilan pelafalan siswa melalui penggunaan aplikasi *Speech to Text*. Penelitian ini bertujuan untuk mengidentifikasi apakah penggunaan aplikasi *Speech to Text* dapat meningkatkan keterampilan pelafalan siswa. Penelitian ini menggunakan metode eksperimen dengan desain penelitian *pre-experimental* yaitu Satu Kelompok Prates-Postes. Sampel penelitian merupakan siswa-siswa kelas VII<sup>A</sup> yang berjumlah 24 orang di SMP Cokroaminoto Salongo tahun ajaran 2019/2020. Hasil penelitian menunjukkan bahwa para siswa menikmati proses pembelajaran dan mampu meningkatkan keterampilan pelafalan siswa melalui penggunaan aplikasi *Speech to Text*. Skor antara prates dan postes menunjukkan perbedaan yang signifikan yaitu dari 125 hingga 210. Hipotesis penelitian diterima yaitu “penggunaan aplikasi *Speech to Text* dapat meningkatkan keterampilan pelafalan siswa”. Hal ini berdasarkan hasil uji verifikasi hipotesis yang mana  $t_{hitung} (9.836) > t_{daftar} (2.069)$ . Sehingga  $H_0$  ditolak dan  $H_a$  diterima. Dapat disimpulkan bahwa aplikasi *Speech to Text* dapat meningkatkan keterampilan pelafalan siswa.

**Kata kunci:** Pelafalan Siswa, Aplikasi *Speech to Text*

