

Chapter 5: Conclusions and Suggestions

Conclusions

This qualitative study of teacher feedback intends to find out the progress of students' writing after getting teacher's feedback. To reach the research goal, this study involved nine essays gathered from three participants, where the essays contain written feedback of teacher. Overall, the study revealed that there existed some differences in terms of students' English writing skills progress in relation to teacher's essay feedback.

The findings of this study shared similar research to the previous study conducted by Suyoga and Nirmala (2017), where they found that there is no significant improvement on students' writing performance concerning teacher's feedback. Yet different from the past conducted study of Suyoga and Nirmala, the findings of this study seem to show that there appears a progress toward students' writing skills when teacher provides detail feedback on students' written essays.

Suggestions

Regarding the research of this study, there are several suggestions for future direction to be considered by teacher and future researchers.

For teachers, as the findings of this study showed, it is suggested that teaches should provide detail feedback on students writing. This is because providing detail feedback is considered important. Not only does feedback function to shows students mistakes, but it is also helpful since it contains positive comments that can have a good effect on the development of students' writing skills. Once the teachers ask the students to write an essay, it is then vital for teachers to also provide feedback routinely on students' writing, so that students may know about the lack and progress of their writing skills.

For the future researchers, this study only focused only on students writing skills progress as a result of teacher's written feedback. With this, factors that influences students writing progress on teacher's feedback are not taken into account. Thus, focus on this inquiry is welcome. This research also did not cover teacher's perception towards their feedback on students' writing skills. Therefore, it is important for future researchers to consider such a problem.

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Appendix

Essay 1 (E1), Participant 1 (P1)

Wednesday, October 17th 2018

=> Being active and critical in English classroom are really important to improve your English skills. The first is being active in classroom such as speaking class is very important because it can improve your speaking skills so you are able to speak with others. The second is being active in class also can make you get a good point or grade from your lecturer. The third is being critical in your English classroom also can improve your knowledge how to criticize something or topic that offer to you. The last is if you can be more active and critical in your English classroom, it means you are able to pass your English class. In conclusion, one of the main point that you have to achieve in English classroom are being active and critical.

=> There are two reason why I like CCL class. The first reason is I can show my hidden talent to my classmate such as dancing or singing skills. The second is join in CCL class is a great experience that I have never find in other place because in CCL class, I learn about how to do a team work, discipline, come on time, work hard, and learn about other nation cultures. In conclusion, being a part of CCL class is amazing experience and make me learn about other cultures.

99+

Great Vivian
Love reading your work.
Keep doing your best
Congratulating!

- 1
- 2
- 3
- 4

Essay 2 (E2), Participant 1 (P1)

Vivian Agus

ESSAY

97-98 +
~~98~~

CROSS CULTURAL UNDERSTANDING

Have you ever heard about Cross Cultural Understanding? Cross Cultural Understanding is a subject in English Department that taught about other cultures from different countries around the world. In CCU Class, there are so many lesson that I learnt about such as how other people, life with their own culture, diversity, culture shock, and others. CCU Class is require student to make a performance about culture for the final exam. For English department student, CCU Class is once in a life-time experience that they will never found in other place. From those explanation above, there are two reasons why I like CCU class.

the first reason is join with CCU class ^{find can} increase my knowledge about other people culture that I have never known before. For example, in CCU class I learnt that western culture is very different from eastern culture such as from the way they dress, their foods, and their life style. Western culture also ~~had~~ their own way to celebrate an event same as Eastern Culture way of celebrate an event. Beside ~~increase my knowledge~~, I have another reason why I like CCU class. ~~that~~ ^{that} good!

the second reasons is I can show my talent in CCU class. In CCU class for the final exam, we ~~had~~ to make a performance ^{where} and my class got Malay Culture, ~~and we~~ already made the concept about our performance with our coach and we ~~had~~ a lot of dances that we will perform. We will perform Vietnam, Thailand, Indonesia, and other Malay Cultures.

In Conclusion, join ~~of~~ CCU class ^{has} ~~give~~ ^{have} me an amazing experience and lot of knowledge that I have never ~~known~~ before. Join ~~the~~ CCU class also makes me discipline about time, how to ~~work~~ with others, and makes me more confident about my self.

