

Chapter 5. Conclusion and Recommendation

This chapter presents briefly conclusion about the students' perspective toward the use of diary in English literary criticism subject. It is included the students' answers obtained from the interpretation of the data which is the answer of research problem. This chapter also presents recommendation both of students and lecturer.

Conclusion

This study was carried out at English Department, Faculty of letters and culture, Universitas Negeri Gorontalo, in class D on sixth semester in academic year 2018/2019 in English Literary Criticism Subject. A qualitative method was adopted in order to collect the data. Also thematic analysis was used to analyze the data and grouping into theme. Based on the result of analyzing data interview, this study successfully answered the research question by finding six themes associated with the perspectives about the use of Diary as Learning Strategy in English Literary Criticism Subject. Namely; Implementation of diary , Diary advantages, Diary disadvantages, Obstacles of using diary, Helped independent learning and Suggestion about the use of diary.

Consequently, the diary has been well implemented as a learning strategy. It is proved by several perspectives of students regarding the case where it has a positive impact for students' activity in the classroom. Instead of impacting students, this strategy also indirectly provides benefits for the lecturers in the classroom. Although, the strategy still has many obstacles during the implementation, It considered by the disadvantages of diary that the students got during the existence of diary as learning strategy in their classroom.

However, when the lecturer explains learning material, not all of students can understand well about the material. So that the lecturer always asked students to compose their diary about the material that will be discussed. As a result, the diary become the alternative way for lecturer to make all of students understand. And also the aims of the diary

it self is to make a students have a prior knowledge before come to the class, so they can build their critical thinking during class discussion.

Furthermore, all students that have been implemented this strategy reveal that the strategy is very motivating them in the classroom because they become more prepare when coming to the class. It also gives prior knowledge for them because the lecturers will ask some questions to them when they come to the class, and the diary can help them to deal with it. Therefore, the role of lecturers is needed in which the lecturers should take full responsibility for the implementation of this strategy, that is by collecting students' diary in every beginning of the learning process, asking their comprehension regarding the material. After that, lecturers are explaining and clarifying students' understanding regarding to the topic discussion.

Recommendation

This research reveals recommendation both for the students and lecturer toward the use of diary in classroom especially for English Department, Universitas Negeri Gorontalo. First, for the students this research helps them to gain the information related to learning strategies that they may use in teaching and learning process . The students must be brave to give a solution to improve this strategy in the future by giving some comments or suggestions to the lecturer who apply this strategy, thus this strategy can run well in teaching and learning process in the classroom .

Second, this research suggests for the lecturer who apply this diary, the lecturer can take full responsibility for the implementation of this strategy by collecting students' diary every time they come to the class, asking their comprehension first about the material and then asking questions about the material that the students have not understand, explaining and clarifying their understanding if there are students who are wrong to choose the appropriate

theory. For this reason, the lecturers should find the best way of teaching in order to make the students more active in the classroom.

Finally, this research recommended to the next researcher who interested with the same field, it will be excellent and challenging if there is a similar research that investigate the use of diary in another subject or even lecturers perspectives toward the use of diary. Therefore, it will show more rich perspectives of the use diary as learning strategy in classroom.

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