

Chapter V: Conclusion and Recommendation

Conclusion

The students' poor performance in speaking English has general been attributed to various factors. Results from conducting 4 meetings of observation interviewing the students, the study reveals that these factors arise from two particular aspects which are internal factor from the students' side and external factor from the strategy of teaching and learning. The internal factors are categorized into two parts of causes which are language competence and psychological aspect. In language competence aspect, the major factors that affect on students' speaking performance are firstly lack of vocabulary and grammar, as well as pronunciation aspect in second place. Furthermore, in psychological aspect, the students are influenced by lacking of confidence to speak English, fear of making mistake, and lack of motivation. Moreover, the external factors that take place in teaching and learning strategy include the deficiency of using various teaching method and learning environment. In learning environment aspect, the factors are strictly emphasized on the shortage of having English spoken in learning class environment and large scale of students' amount in the class. Another last, this study also reveals one new finding as the affecting factor of the students' speaking performance, which is lack of exposure to English language.

In addition, the present study also uncovers several solutions to overcome the students' poor speaking performance. The students expect the solutions are like building the students' motivation, creating classroom rules, using various teaching method, and reforming attitude of students, teacher, and school. Firstly, building

the students' motivation is required to gain the students' interest and motivation in learning English as well as establish the students' goal from studying English. Secondly, creating classroom agreed-rules between teacher and students can be used as technique in controlling and managing the students' behaviors. Thirdly, the use of various teaching method is necessary for improving the learning activities and engage the students to practice and participate in speaking activity. And the last is having attitude reformed towards students in order to be commitment to study English and towards teacher in order to encourage the use of learning facilities and learning method of teaching.

Recommendation

After all analysis of the students' poor speaking performance, this study provides some recommendations for students, teachers, school and department of education in order to enhance and to empower the English teaching and learning particularly on speaking skill.

For students, they are expected to be more commitment on studying English as they hold the predicate of an English learner. It is useless when all attempts to overcome the students' speaking performance are not collaborated with the students' efforts by studying English properly. The students themselves are the determining factor that contributes to overcome their weakness in speaking English.

For teachers, besides applying various methods in teaching, they are supposed to be a facilitator who can embrace all students particularly the silent ones. If needed, the teachers have to make all students have opportunity to practice

English and establish an English speaking environment in order to make them have more exposure and repetition towards English. Moreover, teachers also need to be strict to students who have misbehaviors in order to avoid distraction of the learning outcomes.

For school, it is recommended to induce all students for having school English community or any others organization that can help students to improve their speaking ability.

For education department, as the purpose of teaching English in Indonesia is making the students to be competent in communicating English in globalization era, the need to support this aim is a demanded task. The major factors that affect the students have poor speaking performance are rooted from lack of basic English knowledge. It is previously mentioned that the basic English knowledge are lack of vocabulary, grammar and pronunciation. Hence, English should be taught in early years in order to make the students more familiar to English language. For that reason, this study expects the education department of Indonesia to have back English subject to be taught starts from elementary school in order to fulfill the major aim of teaching English at schools which is to make students to be competent in communicative aspect or in speaking English.

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