

**PERSETUJUAN PEMBIMBING**

Skripsi Yang Berjudul :

**TINGKAT KEPUASAN MAHASISWA TERHADAP PRAKTIK KLINIK  
PROFESI NERS DI UNIVERSITAS NEGERI GORONTALO**

**OLEH**

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Telah diperiksa dan disetujui untuk diuji

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**Hari/tanggal : Selasa, 15 Juni 2021**

**Waktu : 16.00 WITA**

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## ABSTRAK

**Wiradita Gumalangit. 2021.** Tingkat Kepuasan Mahasiswa Terhadap Praktik Klinik Profesi Ners Di Universitas Negeri Gorontalo. Skripsi. Program Studi Ilmu Keperawatan. Fakultas Olahraga dan Kesehatan, Universitas Negeri Gorontalo. Pembimbing I Prof. Hj. Herlina Jusuf, M.Kes Pembimbing II Ns. Dewi Suryaningsih Hiola S.Kep M.Kep.

Pembelajaran klinik merupakan suatu komponen yang dapat memaksimalkan potensi pendidikan profesi keperawatan. Pembelajaran klinik disebut juga pembelajaran dilapangan dan serangkaian kegiatan pembelajaran yang dilaksanakan pada pelayanan kesehatan dan asuhan keperawatan di rumah sakit pada pendidikan keperawatan. Penelitian ini bertujuan untuk mengetahui tingkat kepuasan mahasiswa terhadap praktik klinik profesi ners di Universitas Negeri Gorontalo.

Jenis penelitian ini adalah deskriptif pendekatan kuantitatif. Teknik pengambilan sampel adalah total sampling pada 60 responden mahasiswa profesi Ners. Analisa data adalah univariat untuk mendeskripsikan karakteristik variabel penelitian.

Hasil penelitian ini didapatkan bahwa tingkat kepuasan mahasiswa profesi ners adalah 32 responden (53,3%) puas dan 28 responden (46,7%) cukup puas. Pada dimensi indikator tangible 38 responden (63,0%) menyatakan puas dan cukup puas 22 responden (36,7). Dimensi Responsiveness 36 responden (60,0%) menyatakan puas dan 24 responden (40,0) cukup puas. Dimensi Emphaty 36 responden (60,0%) menyatakan puas dan cukup puas 24 responden (40,0). Dimensi Reliability 49 responden (81,7%) menyatakan puas dan cukup puas 11 responden (18,3). Dimensi Assurance 49 responden (81,7%) menyatakan puas dan 11 responden (18,3) cukup puas.

Penelitian ini diharapkan dapat dijadikan bahan evaluasi pihak institusi pendidikan dan instansi rumah sakit agar dapat memperhatikan berbagai dimensi tingkat kepuasan mahasiswa profesi terhadap praktik klinik.

**Kata Kunci : Tingkat Kepuasan, Profesi Ners, Praktik Klinik**

## ABSTRACT

**Wiradita Gumalangit, 2021.** The Level of Nursing Students' Satisfaction with the Clinical Practice of the Nurse Profession at State University of Gorontalo. Undergraduate Thesis. Study Program of Nursing. Faculty of Sports and Health. State University of Gorontalo. **The principal supervisor is Prof. Dr. Hj. Herlina Jusuf, Dra., M.Kes, and the co-supervisor is Ns. Dewi Suryaningsih Hiola, S.Kep., M.Kep.**

Clinical learning is a component that can maximize the potential of nursing profession' education. Clinical learning is also called field study and a series of learning activities which is conducted in health services and nursing care in hospitals as a part of nursing education. This study aims to determine the level of nursing students' satisfaction with the clinical practice of the nurse profession at State University of Gorontalo.

This type of research was a descriptive study using a quantitative approach. The sampling technique used a total sampling consisted of 60 respondents of nursing students profession. The data analyzed in this study used univariate analysis to describe the characteristics of research variables.

The results of this study showed that the level of satisfaction of nursing students who were in the satisfied category amounted to 32 respondents (53.3%) and the nursing students who were in the moderate satisfied category amounted to 28 respondents (46.7%). The dimension of tangible indicators indicated that 38 respondents (63.0%) were in satisfied category and as many as 22 respondents (36.7%) were in moderate satisfied category. The responsiveness dimension indicated that as many as 36 respondents (60.0%) were in satisfied category, and 24 respondents (40.0%) were in moderate satisfied category. The empathy dimension indicated that 36 respondents (60.0%) were in satisfied category, and 24 respondents (40.0%) were in quite satisfied category. The reliability dimension indicated that as many as 49 respondents (81.7%) were in satisfied category, and 11 respondents (18.3%) were in quite satisfied category. The assurance dimension indicated that 49 respondents (81.7%) were in satisfied category, and the remaining 11 respondents (18.3%) were in quite satisfied category.

This research is expected to be used as an evaluation material for the educational institutions and hospital agencies to pay more attention to various dimensions which can affect the level of satisfaction of nursing students with the clinical practice.

**Keywords : Satisfaction Level, Nursing Profession, Clinical Practice**

