

## **Chapter V: Conclusion**

### **Conclusion**

According to the major findings of the present study, it can be concluded that the hypothesis of this research is accepted, it has a strong correlation between students' risk taking personality and students' public speaking ability in presenter of international students' conference. It appropriates with criteria testing the  $t_{count}$  as big as 4,3593 whereas table distribution  $t_{table}$  obtained 2,0932. The value  $t_{count}$  bigger than  $t_{table}$  ( $4,3593 > 2,0932$ ). As a result, hypothesis  $H_0$  is accepted, and  $H_1$  is rejected. While, based on the result of calculation of rpearson product moment correlation formula between variable X and variable Y are obtained  $r = 0,81$  and determination coefficient of risk taking towards students' public speaking ability was  $r^2 = 0,7768$  or 77,68 %. Moreover, it also found there were four factor correlating students' risk taking personality and students' public speaking ability, those were mental preparation, material and media preparation, focus, and self courage.

### **Suggestion**

Based on the result of research from conclusion above, the researcher suggest for the speakers of international students conference to dare and take a risk of speaking, because the more brave the students in risk taking the higher their ability in speaking English. Dare to speak means the students will

automatically produce the sentences more and more, by speaking more and more the ability of the students in public speaking will be increasingly trained, therefore students with higher risk taking would get better public speaking. Moreover, for the next researcher it is wisely realized that this research still have many aspects to be developed. The next researcher could find the causes of the students' risk taking or rather to take the deep analysis about the correlation of students' risk taking and the particular aspect of speaking for each indicator, there are still lots of aspect to be conducted further for a better research, therefore the researcher hoped that this research could contribute theoritically or better practically for the readers and the next researcher. Lastly, the researcher realized that this research is still far away from perfection, thus a suggestion which aims to advice is expected.

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