

## **Chapter 1: Introduction**

This chapter is the introduction of the study. The first section of the chapter presents background of the study. The second section presents reason for choosing the topic. The third section talks about statements of the problem. The next section is the objective of the study. The significance of the study and the last section talks about previous study.

### **Background to the study**

Language is the communication systems that are important in a conversation. Without a language, the communication will not be established as it should be. The interaction can be done by understanding their language, people are able to share and convey their thought and feeling to the others. Using language in social life is studied in sociolinguistics. Holmes (1992, p. 2) stated that sociolinguistics is the study of relationship between language and society. Holmes also stated that sociolinguistics is concerned with the relationship between language and the context in which it is used. Meanwhile social life has many variations of contexts and languages in interactions, so this is what makes the Indonesian society become bilingual and multilingual society especially English language. The opportunity of mastering the foreign language is quite high because the formal education in Indonesia has established English as one of the subjects of mandatory and is liked by the students, thus at least they have known English, even as much as possible to master it along with the increasing level of education. The conditions of such a community like this provide opportunities for code switching in language use.

Nowadays, many phenomenon and research that has discussed about English and Indonesian code switching but in this research, the researcher wants to research English and

Arabic code switching. Before going to the next discussion, let us talk about code switching.

According to Valdes-Fallis (1977), he stated that Code switching refers to the use of two languages simultaneously or interchangeably. "Code switching occurs when the speaker shifted their language from one language to another" From the view it is strengthened by Holmes (1992: 50).

Code switching, the alternating use of two or more languages within conversations, has become a common phenomenon in the bilingual and multilingual society. Because of that, English is one of the languages that people should master. Not only students in the school or college learn English, but also students in the Islamic boarding school or *pondok pesantren*, especially the modern one. Some of them give English lessons intensively and require the students to use bilingual in daily communication.

One of modern Islamic boarding houses is At –Tanwir Boarding School SMP Muhammadiyah 1 Gorontalo. Students in At –Tanwir Boarding School SMP Muhammadiyah 1 Gorontalo learn Islamic education, life skills and also modern education. Language is one of the important ones concerned there. Besides using English language students also should master Arabic. One of the main programs is Arabic and English day. In three days, students should speak Arabic every Monday-Wednesday while English is used every Tuesday- Saturday. They can speak Indonesian only on Sunday and holidays. Most of the students in At-Tanwir Boarding school SMP Muhammadiyah 1 Gorontalo use English and Arabic well, but sometimes they combine with these two languages in one sentence in their communication. Whereas, it is a kind of sociolinguistics called code switching. The illustration of this case can be presented as follows:

Running Head: English Code Switching in Arabic

Student A : “ Masyaa Allah.. anti beautiful jiddan” (*Oh My God, You are very beautiful*)

Student B : “hahaha..syukron” (*Hahaha.. Thank You*)

As we see in the foregoing example that they are actually required using Arabic but in this case student try to switch one word what was actually said “*jamilatun*” turned into English “*beautiful*”.

This research is based on several previous studies on code switching. The first the researcher gain previous study from Lusi Lian Piantari, Zarmahenia Muhatta, Debby Ayu Fitriani (2011) The title *Alih Kode (Code-Switching) Pada Status Jejaring Sosial Facebook Mahasiswa*. This research is about how the code-switching from *Bahasa Indonesia* to *English* is demonstrated in *Facebook* status of UAI students. The research focuses on the types of code-switching, language patterns, themes, and function of code-switching. Data are code-switched *Facebook* status analyzed with theories of code-switching by Poplack (1980), Gumperz (1982), and Romaine (2000). This research is a descriptive qualitative research. The result demonstrates the types of code-switchings in *Facebook* status are inter-sentential and intra-sentential switching.

The objective this study is to determine types of code mixing and code switching used by teachers and student in English foreign language cross cultural communication class and to identify the reason for the emergence of code switching and code mixing in the classroom. The data was obtained through observation and in-depth interviews of the second year students of undergraduate program of English in Tarbiyah faculty, IAIN IB Padang. The finding showed that

tag-switching, inter-sentential, intra-sentential, and intra-word were commonly used by English foreign language teachers and students in classroom. It was also found that the teachers used code mixing and code switching in the process of clarifying certain issues to make them more comprehensible to students. Teachers also do these kinds of switching during their attempt to promote relationship with students, to switch the topic, and to persuade or motivate students to be more engaged in learning English. Meanwhile, the students mix or switch their language to overcome their lack of knowledge of English. This research also found the functions of code-switching in the analyzed status are to express emotion and particular meanings, to impose specific meanings, and to show language user's identities.

Secondly, the research from Vidya Sukmawati Tina (2019) “**Code Switching used by English Language Teacher at SMA Negeri 1 Suwawa**” would help to find out the types of code switching used by English language teachers at SMA Negeri 1 Suwawa. This research used two instruments for collecting data. Namely: firstly is recording the English language teaching process, to get for the types of code switching used by English language teachers. Secondly is used the interview instrument, for occurring supported data from the English language teachers strengthening the data analysis. The method used in this research is a descriptive qualitative method, for exploring the types of code switching used by English language teachers at SMA Negeri 1 Suwawa. The result of this research showed that there are three types of code switching found in teaching process used by English language teachers. Those are situational switching, metaphorical switching, and the combination of situational switching and metaphorical switching. In this case, situational switching occurs when the speaker switch the language based on the situation which is to clearly identify, metaphorical switching occurs when the speakers

really skill bilingual. The speakers used code switching like metaphor only to enrich the communication.

Whereas, the combination of situational switching and metaphorical switching occurs when the speakers' utterances contains two types of code switching they are situational switching and metaphorical switching. In addition, the researcher also found that the teachers used code switching for helping the students to understand the explanation in the delivering lesson.

From this study, In the first study was conducted on the status of social networks where the data is taken from the media, while in the second study, researchers conduct research on students in the process of learning to teach English. Both studies are the same researching code switching in Indonesian and English. In contrast to previous research, this study actually examined English in Arabic conversation between students in boarding school.

Hymes (1875: 103) said that "Code Switching has become a common term for alternate use of two or more languages, varieties of language or even speech style". From that situation the researcher interesting to observe more detail in this research, as we realize that Arabic and English as two different languages and the important thing in their daily life because without language they cannot speak and understand what other said. Furthermore, the researcher wants to dig up the reason why the students use code switching in their conversations in both foreign language (Arabic and English).

### **Research Question**

Regarding from the background of the study, the problem statement of this research is about:

1. What types of code switching use by students in At-Tanwir Boarding School SMP Muhammadiyah 1 Gorontalo?
2. What the reason the student use code switching in students communication?

### **Research Objective**

Based on the problem statement, the objective of this research is

1. To find out the types of code switching use by students in At-Tanwir Boarding School SMP Muhammadiyah 1 Gorontalo.
2. To find out the reason of students use code switching in their communication

### **Research Delimitation**

By considering the use of code switching in students communication, this research is focused on analyzing the types and reason why students in At-Tanwir boarding school SMP Muhammadiyah 1 Gorontalo doing code switching in their conversation.

### **Significances of the Research**

This research is expected to contribute the student to increase their knowledge about code switching study. This result also is expected can be used as an additional reference for sociolinguistic study especially in code switching. This research is expected to give information about the types of code switching for speaking and writing comprehension or other field of study.