Great!

can + v1
Modals / →
can, should, must

I learnt

Essay 3 (E3), Participant 1 (P1)

521417081

90+
-92

December 17th 2018

TWO ROLES OF MYSELF AS STUDENT IN ENGLISH DEPARTMENT THAT KEPT ME BUSY.

Do you know that being a collage student is not easy than you thought? ✓
Everyday we have to come on time with the schedule, do a lot of work, such as tasks and presentations. Beside the tasks and presentation, there are also a group projects and surveys that the student need to do. In English Department, start from the third semester, there are a lot of things that the student need to do to pass this semester. In the third semester there is a Main project that as a English Department student need to do which is the CCL Concert. From those explanation, I have to play two roles, as a English Department student and as a CCL performer that made me busy in this semester.

the first role is as a English Department student. As a English Department student, we have to work hard and study hard to pass every semester. Start from the first semester we have to go to collage every Monday until Friday and it is kept happened until this third semester. Every semester have the main project and all of the English Department student need to do it and it make me busy everyday. Beside the main project, there are a lot of tests that the lecturer gave to us and the test sometimes more than two and the lecturer gave a short deadline to collect the task. Beside my role as a student, I have another role as a student in English Department.

the second role is be a CCL performer. In English Department at the third semester there are CCL Subject that for the final exam the student have to made a performance or concert about Culture. Before the concert day, we have to do the assignment or task from other subject and it is time timer everyday.

In (Conclusion) from those roles I had learnt to be a multi-tasking student that have to do a lot of things in a same time. Being busy student in English Department never we can be underpressure.

has transformed me to become a strong person who can work with deal with the pressures

conclusion, CCL project as part of your role as the student in CCL subject.
or who can deal with the pressure

Essay 1 (E1), Participant 2 (P2)

saturday
Sunday

Date: 05 / 03 / 16

Version II

Writing exercise is one of ^{the} skills which required to master from writing subject because exercise in writing can be so vital to develop our capabilities. So there are few reasons why exercise in writing is often ^{categorized} ~~seen~~ as a vital thing in writing subject. First, writing exercise can ^{one of} be build out skill to develop some word^s or sentence^s become more meaningful. ^{The second one through} ~~then to develop~~ exercise we can ~~make us~~ ^{be} more creative because when we will write something for exercise, our minds will begin to think ⁱⁿ creative so that ^{our words} can make ^{express} more imaginative. ^{my} In addition, exercise in writing has important role ~~also~~ ^{very} vital in learning process as well as in daily activities.

[Large scribbled signature]
 to make our writing better ^{before} through ^{etc.}

Essay 2 (E2), Participant 2 (P2)

Rebaileun.

Saturday
Date: 05/03/16

Writing exercise is one of the skills which, required to master from writing subject, ^{thing} because exercise in writing can be so vital to develop our capabilities. So there are few reasons why exercise in writing is often categorized ^{one of} as vital things in writing subject. First, writing exercise can be build our skill to develop some words or sentences because more meaningful. The second one through exercise we can be more creative because when we will write something for exercising, our minds will begin to think in creative so it can makes our exercise more meaningful. In ~~summary~~ conclusion, exercise has important role to make our writing better before we get a lot of exercises.

7-8
plus

9

Essay 3 (E3), Participant 2 (P2)

Monday.

Date: 07/03/16



Version III

There are few reasons why ~~writing~~ exercise in writing is often categorized one of vital things in writing subject. First, writing exercise can be build our skill to develop some words or sentences become more meaningful. The second one is through exercise we can be more creative because when we will write something for exercising, our minds will begin to think in creative ~~because~~ so it can makes our exercise more meaningful. In conclusion, exercise has important role to make our writing better before we got a lot of exercises.

Essay 1 (E1), Participant 3 (P3)

Draft 3

travel.
experienced stays

Have you ever gone somewhere overseas? Did you feel something different or even strange things that are shocking you? Usually, people will get shocked by its ~~culture~~ different culture, so it is called "culture shock". According to www.withtheworld.com, culture shock describes the impact of moving from a familiar culture to an unfamiliar one that commonly experienced by travelers, expats, and exchange students. It can be the situation such as the culture, way of life, or set of attitudes. It will be very shocking at the first time, but then people will get familiar with that by the time passed. As I have ever visited Morade before, there are two things that shocked me the most when I was there.

