**Name**          : **Afriyanti Yusuf**

**Student's ID** : **321 416 015**

**Department**  : **English Department**

**Faculty**        : **Letters and Cultures Faculty**

**Title**            : **Language Learning Strategies Used by Extrovert and Introvert students in English as a Foreign Language Speaking Classes**

**Statement of Authorship**

1. This research is an original work of the author and there is no previous study to seem look likely similar as this.

2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the references sheet.

3. If somebody found disagreement between point 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo,                    2020

**Afriyanti Yusuf**

# APPROVAL SHEET

Name : Afriyanti Yusuf

Student's ID : 321 416 015

Department : English Department

Faculty : Letters and Cultures Faculty

Title : Language Learning Strategies Used by Extrovert and Introvert students in English as a Foreign Language Speaking Classes

Advisor I

Prof. Dra. Nonny Basalama, M.A., Ph.D
NIP. 196803101994032003

Advisor II

Indri Wirahmi Bay, S.Pd., M.A.
NIP. 198008202005012003

Legalized by :

The head of English Department

Novi Rusnarty Usu, S.Pd, M.A
NIP. 198001112005012003

# LEGALIZATION SHEET

Date        : 4 December 2020

Time        : 10.00

Examinee   : Afriyanti Yusuf

Student's ID : 321416015

| No. | | SIGNATURE |
|-----|--------------------------------------------|-----------|
| 1. | Prof. Karmila Machmud, M.A., Ph.D | |
| 2. | Dr. Abid, S.S, MA TESOL | |
| 3. | Prof. Dra. Nonny Basalama, M.A., Ph.D | |
| 4. | Indri Wirahmi Bay, S.Pd., M.A | |

Dean of Letters and Cultures Faculty

Prof. Dra. Nonny Basalama, M.A., Ph.D
NIP: 196803101994032003

# Abstract

**Afriyanti Yusuf. 321 416 015. "Language Learning Strategies Used By Extrovert and Introvert Students in English as a Foreign Language Speaking Classes. The first advisor is Prof. Nonny Basalama, M.A., Ph.D and the second advisor is Indri Wirahmi Bay, S.Pd., M.A**

The students in Indonesia are from different cultures, languages, and personality traits (extrovert and introvert). Therefore, recognizing students' personality traits and their language learning strategy may be effective to help teacher design an effective teaching strategies to achieve the learning goals. The study, therefore, intends to find out the typical language learning strategies used by the extrovert and introvert students in English speaking class. The participants of this study were the fourth semester students in English Department of Gorontalo State University. The researcher applied quantitative method for this study and the data were collected from filling up questionnaires from the selected participants. This research used two models of questionnaire. They were the McCroskey's introversion scale by Richmond & McCroskey (1998) to determine the personality type for each subject and Strategy Inventory for Language Learning (SILL) by Oxford's (1990) to see their learning strategy. The findings were explained by using the theory of language learning strategies by O'Malley and Chamot (1990). The result shows that the extrovert students used more language learning strategies highly frequently than introvert students with 12 items compared to introvert students with only 10 items. The most strategies used by extrovert students were cooperating and empathizing with others with 66.7% in always used, while the most strategy used by introvert students was note taking with 66.7% in often used.

**Keywords:** *Language Learning Strategy, Speaking, Extrovert, Introvert*

# Abstrak

Afriyanti Yusuf. 321 416 015. "Strategi Pembelajaran Bahasa yang Digunakan oleh Mahasiswa Extrovert dan Introvert dalam Kelas Berbicara Bahasa Inggris". Pembimbing I Prof. Nonny Basalama, MA. Ph.D dan Pembimbing II Indri Wirahmi Bay, S.Pd. , MA

Mahasiswa di Indonesia berasal dari budaya, bahasa, dan kepribadian yang berbeda (ekstrovert dan introvert). Oleh karena itu, mengenali ciri-ciri kepribadian siswa dan strategi pembelajaran bahasa mereka mungkin efektif untuk membantu dosen merancang strategi pengajaran yang efektif untuk mencapai tujuan pembelajaran. Oleh karena itu, penelitian ini bertujuan untuk mengetahui strategi pembelajaran bahasa yang biasa digunakan oleh mahasiswa ekstrovert dan introvert di Kelas Berbicara bahasa Inggris. Partisipan dalam penelitian ini adalah mahasiswa semester empat Jurusan Bahasa Inggris Universitas Negeri Gorontalo. Penelitian ini menggunakan metode kuantitatif dengan tehnik pengumpuan data menggunakan kuesioner. Penelitian ini menggunakan dua model kuesioner yaitu skala introversi McCroskey karya Richmond & McCroskey (1998) untuk menentukan tipe kepribadian setiap subjek dan Strategy Inventory for Language Learning (SILL) oleh Oxford (1990) untuk melihat strategi pembelajaran mereka. Temuan tersebut dijelaskan dengan menggunakan teori strategi pembelajaran bahasa oleh O'Malley dan Chamot (1990). Hasil penelitian menunjukkan bahwa siswa ekstrovert lebih sering menggunakan strategi pembelajaran bahasa dengan 12 item dibandingkan siswa introvert yang hanya 10 item. Strategi yang paling banyak digunakan oleh siswa ekstrovert adalah bekerja sama dan berempati dengan orang lain dengan persentasi 66.7%, sedangkan strategi yang paling banyak digunakan oleh siswa introvert adalah mencatat dengan persentasi 66.7

Kata Kunci: *Strategi Pembelajaran Bahasa, Berbicara, Ekstrovert, Introvert*