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Title : Directive Illocutionary Acts of Lecturers' Correction in Students' Skripsi

Statement of Authorship

1. This research is an original work of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the references sheet.
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Gorontalo, 18th December 2020



Nadia Muliani Gobel

APPROVAL SHEET

Name : Nadia Muliani Gobel

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Department : English Department

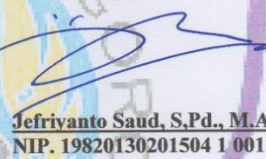
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Advisor I

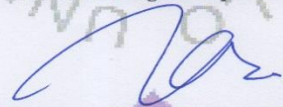

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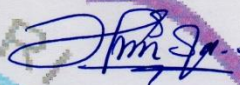

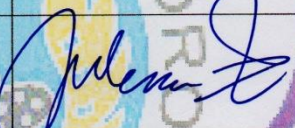

LEGALIZATION SHEET

Date : December 18th, 2020

Time : 10.00-11.00 a.m

Examinee : Nadia Muliani Gobel

Student's ID : 321 415 052

NO	EXAMINERS	SIGNATURE
1	Prof. Dr. Kartini Lihawa, M.Pd	
2	Dr. Usman Pakaya, S.S., M.A	
3	Dr. Suleman Bouti, S.Pd., M.Hum	
4	Jefriyanto Saud, S.Pd., M.A	



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Abstract

Nadia Muliani Gobel. 321 415 052. 2020. Directive Illocutionary Acts of Lecturers' Correction in Students' Skripsi. English Department, Faculty of Letters and Culture, Gorontalo State University. Advisor (1) Dr. Suleman Bouti, S.Pd, M.Hum, advisor (2) Jefriyanto Saud, S,pd., M.A

Directive illocutionary acts is the speech act that has the function to encourage the speech partner to doing something. Most of the lecturers' corrections on students' skripsi used kinds of directive illocutionary act such as commanding, advising, recommending, and requesting. This research aimed to determine the kinds of directive illocutionary speech acts that occur in students' skripsi that had been corrected by the lecturer. This study discussed pragmatics as a theoretical basis. The research method used descriptive qualitative. The results of this research obtained 4 types of directive illocutionary acts. These were 10 corrections of commanding, 3 corrections of requesting corrections, 4 corrections of advising, and 1 correction of recommending. In conclusion, the most common correction was commanding because the lecturer and the students' were in the different age and also most of the lecturers ordered the students either replacing or adding words in their skripsi.

Keywords: *Pragmatic, speech act, illocutionary, directive, lecturers' correction in students' skripsi*

Abstrak

Nadia Muliani Gobel . 321 415 052. 2020. Tindak Tutur Ilokusi Direktif pada Koreksi Dosen Terhadap Skripsi Mahasiswa. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1 yaitu Dr. Suleman Bouti, S.Pd., M.Hum. dan pembimbing 2 yaitu Jefriyanto Saud, S.Pd ., MA

Tindak ilokusi direktif adalah tindak tutur yang berfungsi mendorong lawan bicara untuk melakukan sesuatu. Koreksi dosen terhadap skripsi mahasiswa sebagian besar menggunakan jenis tindak ilokusi direktif seperti memerintah, menasihati, merekomendasikan, dan meminta. Penelitian ini bertujuan untuk mengetahui jenis tindak ilokusi direktif yang terdapat pada skripsi mahasiswa yang telah dikoreksi oleh dosen. Penelitian ini menggunakan pragmatis sebagai landasan teori. Metode penelitian yang digunakan adalah kualitatif deskriptif. Hasil penelitian menemukan 4 jenis tindak tutur direktif. Jeni-jenis tersebut adalah 10 koreksi perintah, 3 koreksi meminta, 4 koreksi menasihati, dan 1 koreksi merekomendasikan. Kesimpulannya koreksi yang paling sering dilakukan adalah memerintah karena usia dosen dan mahasiswa yang berbeda dan sebagian besar dosen memerintahkan mahasiswanya untuk mengganti atau menambah kata ke dalam skripsi mereka.

Kata kunci: *Pragmatis, tindak tutur, ilokusi, direktif, koreksi dosen terhadap skripsi mahasiswa*