I have experienced the culture shock ~~once~~ when I was visiting Morade. The first thing that shocked me was their way of dressing. Every woman was wearing helpan. The children, the teenagers, and even the elders were using it. Another culture shock that I have experienced is their food. As a Muslim, it is a must for me to eat something halal, but it was really hard to find halal food in Morade. You can easily find pork not only in traditional market but also in supermarket. Morade's way of dressing and their kind of food were really taking my attention.

In conclusion, my experience when I went to Morade for the first time made me realized that we are all have different cultures. This made me understand how to appreciate and tolerate others culture. I finally knew that wearing helpan and eating pork is not a problem according to their belief. Moreover, we should search for information about the place that we are going to visit so that we can anticipate dealing with culture shock.

Bunt
Lay

90

Essay 2 (E2), Participant 3 (P3)

32147107

"CULTURE SHOCK"

When or sh
for
the

Have you ever experienced staying somewhere overseas? Did you feel something different or even strange that are shocking you? Usually, people will get shocked ^{when} ~~at~~ ^{the} different culture, ^{where} ~~so~~ ^{it} is called "Culture Shock". Based on WorkTheWorld (www.worktheworld.com), culture shock describes the impact of moving from a familiar culture to an unfamiliar one that commonly experienced by travelers, expats, and exchange students. It can be the situation ^{where} ~~such~~ ^{are} as the culture, way of life, or set of attitudes that someone faces when they were visiting a new place. It will be very shocking at the first time, but then people will get familiar with that as the time passed. As I have ever visited Manado before, there are two things that shocked me the most when I was there.

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Manado good
people is =

The first thing that shocked me when I was in Manado was ^{their} way of dressing. Every woman was wearing hot pants. The children, the teenagers, and even the elders were wearing it. In my hometown, Gorontalo, it was very rare to see a woman ^{is} wearing a hot pants. It could be considered as an impoliteness to wear something that exposes too much of our body especially for a woman. Also in Islam, ^{for} a woman we must cover our part of body that should not be exposed (aurat). At first, I was very shock seeing this, but then as the time flew, I used to get familiar with that. Beside their way of dressing, I have another culture shock that I have ever experienced ^{in our language} in the city.

214 called

The second thing that shocked me in Manado was related with their kind of food. As a Muslim, it is a must for me to eat something halal, but it was really hard to find halal food in Manado. As we all know, Manado is the city ^{with the} majority of the people ^{who} are Christian. You can easily find pork not only in traditional market but also in supermarket. When I went to the supermarket, I was very shock to see a pig's head in there. I supposed to buy a fish, but then I ended up buying a pack of egg because I ^{was not} ~~could not~~ make sure that the fish was halal or haram. The difficulty of getting halal food was only I faced up in Manado.

In conclusion, Manadonese way of dressing and their kind of food were really taking my attention. The first and the second day were difficult to face up because it was really different from the daily life that I used to get familiar with. Their food and their way of dressing were totally different compare to my own culture. But after a few days, I could adapt and deal with ^{those} ~~it~~ finally knew where to find halal foods and got to know that dressing ~~like that~~ is not a problem according to their belief. My experience when I went to Manado for the first time and dealing with culture shock ^{had} made me realized that we are all have different cultures. This made me understood how to appreciate and tolerate others' cultures.

collant
Padiyah

Well done -> love reading your work!
at the time.

in that way
this
Charles
P...

Essay 3 (E3), Participant 3 (P3)

Name : Nurpadiyah Heriyanto (alilali)
Nim : 321417107
class : A - 2017

WRITING FOR PROFESSIONAL CONTENT

Congratulations!

99+

Please write an essay that contains the two roles of yourself as student in English Department!

Are you a university student? Do you enjoy your life as a university student? Being a university student is not as easy as we imagine. It is totally different from the university life that we often see on the television. There is a lot of things to do in university such as the assignments, the projects, and many more. As a university student, I have two roles that have made me busy in English Department.

