Chapter 5: Conclusion and Recommendation

This chapter explain the conclusion and the suggestions for the reader or the student.The conclusion of this research contain the summery of the result research. The suggestion of this research contain the suggest for the reader and the gap for the sfurther researcher.

Conclusion

This research aims to get the results of the needs of students in learning grammar in the English Department, by analyzing students' perception about the teaching of grammar in the third semester. This study exists because the result of the four previousstudy only discuss whether the teaching of grammar is important or not, grammar should be taught explicit, implicit, deductive, or inductive, and how grammar should be taught in the class. But there are no researchers tried to consider about what happened after those findings applied in the teaching activity. Does the method work properly? Are all the students' need in learning grammar complied? Is the way of applying the method in the right way?

Furthermore the result of this research showed that the English Department students felt difficulties using grammar because they are not accustomed when applying grammar in their daily life. Also, students sometimes forgot the rules of grammar. On the other hand, the students also opined that grammar has an important role in improving English skills, such as speaking, writing, reading, and listening because in grammar students learn how to form the sentence well. Also, grammar can be used when the students talking with the

native speaker and can be useful for the students to teach English in the future as an English teacher.

Moreover, the process of teaching grammar in the English Department shows that there is one lecturer who applied quiz in the teaching process based on the students' experience in the last semester. This quiz aimed to help the students' memory about the material they have to learn in the last meeting and help the material to memorize it. Not only the quiz, in the teaching process there is another lecturer whoused intellectual diary as the material of grammar learning in the class in order to make them have background knowledge before the class started. Besides, in the middle of the teaching process, the lecturer sometimes showed YouTube videosthat contained grammar material, so the students can get more references and help them to understand the material. On the other hand, group presentation is the other teaching process style in class that the lecturer used. This teaching style was applied before the mid-semester of the third semester. The data showed that the students do not like this teaching style because they found it hard to understand the material. Students still need more explanation from the lecturer, so they refuse to use this teaching style in teaching grammar.

Another result showed in this research is about students' dissatisfaction with grammar teaching in the English department. The first is refers to the student-centered method. Students said that this method is not relevant in the grammar teaching process because grammar is a complicated subject to discuss, so they need the lecturer to explain the material so they can understand it easily. By applying the student-centered method, students got a lack of lecturer

explanations about grammar material and still do not understand the rules of grammar. Moreover, another lecturerdid not teach the students in inconsistency between syllabus and the teaching material. So the students had no time to learn the material that they should get in the third semester.

Regarding students' dissatisfaction with grammar teaching, the students gave their opinion about how grammar should be taught. The students prefer the teacher-centered method. The reason is the students can easily understand the material explained by the lecturer. Besides, doing more practice in grammar class can help students habituate and remember grammar rules. The last is creating fun grammar classes such as utilizing games and quiz. The students said that games could help them not feel bored in the class, and they enjoy it if the lecturers create a fun class.

Also, the lecturer can utilize humour while teaching grammar, in order to create an enjoy situation. The students also opine that they need a lecturer to give them support in learning grammar. Students said that sometimes they are feeling frustrated and nerveus in the class of grammar because grammar is a really difficult adn complicated subject. So, that situation create feeling akward while they are learning grammar. But, it would be different if the lecturer can give them support in learning grammar , so that the students feel more better and relax while accepting the material of grammar in the teaching procces.

Suggestions

The results of this study found students' needs and expectations in learning grammar that can be improved by the lecturerin the English Department,

Gorontalo State University. The lecturer can also reach the purposes of the teaching process because it is based on students' necessity in learning grammar. The results of this study are expected to become the parameter for the English Department lecturers to fulfill students' needs in learning grammar based on the explanation above. As shown in the result of this research, it can be concluded that the lecturer should encourage students to always pay attention to the grammar rules in speaking because they are a student of the English Department.The lecturer also should teach grammar using the deductive method, teaching the material of grammar that is related to the syllabus and the context should be easier to understand. The lecturers also can create a fun grammar class.

As shown from the data, students' difficulty in learning English is because they are not habituated in using grammar. This research san be the suggestion for the students to apply the grammar rules in speaking, not only for writing. Also, students should do more practice in using grammar and find other explanations about the grammar rules from the internet, such as Youtube videos.

Finally, this study has so many limitations, one of them is it does not have the lecturer's opinion about the grammar teaching method that the lecturer was applied. Because, maybe the lecturere has their perception about the method that the they was applied. Also, the lecturers' perception of the importance of the implementation of grammar in speaking can be analyzed by further researchers. Moreover, how lecturers' support can be an important thing to encourage students' ability in learning grammar should be taken into account to be analyzed. Furthermore, the next researcher can deeply search about the the method that can

be used in the teaching English grammar. Not only apply teacher centere method,

but maybe in another material of grammar lecturer can also apply the student

centered method.

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