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Title : Students' Perception on *Lyrics Training* Application used in teaching English in Listening skill at SMP Negeri 4 Gorontalo, Grade VIII.5, in Academic Year of 2019/2020

#### Statement of Authorship

1. This research is an original of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas shared by the experts are well cited and can be found in the references sheets.
3. If somebody found disagreement between point 1, 2 and 3, the researcher agrees the degree to be taken off.

Gorontalo, February 2021



Pratiwi Pricilya Dunggio

## APPROVAL SHEET

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teaching English in Listening skill at SMP Negeri 4 Gorontalo,  
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## LEGALIZATION SHEET

Date : February 11<sup>th</sup> 2021

Time : 09.00 – 10.05 a.m

Examinee : Pratiwi Pricilya Dunggio

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## Abstract

**Pratiwi Pricilya Dunggio. 321 415 008. 2021. “Students’ Perception on *LyricsTraining* Application used in Teaching English in Listening skill at SMP Negeri 4 Gorontalo, Grade VIII, Class VIII.5, in Academic Year of 2019 / 2020”. English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. The supervisor is Dra. Elsje L. Sambouw, M.Hum. and The Co-Supervisor : Farid Muhamad, S.Pd., M.A.**

Among four skills in English course, listening skill is an important skill to be taught. It is because the students spend their time more in listening. However, for the teacher, they require to takes much effort to teach it. Nevertheless in real life, especially in Gorontalo, the schools that the researcher has been observed, the result of it is some teachers keep using same technique or method to teach listening skill, also they lack of facility to teach in various way. Because of the teacher’s way to teach it affect much to the students’ skill and knowledge. Hence in this research is purposed to give the students to get another way to teach them in listening with an application called *LyricsTraining* then asked their perception about this application. This application also purposed to make the students or learners practice listening skill in a fun way. The participant of this research is the students of class VIII.5 in SMP Negeri 4 Gorontalo. The data were collected using observation and questionnaire. The findings showed that most of students in this class were agree that *LyricsTraining* application can be a media in teaching and learning process. The majority also agreed that this application is easy to be used, offer many features and also made them were fun, enjoy, have no pleasure and felt the atmosphere in classroom became more enjoyable. Furthermore, this application also has an affect for their listening skill, the repeat and stopping features help them to listens the words and also they gained a lot of new vocabularies.

**Keyword: English *Listening Skill, Students’ Perception, LyricsTraining application***

#### Abstrak

Pratiwi Pricilya Dunggjo. 321 415 008. 2021. "Persepsi Siswa tentang Aplikasi LyricsTraining yang Digunakan dalam Pengajaran Bahasa Inggris Khususnya pada Keterampilan Menyimak di SMP Negeri 4 Gorontalo, Kelas VIII.5, Tahun Ajaran 2019/2020". Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I Dra. Elsje L. Sambouw, M.Hum. dan Pembimbing II Farid Muhamad, S.Pd., M.A.

Di antara empat keterampilan dalam Bahasa Inggris, keterampilan menyimak merupakan keterampilan yang penting untuk diajarkan. Hal ini dikarenakan siswa lebih banyak menghabiskan waktunya dalam menyimak dan guru perlu banyak upaya untuk mengajarkannya. Namun pada kenyataannya, sekolah-sekolah yang diamati peneliti, khususnya di Gorontalo, beberapa guru tetap menggunakan teknik atau metode yang sama dalam mengajarkan keterampilan menyimak oleh sebab kurangnya fasilitas untuk mengajar dengan cara yang variatif. Cara guru dalam mengajar sangat berpengaruh pada keterampilan dan pengetahuan siswa. Oleh karena itu, penelitian ini bertujuan untuk memberikan siswa metode belajar lain dengan memanfaatkan media aplikasi bernama LyricsTraining dalam keterampilan menyimak dan menanyakan persepsi mereka tentang aplikasi tersebut. Aplikasi ini juga bertujuan agar siswa dapat melatih keterampilan menyimak dengan cara yang menyenangkan. Partisipan penelitian ini adalah siswa kelas VIII.5 di SMP Negeri 4 Gorontalo. Pengumpulan data dilakukan dengan observasi dan angket. Hasil penelitian menunjukkan bahwa sebagian besar siswa di kelas ini setuju bahwa aplikasi LyricsTraining dapat menjadi media dalam proses belajar mengajar. Mayoritas juga setuju bahwa aplikasi ini mudah digunakan, menyediakan banyak fitur, dan penggunaan aplikasi ini menjadikan suasana belajar menjadi menarik dan menyenangkan. Selain itu, aplikasi ini juga mempengaruhi kemampuan menyimak siswa. Fitur *Repeat* dan *Stopping* membantu mereka mendengarkan kata-kata dan juga mereka mendapatkan banyak kosa kata baru.

**Kata Kunci:** Keterampilan Menyimak dalam Bahasa Inggris, Persepsi Siswa, Aplikasi LyricsTraining

