

Name : Rahma Febriyanti Baso

Students' ID : 321 416 053

Department : Department of English Education

Faculty : Faculty of Letters and Culture

**Title : Students' Perception on the Teaching of English Grammar in
English Department, Faculty of Letters and Culture,
Universitas Negeri Gorontalo.**

Statement of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.
2. During undertaking this present study, the researcher believes that she never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.
3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, February 5th, 2021



Rahma Febriyanti Baso
Febriyanti Baso

APPROVAL SHEET

Name : Rahma Febriyanti Baso

Students' ID : 321 416 053


Department : Department of English Education

Faculty : Faculty of Letters and Culture

**Title : Students' Perception on the Teaching of English Grammar in
English Department, Faculty of Letters and Culture,
Universitas Negeri Gorontalo**

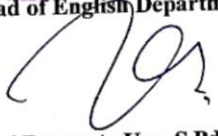
Advisor I

Advisor II


Novi Rusnarty Usu, S.Pd, MA
NIP : 19800111 200501 2003


Indri Wirahmi Bay, S.Pd, MA
NIP : 19800820 200501 2003

Head of English Department


Novi Rusnarty Usu, S.Pd., MA.
NIP. 19800111 200501 2003





LEGALIZATION SHEET

Date : February 5th, 2021

Time : 13.00 - 14.00 WITA

Examine : Rahma Febriyanti Baso

Students' ID : 321 416 053

No	EXAMINER	SIGNATURE
1	Novriyanto Napu, M. AppLing, PhD	
2	Dr. Sartin T. Miolo, M.Hum	
3	Novi Rusnarty Usu, S.Pd, MA	
4	Indri Wirahmi Bay, S.Pd, MA	

Dean of Faculty of Letters and Culture

Gorontalo State University



Prof. Nonny Basalama, MA, Ph.D
NIP. 19680310 199403 2003

STUDENTS' PERCEPTION

ABSTRAK

Rahma Febriyanti Baso. 2021. "Persepsi Mahasiswa Terhadap Pengajaran Tata Bahasa Inggris di Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra Dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1): Novi Rusnarty Usu, S.Pd., MA. Pembimbing (2) Indri Wirahmi Bay, S.Pd., MA.

Persepsi adalah pengenalan dan pemahaman sebuah peristiwa, objek dari yang telah kita lihat, dengar, dan sentuh. Dalam dunia pendidikan, persepsi dibutuhkan agar proses pembelajaran menjadi lebih baik. Selain itu, dengan mengetahui persepsi mahasiswa, pendidik bisa mengetahui kebutuhan mahasiswa dalam pembelajaran, dan juga memfasilitasi serta memenuhi kebutuhan mahasiswa dalam pembelajaran. Tujuan penelitian ini adalah untuk mengetahui persepsi mahasiswa terhadap pengajaran tata bahasa Inggris di jurusan Bahasa Inggris khususnya di Universitas Negeri Gorontalo. Data penelitian diperoleh dari 40 mahasiswa angkatan 2018. Peserta hanya di fokuskan pada mahasiswa yang telah lulus pada Tata Bahasa Inggris Dasar dan Tata Bahasa Inggris Lanjutan. Metode penelitian ini menggunakan metode kualitatif dan dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa mahasiswa lebih memilih untuk mempelajari tata bahasa dengan menggunakan metode pembelajaran yang berpusat pada guru atau metode pembelajaran deduktif. Mahasiswa juga menyarankan agar dosen bisa mengkombinasikan proses pengajaran tata bahasa dengan permainan atau kuis agar tercipta kelas Tata Bahasa Inggris yang menyenangkan.

Kata kunci: Persepsi Mahasiswa, Tata Bahasa, Pengajaran Tata Bahasa



ABSTRACT

Rahma Febriyanti Baso, 2021. "Students Perception on Teaching of English Grammar in English Department, Faculty of Letter and Culture, Universitas Negeri Gorontalo." Undergraduate Thesis. Department of English Language Education, Faculty of Letters and Culture, Universitas Negeri Gorontalo. The advisor (1) : Novi Rusnarty Usu, S.Pd, MA. Advisor (2) Indri Wirahmi Bay, S.Pd, MA.

Perception is the recognition and understanding of events, object from what we have seen, hear, and touch. In education, perception is needed to make the learning process become better. Furthermore, by finding students' perception educators can indicate students' in need in learning, also facilitate and fulfill students' need in learning. The aim of this research is to find out students perception on the teaching of English grammar in English department, especially in Universitas Negeri Gorontalo. The data of this research was conducted from the 40 students on the class of 2018 . The participant only focused to the students who already passed thenasic English Grammar and Advance English Grammar. The data was gather from the five interviwed. The method of this current study was used qualitative method and analysed by using Thematicanalysis. The results revealed that students prefer to study grammar by using teacher centere learning or deductive learning method. Students Also suggest that the lecturer can combined the grammar teaching process with games or quiz in order to create a fun class on the teaching English grammar,

Kata Kunci: students perception, Grammar, Teaching Grammar