

**ABSTRAK**

**Wiranto Idris. 701517021. 2021. Mengembangkan Kemampuan Berpikir Kritis Siswa dalam Kemampuan Berbicara Bahasa Inggris dengan Menggunakan Metode *Problem Based Learning* (Penelitian ini dilakukan di SMK Negeri 4 Gorontalo). Tesis. Program Pascasarjana Pendidikan Bahasa Inggris. Universitas Negeri Gorontalo. Dr. Syarifuddin Achmad, M.Pd sebagai Pembimbing I. dan Dr. Mery Balango, M.Hum sebagai Pembimbing II.**

Tujuan dari penelitian ini adalah: (1) untuk meningkatkan kemampuan berpikir kritis dan kemampuan berbicara bahasa Inggris siswa kelas XI SMK Negeri 4 Gorontalo menggunakan metode *Problem Based learning*. (2) Hubungan antara kemampuan berpikir kritis dan kemampuan berbicara bahasa Inggris. (3) Untuk mengetahui persepsi siswa setelah penerapan metode *Problem Based Learning*. Jenis penelitian ini adalah pengajaran eksperimental oleh Cresswell (2014). Subyek penelitian ini adalah siswa kelas XI. Penelitian ini melibatkan 20 siswa kelas akuntan. Instrumen penelitian ini adalah observasi, angket, dokumentasi, tes, dan rubrik. Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan antara nilai pre-test dan post-test. Skor  $t_{table}$  berada taraf signifikansi 0,05 dimana  $12,77 > 1,73$  menunjukkan ( $H_a$ ) diterima dan ( $H_0$ ) ditolak. Selanjutnya, penelitian ini menunjukkan hubungan antara kemampuan berpikir kritis dan kemampuan berbicara siswa. Terlihat bahwa nilai  $r$  (0,775) berada pada taraf korelasi "tinggi". Dapat disimpulkan bahwa hubungan antara kemampuan berpikir kritis dan kemampuan berbicara siswa kelas sampel berkorelasi tinggi. Skor dari t-test dan t-tabel dibandingkan. Nilai t-tabel pada  $dk = 18$  berada pada taraf signifikansi ( $\alpha=0,05$ ) adalah 1,73. Sehingga dapat diketahui bahwa nilai  $t > t_{tabel}$  ( $5,203 > 1,73$ ). Nilai  $t_{tabel}$  pada taraf signifikan 0,05 dimana  $5,203 > 1,73$ . Akibatnya  $H_a$  diterima dan  $H_0$  ditolak. Dalam hal ini variabel X (berpikir kritis siswa) memiliki hubungan yang tinggi atau berpengaruh terhadap kemampuan berbicara siswa.

**Kata Kunci:** Korelasi, Berpikir Kritis, Kemampuan Berbicara, *Problem Based Learning*



## ABSTRACT

**Wiranto Idris. 701517021. 2021. Developing Students' Critical Thinking in English Speaking Skill by Using Problem Based Learning Method (*The research is conducted at SMK Negeri 4 Gorontalo*). Thesis. English Education Study Postgraduate Program. State University of Gorontalo. The Principal Supervisor is Dr. Syarifuddin Achmad, M.Pd. The co-supervisor is Dr. Mery Balango, M.Hum.**

The objectives of this study are: (1) to improve students' critical thinking and English speaking skill by using Problem-Based learning method in speaking skill in Eleventh Grade in SMK Negeri 4 Gorontalo. (2) the correlation between students' critical thinking and students' English speaking skill. (3) to find out the students' perception after the implementation of Problem-Based learning method. They type of this study is experimental teaching by Cresswell (2014). The subjects of the research were eleventh grade students. This study involved 20 students of accountant class. The instruments of the study were observation, questionnaires, documentations, tests and rubric. the result of the study showed that there was a significant difference between the score of pre-test and post-test. The score of  $t_{table}$  in significant level of 0.05 where  $12.77 > 1.73$  that indicates ( $H_a$ ) was accepted and ( $H_0$ ) was rejected. Furthermore, this research showed the correlation between students' critical thinking and their speaking skill. It can be seen that the  $r_{value}$  (0.775) was at the level of "high" correlation. It can be concluded that the correlation between the students' critical thinking and speaking skills of the sample class was in high correlation. The scores form t-test and t-table were compared. The t-table at the  $df = 18$  in the level of significance ( $\alpha=0.05$ ) was 1.73. Therefore, it can be seen that  $t_{value} > t_{table}$  ( $5.203 > 1,73$ ). The score of  $t_{table}$  in significant level of 0.05 where  $5.203 > 1.73$ . As a result, the  $H_a$  is accepted and  $H_0$  is rejected. In this case that variable X (students' critical thinking) have high relationship or gave influence to students' speaking skill.

**Keywords: Correlation, Critical Thinking, Speaking Skill, Problem Based Learning**

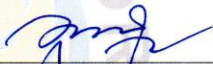




**LEGALIZATION SHEET**

This is to certify that thesis entitled


**DEVELOPING STUDENTS' CRITICAL THINKING IN ENGLISH  
SPEAKING SKILL BY USING PROBLEM BASED LEARNING**

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