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**Title : The Implementation of Outdoor Learning Strategy Focusing on  
Outdoor Project to Enhance Students' Ability in Writing  
Descriptive Text**

**Statement of Authorship**

1. This research is an original of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that he never committed to do plagiarism. All the statements and the ideas shared by the experts are well cited and can be found in the references sheets.
3. If somebody found disagreement between point 1, 2 and 3, the researcher agrees the degree to be taken off.

Gorontalo, 21 Juni 2021



**Ratna Andina Piala**

## APPROVAL SHEET

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Focusing on Outdoor Project to Enhance Students' Ability  
in Writing Descriptive Text

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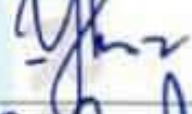

## LEGALIZATION SHEET

Date : June, 21<sup>st</sup> 2021

Time : 11.05 – 12.00 a.m


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### Abstract

**Ratna Andina Piala. 321415027. The Implementation of Outdoor Learning Strategy to Enhance Students' Ability in Writing Descriptive Text (A Study Conducted in Class X Ipa 3 Students of SMA Negeri 1 Suwawa). English Department, Letters and Culture Faculty, State University of Gorontalo. Advisor (1) Dr, Sartin T. Miolo, M.Hum (2) Titien Fatmawaty Mohammad, S.Pd, M.App.Ling.**

Writing is the process of expressing and developing ideas in written form. Students face some difficulties in writing descriptive text, to solve this problem the researcher tried to enhance students writing ability in descriptive text by using Outdoor Learning Strategy. Outdoor learning strategy is a strategy that use natural or environment as a place to learn and it purpose to help students can understand the material. Therefore, this study aimed to know the students improvement after got treatment of outdoor learning strategy. This research used a descriptive quantitative method, with pre – experimental design with the type one group pre – test post – test design. Population of this study is all students of class X IPA SMA Negeri 1 Suwawa and sample of this research were the students class X IPA 3. The data were collected by doing test and scoring with rubric. This research were analyzing by using t test. The result of this research shows that the mean score of pre – test is 6.84 and post – test is 14.4. Moreover, the result of hypothesis verification, it is found that  $T_{count} = 74.8$  at the level of significance ( $\alpha = 0.05$ ) and degree of freedom ( $df = 25 - 1 = 24$ ). Then, it is found that  $T_{table} = 2.064$ . It can be concluded that Outdoor Learning strategy can enhance students ability in writing descriptive text, because based on the criteria above shows that  $t_{count}$  is more than  $t_{table}$   $74.8 \geq 2.064$ . It means that the hypothesis ( $H_1$ ) of this research is accepted. Thus, it can be concluded that Outdoor Learning strategy can enhance students' ability in writing descriptive text.

***Keywords:* writing, descriptive text, outdoor learning strategy.**

## Abstrak

**Ratna Andina Piala. 321415027. Penerapan Strategi *Outdoor Learning* Untuk Meningkatkan Kemampuan Siswa Dalam Menulis Teks Deskriptif (Sebuah Studi Pada Siswa Kelas X IPA 3 SMA Negeri 1 Suwawa). Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dr, Sartin T. Miolo, M.Hum., (2) Titien Fatmawaty Mohammad, S.Pd., M.App.Ling.**

Menulis adalah proses mengungkapkan dan mengembangkan gagasan dalam bentuk tulisan. Siswa menghadapi beberapa kesulitan dalam menulis teks deskriptif, sehingga peneliti mencoba memecahkan masalah ini dengan meningkatkan kemampuan siswa dalam menulis teks deskriptif dengan menggunakan strategi *Outdoor Learning*. Strategi *Outdoor Learning* adalah strategi yang menggunakan alam atau lingkungan sebagai tempat belajar dan bertujuan untuk membantu siswa agar dapat memahami materi. Oleh karena itu, penelitian ini bertujuan untuk mengetahui peningkatan siswa setelah penerapan strategi *Outdoor Learning*. Penelitian ini menggunakan metode deskriptif kuantitatif, dengan desain pre-experimental tipe one group pre-test post-test design. Populasi dalam penelitian ini adalah seluruh siswa kelas X IPA SMA Negeri 1 Suwawa dan sampel penelitian adalah siswa kelas X IPA 3. Pengumpulan data dilakukan dengan melakukan tes dan penilaian dengan rubrik. Penelitian ini dianalisis dengan menggunakan uji t. Hasil penelitian menunjukkan bahwa nilai rata-rata pre-test adalah 6,84 dan post-test adalah 14,4. Selain itu, dari hasil pembuktian hipotesis diketahui bahwa  $T_{hitung} = 74,8$  pada taraf signifikansi ( $\alpha = 0,05$ ) dan derajat bebas ( $dk = 25 - 1 = 24$ ), kemudian didapatkan  $T_{tabel} = 2,064$ . Kriteria di atas menunjukkan bahwa  $T_{hitung}$  lebih besar dari  $T_{tabel}$  ( $74,8 \geq 2,064$ ), yang berarti hipotesis ( $H_0$ ) penelitian ini diterima. Dengan demikian, dapat disimpulkan bahwa strategi *Outdoor Learning* dapat meningkatkan kemampuan siswa dalam menulis teks deskriptif.

**Kata Kunci: Menulis, Teks Deskriptif, Strategi *Outdoor Learning***

