

Chapter I : Introduction

In this chapter, the researcher presents some points related to this research. Those include background of the study, research question, the aim of study, the significance of study, the scope of study and definition of terms

Basic Consideration

Language is one of tools that people use to communicate with other people. Every country has different language both in pronunciation, voice, words, structure and meaning. In Language, speaking is one of the parts of the language. Sometimes, when speaking some people have their own special way to pronounce a sentence. As stated by Kreidler (as cited in Yahudu, 2014), that it is because of some factors, like people who live in different areas of speaking, different of geographic, different dialect, and some people grow up with different advantages and opportunity in Education.

There are four language skills in English that should be learned by the student, they are listening, speaking, reading and writing. All skill in English related to each other. This research will not focused on four skills but just for speaking skill, and choose one part of speaking, that is pronunciation. In the communication process people especially student used this skill as a tool in oral communication to exchange their ideas or to express their thinking opinion and feelings.

Pronunciation is the aspect that is important in learning English. The reason why the teacher had to teach pronunciation correctly is because the wrong pronunciation will cause errors in communicating. However, the pronunciation is how we produce the sound of a word. It refers to their ability to use the right intonation and stress so that the listener is able to comprehend and understand what the readers talk about. As stated by Harmer (as cited in Farhati, 2011), that for all these people, being made aware of pronunciation issues will be immense benefit not only to their own production but also to their own understanding of spoken English.

But in fact, the student ability in pronunciation is not optimal yet. It is like my experience when I was leave while 4 months and I am teaching at Smp Cokroaminoto Salongo. I found that when I ask the student to read aloud the English text in front of the class, the students cannot read with good pronunciation yet. They only read the text based on what is written in the text or they read unclearly. By looking the fact above, this is probably caused of the technique that teacher used. Sometimes the teacher uses the bored technique or method in teaching English.

Teaching English in SMP Cokroaminoto Salongo, especially class VII using curriculum 2013. According to Mulyasa (2013, p.65) Curriculum 2013 aims to encourage learners or students to better observe, inquire, reason, and communicate (present) what they earn or know after receiving lesson materials. It means the students become the main role in each learning process, the teacher

only serves as the facilitator. In SMP Cokroaminoto Salongo, have students' books in English learning and they learn pronunciation by reading text or memorizing vocabulary.

Based on the writer's experience when observer at SMP Cokroaminoto Salongo, most of students get difficulties to speak English Therefore in teaching learning process most of students want to speak English in a good pronunciation, they want to have more media to practice their English pronunciation not only from book or dictionary but also from the other media such as Speech to text Application. As stated by Morley 1994; Fraser 2000 (as cited in AMEP Research Center) that yet many adult learners find pronunciation one of the most difficult aspects of English to acquire, and need explicit help from the teacher.

Based on the phenomena above, the teacher needs to find alternative teaching techniques which can encourage and motivate the students and also can improve their pronunciation. The learners require pleasant and easy method of the teaching to transfer idea, so that finally they can coordinate themselves into English. So that with using speech to text Application I hope can solve their pronunciation proposes that keeping a speech to text application can be an excellent way to get practice in pronunciation. It may also encourage the students to become involved and interested in learning English.

However, teaching English pronunciation by using speech to text application can be affective to assist pronunciation. Since, the students can directly get the knowledge and how to pronounce the word from the application

they hear. This application is expected to help students to learn how to pronounce a word in appropriate or proper way. It has voice recognition that can help students to train pronunciation, students will be more active in understanding, memorizing and responding to information and knowledge of the application. The student will understand the lesson easily when learn in enjoyable situations.

In this research, there are some previous study ; the first previous study is from Roman Djafar of State University of Gorontalo with research entitled Improving Students' Pronunciation through Minimal Pair Card Games. The Aim of his study is to find out whether "minimal pair card game" is the effective strategy in enriching students' pronunciation to the eleventh grade at senior high school Negeri 1 Tapa. The method of his study is pre-experimental design with type one group pre-test and post-test design. And the result of his study showed that the applying of "minimal pair card game" in the classroom can enrich the students' pronunciation even though not significantly. The second previous study is from Sarlin Hiola, with research entitled Improving Students' Pronunciation by using Cambridge Dictionary Application. The Objective of her research is to find out whether Cambridge dictionary application can improve students' pronunciation or not. The subject of her research is 19 students of class VIII 1 SMP Negeri 1 Tilango. She used quantitative method, notably pre-experimental with used one group pre-test and post-test design. And the result of her research shows that Cambridge dictionary application can improve students' pronunciation.

Based on two researches previous and this research have similarity in objective of the study, and have differences in overcoming student's problem in pronunciation. My research would focus in use of Speech to Text Application in improving students' pronunciation whether or not. However, we also have difference in the object.

Research Question

Based on the background of this study, the writer determined the problem of the study that became the concern of the discussion. The problem was elaborated into a research question that reads: "Can Speech to text application improve the students' pronunciation at SMP Cokroaminoto Salongo in academic year 2019/2020?"

Objective of the Study

The objective of study is to improve their pronunciation by using Speech to text application. It may also encourage the students to become involved and interested in pronunciation.

Significance of the Study

There are several significances of this research. Firstly, for teachers; hopefully the result of this research can help them in teaching reading especially in students' pronunciation through Speech to text application. Secondly, for students, hopefully this research can help students to find alternative way to improve student pronunciation, be more motivated because this application is a new

technique and modifiable way. It uses combination between technology and materials. And the last, it is hoped that this research will be a great references for future research.

Delimitation of Study

This research will be conducted only for the students in the seventh grade of SMP Cokroaminoto Salongo. The participants of this research are 24 students of class VII^A where the students could not master pronunciation. This research focuses on Speech to Text Application to improve students' pronunciation in seventh grade in SMP Cokroaminoto Salongo. The researcher used the three indicator of assessing pronunciation according to Djiwandono, there are intelligibility, fluency and accuracy to assessing the students' pronunciation. Most important, the researcher choosed descriptive text as the instrument of this research is in order to support the data of the research.

Definition of Key Terms

Pronunciation.

Hornby (as cited in Sumantry, 2011), stated that pronunciation is the way in which a language is spoken, the way in which a word is pronounced, the way a person speaks the words of a language.

Speech to Text Application.

Speech to text application is an android app for dictating text and has a sound so it means that the student can immediately know how to pronounce the word.