I got two things that kept me busy as a student of English Department. The first thing that took my time is the tight lecture schedule. As a student of English Department, we got the tight schedule from Monday to Thursday which is started from 8 am until 5.30 pm. We spent our time for about nine hours in campus. Luckily, we got three days off to take a break. The second thing that also took my time in English Department is the Cross Cultural Understanding (CCU) project. In CCU project, we must prepare for the world cultural concert that took 3 months to prepare. We need to do the cultural research and perform it at the concert. There was no day off because we must practice the dance everyday, even on Sunday. These two things were really taking my time as an English Department's student.

In conclusion, I have my own two business that filled up my life as the student of English Department. The first one is the tight lecture schedule and the second one is the CCU project. I faced both of them almost on the same time which has left me no time to relax. Overall, I really enjoy my busy time that I spent on the positive things.

Note : I am sorry, Ma'am because I only made one body of paragraph. I put my 2 ideas only in 1 paragraph. I did not realize that you have drawn 4 squares on the white board. I thought it is only 3 squares because the other square was covered by Sapirah's body. So, I only made 3 paragraphs. Once again. Sorry....

99+

~ xoxo ~

Well done! Love reading your work Fadiyah

you can change better vocabulary

two roles I have played two business

CURRICULUM VITAE

Name : Rivaldy Pomalingo

Place, Date of Birth : Gorontalo, 28 Agustus 1997

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Kota Gorontalo, Provinsi Gorontalo

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-----Academic Background -----

- 2002 – 2008 SDN 37 Kota Selatan
- 2008 – 2011 SMP Negeri 7 Kota Gorontalo
- 2011 – 2014 SMK Negeri 1 Kota Gorontalo
- 2014 – 2021 Universitas Negeri Gorontalo

-----Achievements -----

- The 1st winner of Mans Double Badminton Game in English
Championship Held by Student Union of English Department, 2017
- The 1st winner of Mini Football Game in English Championship Held by
Student Union of English Department, 2018

- **The 1st winner of Football Game in Dean Cup Event Held by the Student Senate of Faculty of Letters and Culture, 2017**
- **The 1st winner of PUBG mobile competition in English Championship Held by Student Union of English Department, 2018**
- **Performer in Opening of International Students Conference 2016**
- **Performer in Opening of International Students Conference 2017**
- **Presenter of International Students Conference 2017**
- **Performer in Drama held by Class of 2013 of English Department, 2017**
- **Director and Writer of Drama performed by Class E of 2014**

-----Seminar and Workshop Participation-----

- **Participant in the Freshmen Orientation Program Held by Student Executive Board, UNG, 2014**
- **Participant in the Organization Administration Training Held by Student Senate of Faculty of Letter and Culture, UNG, 2014**
- **Participant in the Computer and Network Training Held by Information and Communication Technology Center, UNG, 2014**
- **Participant in the Poetry Out Loud by class of 2014 English Department, UNG, 2015**
- **Participant in the Cross Cultural Understanding (World Cultural Concert) held by English Department, UNG, 2016**

- **Participant in 2nd International Students Conference Organized by Students Union of English Department, 2015**
- **Participant in the Teacher Training Program at SMK N 1 Tapa Held by LP3M UNG, 2017**
- **Participant in the Community Service Program Held by LP2M UNG in Tolongiyo Village, Sub-district of Anggrek, District of Gorontalo Utara, 2017**
- **Participant in the Entrepreneurship Workshop held by Department of English Education, UNG, 2015**
- **Participant in the Entrepreneurship Training Held by Dinas Tenaga Kerja Koperasi & UKM Kota Gorontalo**
- **Participant in Millennial Creative Talk Held by BEKRAF, 2019**
- **Participant in E-commerce training with Toped and Shopee Held by Dinas Tenaga Kerja Koperasi & UKM Kota Gorontalo, 2019**

-----**Organization and Committee Experiences**-----

- **Organizing Committee in the Cross Cultural Understanding (CCU) Performance by Class of 2014 of English Department UNG, 2016**
- **Organizing Committee in the Drama Performance by Class of 2014 of English Department UNG, 2016**
- **Organizing Committee in the English Championship Event Held by the Student Union of English Department, 2015**

- **Chairman of committee in English Championship Event Held by Student Union of English Department, 2016**
- **Organizing Committee in the Dean Cup Event Held by the Student Senate of Faculty of Letters and Culture, 2017**
- **Organization Committee in PEMILU, Kota Gorontalo, 2018**
- **Operator SITUNG in KPU Bone Bolango, 2019**