

Chapter I: Introduction

This chapter describes the introduction of the research that consists of several points, the first is basic consideration, the second is research question, the third is objective of research, the fourth is scope of study and the last is previous study.

Basic Consideration

Language is the most important thing in our daily life, where every single person definitely get involved in communication activity and will frequently interact with others. In that interaction, a person can communicate with anyone, at any time, and in anywhere. Communication is done due to the necessity of the speaker to others whether it is only to address a person, or to extend the information, and so on. Communication is the human's base principal in interact with others. By communicating, human can convey meaning, intention, and intrigue the listeners or even to swap ideas with others.

Speaking ability is often disparaged or considered insignificant by some people and as the result, they regret it because their lack of ability in speaking in front of public. There are many things that cannot be achieve which caused by the inability of the person in speaking. And there are many people that can speak in front of public also frequently do not notice their language style, body language, costume and intonation. Instead, those things are necessary to be noticed in order to attract the audience's attention.

In modern era, rhetorical or ability in delivering a speech is mostly known as public speaking that term definitely related to the improvement of the communication development that grows fast and dynamic. Public speaking is the ability to speak in front of public. This courage to speak in front of public is the activity that basically done due to communicate. Yet the objective of that activity is to deliver an opinion or express an idea in order to make other people to be a part of the speaker's belief.

Speaking is every single person needs, it is important in doing a presentation in a public and even in the daily activity as a social human being that needs to speak. Speaking in front of public cannot be underestimate because it can cause a problem, because not all the people have the ability to speak in front of others. It cannot be denied that the ability to speak in front of public or called public speaking is the ability that must exist in a student. Most of the students that is willing to do a presentation sometimes feel anxiety even the material has been prepared a very long time before or even sometimes the result is not coincidence with what we expected.

Dare to speak in front of public (public speaking) until now seemed to be difficult for some students. Even in classroom, to speak in front of other students sometimes felt difficult. The students' self-esteem to step forward in front of public (public speaking) is still lack. In university level, self-esteem in public speaking is necessary needed by students, in particular in finishing the tasks given by the lecturers such as presentation in front of the class. Therefore, it is needed to practice speaking consistently to increase the self-esteem in public speaking.

The university students need more knowledge about how to be a good public speaker. The reason why the students need the skill is because through public speaking, students are able to convey ideas or thoughts to others effectively and sequentially. Moreover, it can improve the achievements, because the information, messages, materials, and lessons from the communicator to the communicant are more effective and efficient. Lightfoot (2010) states that public speaking involves talking in front of a group of people, usually with some preparations, it can be inferred that this practice is also important to raise students' self-confidence. Practice is one of the important aspects to improve students' competence to speaking in better ways. According to Levitin (2013), it requires 10,000 hours of practice to obtain the proper ability to become world-class experts in several fields, including public speaking. In addition, it is able to help students develop their abilities in managing their presentations.

Specifically, public speaking is one of the productive skills registered in English Educational Department curriculum. In accordance with this fact, the students of English educational department considered that the ability of public speaking is important. Another way, speaking course has helped students to improve their skill to communicate confidently. One of the significances is to provide mutual opportunity for the students to handle public speaking, for instance, the International Students Conference; in the conference; they present and discuss their ideas or research on English Language Teaching, Linguistics and Literature in front of audiences.

The effort of being a confident public speaker also goes in line with the risk taking that the speakers themselves have to face. *“Risk-taking is the act of engaging in a behavior that entails some probability of negative consequences, such as physical injury, social rejection, legal trouble, or financial loss.”* Boyer, T and Byrnes, J (2016, p.1) To be a confident public speaker then they need to face the probability of any consequences and in this public speaking case is mostly about the social rejection. There would be some consequences such as the ideas being rejected by the listeners, the speakers may have done some mistakes while speaking, and being critics or shame in front of the public.

Cervantes (2013) believed that people with risk taking behavior in public speaking would dare to have the opportunity to speak more than they who do not have the risk taking behavior, thus it believed that these people would learn and improve their proficiency of target language significantly more than they who do not. This assumed that, the risk taking personality of the speakers also has the correlation with their speaking ability.

Considering the assumption that students' risk taking personality and their speaking ability is probably correlating, moreover the researcher believes that it is a point of urgency to investigate how is the correlation and to discuss the factors which correlate between the students' risk taking personality and their public speaking ability in depth and in a proper research, regarding to this phenomenon specifically for the students risk taking in public speaking skill, the researcher would like to carry out this study to zoom in the problems that faced by students

of English Educational Department 2016 academic years at the International Students' conference in Universitas Negeri Gorontalo.

Research Question

1. Is there any correlation between students' risk taking in presenting the international students' conference and their ability in public speaking ability?
2. what are the factors that correlate risk taking and public speaking?

Objectives of Research

The objective of this research is particularly aimed to find out the correlation about the students' risk taking and students public speaking ability in presenter of international students conference and how is these two variables related to each other by finding out the factors which correlated the risk taking personality and the public speaking ability.

Scope of study

This study focused on Analysis of students' risk taking in public speaking as stated by H. Douglas Brown book (Principles of Language Learning and Teaching). The researcher limited this study to the correlation of risk taking and the public speaking ability and the factors correlate these two variables only on the speakers at the students of international students conference at English Department students 2016 academic year

Previous Study

In this research, the researcher takes two previous studies. The first is research that had been done by Channa Soim (2014), entitled “A study of foreign language anxiety of male and female elementary school students in learning English” in her research, she find and showed that foreign language anxiety of SDN Samirano Students. The data were collected by using questionnaire: the foreign language classroom anxiety scale. The result of the data analysis showed that being afraid to speak in English test anxiety, and fear of being less competent and making mistakes were there main construct of the students’ anxiety.

The second previous study was done by Arif Ma’syuro (2017), entitled “the correlation between risk taking personality and students’ speaking ability at Islamic senior high school darel hikmah pekanbaru” the purpose of his research is to investigate the correlation between students’ risk taking personality and their speaking ability. The data were analysed by using person product moment correlation coefficient (r) and calculated to find out whether there was or no a significant correlation between students’ risk taking personality and their speaking ability.

Based on the explanation above, there are some similarities and differences regarding the previous studies. The similarities; this research uses questionnaire and interview as previous studies, and several theories from the same experts. The differences are in both method problem analyzing. The method in this research is quantitative and collecting video presentations of objects of research in international student conferences as comparison material with the results of questionnaire.