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Faculty : Letters and Cultures Faculty

Title : An Analysis On Students' Error In Using Present Perfect
Tense

Statement of Authorship

1. This research is an original of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas shared by the experts are well cited and can be found in the references sheets.
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Gorontalo, 11 February 2021



Awalia Tadjia

APPROVAL SHEET

Name : Awalia Tadjia

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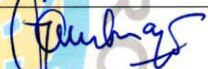

LEGALIZATION SHEET

Date : February 11th, 2021

Time : 11.05 – 12.00 p.m

Examinee : Awalia Tadjia

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| No | EXAMINER | SIGNATURE |
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Abstract

Awalia. 321 415 059. An Analysis On Students' Error In Using Present Perfect Tense. English Department, Letters and Cultures Faculty, State University of Gorontalo. Advisors (1) Dra. Elsje L. Sambouw, M. Hum. (2) Fahria Malabar, S.Pd., M.A.

This study is aimed at describing types of error on present perfect tense found in the English students' answer sheets. The data of this research is obtained from the fourth semester's answer sheets of English Department students, Letters and Cultures Faculty, State University of Gorontalo. Furthermore, the data are analyzed by using surface strategy taxonomy (Dulay, et al 1982) in order to describe types of error on present perfect tense. The result of this research shows that students produced several errors of present perfect tense on their test, which are auxiliary, past participle, and adverb of time. Those errors are categorized as omission, misformation, addition, and misordering. Consequently, the outcomes of this study is expected to provide an additional knowledge for the students related to the error on present perfect tense and convey the information for the lecturer related to students' difficulties on present perfect tense to do some improvement on teaching and learning process.

Keywords: *Students' error, present perfect tense.*

ABSTRAK

Awalia. 321 415 059. Analisis Kesalahan Mahasiswa dalam Menggunakan *Present Perfect Tense*. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dra. Elsje L. Sambouw, M.Hum. (2) Fahria Malabar, S.Pd., M.A.

Penelitian ini bertujuan untuk mendeskripsikan jenis-jenis kesalahan pada *present perfect tense* yang terdapat pada lembar jawaban mahasiswa Bahasa Inggris. Data penelitian ini diperoleh dari lembar jawaban mahasiswa semester empat, Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Selanjutnya, data dianalisis dengan menggunakan taksonomi siasat permukaan (Dulay, dkk 1982) untuk mendeskripsikan jenis-jenis kesalahan pada *present perfect tense*. Hasil penelitian menunjukkan bahwa mahasiswa membuat beberapa kesalahan *present perfect tense* pada ujiannya, yaitu *auxiliary*, *past participle*, dan *adverb of time*. Kesalahan tersebut dikategorikan sebagai kelalaian, kesalahan informasi, penambahan, dan kesalahan perintah. Oleh karena itu, hasil dari penelitian ini diharapkan dapat memberikan tambahan pengetahuan bagi mahasiswa terkait kesalahan pada *present perfect tense* dan menyampaikan informasi kepada dosen terkait kesulitan mahasiswa pada *present perfect tense* untuk melakukan perbaikan pada proses belajar mengajar.

Kata Kunci: Kesalahan mahasiswa, *present perfect tense*

